

State Testing Program (SC READY)

Students in grade 3 participated in the SC READY state assessment. These tests are aligned to the South Carolina College-and Career-Ready Standards for English Language Arts (ELA) and math. During the 2020-2021 school year, all students in grade 3 took state assessments online for the first time. In previous years, students tested paper-based.

SC READY South Carolina College-and Career-Ready Assessments

Grade Three

		English Language Arts (ELA)			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2021	State	56.7	23.9	19.3	43.3
	District	75.0	16.9	8.1	25.0
	Stewart Heights	68.9	24.6	6.6	31.1
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2021	State	53.1	26.5	20.3	46.9
	District	76.3	18.0	5.7	23.8
	Stewart Heights	70.5	24.6	4.9	29.5

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator, Lynn Liebenrood; and Americans with Disabilities Act (ADA) Coordinator, Brandi Jackson; Section 504 Coordinator, Jayne Lee; and General Concerns, D. Ray Rogers. All the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.



Stewart Heights Elementary School School Summary Report April 26, 2022



The principal, Dr. Wendy Cook, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five-year School Renewal Plan with accountability elements for 2017-2022. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the fifth year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a new five-year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2022-2027.

Mission Statement

The mission of Stewart Heights Elementary is to ensure that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

Profile of the South Carolina Graduate

Stewart Heights Elementary School is helping students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are encouraging students to develop strong interpersonal skills, work in teams, and to persevere when tasks get difficult. Students are also being challenged to use critical thinking skills and to problem solve in real world situations.

State Accomplishments in Regards to Certification and Compliance

Stewart Heights Elementary remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines. The school received an “All Clear” rating from the South Carolina Department of Education (SCDE) as reflected on the Annual Accreditation Report.

AdvancED

During the 2017 – 2018 school year, Stewart Heights Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions, and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. Stewart Heights Elementary received full accreditation from AdvancED.

COVID-19 Pandemic

During the 2021-2022 School Year, Stewart Heights Elementary:

- Incorporated the latest science on safe school operation as outlined by the Centers for Disease Control & Prevention (CDC).
- Provided all students with one-to-one devices to assist with online instruction if mandated.

2021-2022 School Improvement Council and Title I Advisory Members

Margaret McLellan, Teacher
Pam Hyatt, Teacher
Patsy Powers, Teacher
Jerri Lewis, Teacher
Robin Floyd, Chairman
Valerie Turner, Parent
Mitchell Arnette, Teacher

Erica Young, Parent
Shantell Davis, Parent
Amy Sherman, Teacher
Brittney Thompson, Community Member
Kimberly Nelson, Community Member
Sandy Stephens, Community Member
Dr. Wendy Cook, Principal



2020-2021 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided before school tutoring in reading and math to students in need of assistance.
3. Provided an in school tutoring program and an afterschool program with student materials through the CCLC 21st Century and Save the Children Programs.
4. Improved students' reading skills by utilizing flexible groups within the classrooms.
5. Developed standards-based lessons geared toward MAP and SC READY.
6. Provided reading intervention to students in need of additional reading instruction based on MAP and i-Ready scores.
7. Participated in i-Ready reading and math programs in first through third grade.
8. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
9. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collaboration among certified staff members.
10. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
11. Provided staff development opportunities for teachers in relation to Student Learning Objectives (SLO), Parent Engagement, i-Ready and SC READY Assessments, use of i-Ready Assessment data to drive instruction, technology, Letterland and the South Carolina College-and Career Ready Standards.
12. Provided a book study for certified staff members on the book *This is Balanced Literacy* by Douglas Fisher, Nancy Frey, and Nancy Akhavan.
13. Provided technology integration with portable mini-notebooks and computer labs for all students.
14. Recognized students with good behavior at quarterly breakfasts.
15. Provided guidance lessons for students in kindergarten through third grade that focus on monthly character traits.
16. Published weekly newsletters to inform parents of standards being taught and quarterly newsletters with important school related information.
17. Hosted virtual and in person Title I/P.T.O. Open Houses to encourage parental involvement.
18. Hosted a Letterland Parade of favorite Letterland characters for students and parents.
19. Provided Kitten Cash to students with positive behavior and allowed students to spend Kitten Cash in the school Meow Mart store.
20. Provided virtual instruction and a hybrid model of instruction and distributed work packets for students to complete at home during mandated COVID-19 school closures.



