

School Mission & Vision

At Stewart Heights Elementary School, we believe it is our responsibility to offer authentic learning environments that will develop our students' abilities to critically approach their world and learn to connect, collaborate, create, and communicate their ideas, by instilling 21st century skills and inspiring lifelong learning in every student.

Our vision for Stewart Heights Elementary School is that every student is achieving at his or her maximum potential intellectually, socially, emotionally, and artistically in an engaging, inspiring and a challenging learning environment.

Stewart Heights Elementary School Improvement Council and Title One Committee

Mrs. Jan Powers-Penuel	Principal
Mrs. Candace Bohachic	SIC Chairperson
Mrs. Candace Bohachic	Title One
Mrs. Frankie Camp	Literacy Coach
Mrs. Brittney Thompson	Librarian
Mrs. Victoria Gray	Teacher
Mrs. Patsy Powers	Teacher
Mrs. Sarah Raia	Teacher
Mrs. Lee Ruth-Willis	Guidance Counselor
Mrs. Gloria Ervin	Civic/Community
Mrs. Alison Hedgepeth	Civic/Community
Ms. Pamela Campbell	Civic/Community
Mrs. Shantell Davis	Parent
Mrs. Marisha McQueen	Parent

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district.

Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator – Lynn Liebenrood; Americans with Disabilities Act (ADA) Coordinator – Brandi Jackson; Section 504 Coordinator – Jayne Lee; and General Concerns – D. Ray Rogers, Superintendent. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.

School Accomplishments

2022-2023 School Accomplishments

- Provided reading instruction using guided, shared and independent reading strategies.
- Improved students' reading skills by utilizing flexible reading groups within the classrooms.
- Developed standards-based lessons geared toward South Carolina College-and Career-Ready Standards in English Language Arts and Math.
- Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
- Hosted Title I/Parent Meetings/Open House to encourage parental involvement.
- Hosted Academic Awards Programs, Character Day Parade, Literacy Night, Assessment Night, and an iReady Success Parade.
- Organized distribution of Take-Home Meals and Snack Bags for students.
- Invited parents to visit five to seven times during the school year for Orientation, Report Card conferences and Parent Conference Days.
- Invited community members to read to students during Read Across America Week and to participate in Fire Prevention Week and Red Ribbon Week activities.
- Continued the volunteer reading program for 4K.
- Scheduled educational assemblies for all students.
- Provided staff development opportunities for teachers in relation to Positive Behavior Intervention Support Strategies (PBIS), LETRS training, ELA and math educational trends, evidenced-based strategies, iReady, technology, MTSS and brain-based research.
- Increased technology integration using classroom Promethean Boards, computer and keyboarding labs, one-to-one tablets for reading and math activities, and the use of on-line resources, such as Dreambox, Study Island, i-Ready, LetterLand, and TEAMS.
- Continued Tier I Positive Behavior Intervention Supports (PBIS) schoolwide.
- Provided materials that support the Science of Reading.
- Provided guidance lessons for students in kindergarten through third grade that focused on positive character traits.
- Published weekly classroom newsletters to inform parents of standards being taught.
- Title I parent center with pamphlets, brochures, and etc. with tips for parents regarding student attendance, study strategies, ways to help their child succeed, and etc.
- Conducted weekly grade level data and planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.

Stewart Heights Elementary School



2023 - 2024

School Summary Report

1001 W. Calhoun St.
Dillon, SC 29536
April 29, 2024

<http://www.dillon.k12.sc.us/>

Phone: 843.774.1210
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Jan Powers-Penuel, Principal
Candace Bohachic, SIC Chairperson/Title One Facilitator

School Improvement Council Annual Act 135 Summary Report

The principal, Jan Powers-Penuel, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights Elementary developed a five-year School Renewal Plan with accountability elements for 2022-2027. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the first year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a year one update to the five-year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2023-2027.

Profile of the South Carolina Graduate

Stewart Heights Elementary School is helping all students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College- and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are also helping students develop strong interpersonal skills and to use critical thinking skills as they solve real world problems.

Report Card Rating

State and Federal law require public schools to release report cards to the public each year. The South Carolina State Department of Education Oversight Committee released school and district report cards as part of the state's merged state and federal accountability system.

For more information, you may view SC district and school report cards at www.screportcards.com.

SC State Assessment Data

2023 SC READY English Language Arts / Math State / District / School Comparison

- **Third-grade students were tested in Spring of 2023.**
- **Reading, English, Mathematics, and Writing tests were administered in Spring of 2023.**

Grade Three

		English Language Arts			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2023	State	45.7	25.6	27.9	53.4
	District	59.0	24.8	16.2	41.0
	SHES	49.1	32.8	18.0	50.8
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2023	State	49.0	28.7	24.9	53.6
	District	60.7	25.6	13.7	39.3
	SHES	34.4	37.7	27.9	65.6

Definition of Terms

Does Not Meet – The student did not meet grade level standards.

Approaches – The student did not meet grade level standards, but scores were close to grade level standard scores.

Meets – The student met grade level standards.

Exceeds – The student demonstrated exemplary performance in meeting grade level standards.

View standardized testing results on the web at www.ed.sc.gov

Goals and Strategies for Improvement

Administrators and Teachers will:

- Continue the South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student growth.
- Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measurable, focused on growth in student learning, and aligned to curriculum standards.
- Continue in weekly collaborative grade level groups to plan and develop instructional units to address the SC College and Career Ready Standards and student needs.
- Continue to correlate ELA and math MAP, iReady, and state testing data to determine specific ELA and math standards strengths and weaknesses.
- Continue to use a PBIS program to reward academic and positive behavior.
- Participate in and implement evidenced-based staff development to improve teaching practices in ELA and math.
- Provide parents with opportunities to meet/speak with staff members during reasonable hours, to participate in school activities, and to observe classroom activities.
- Establish lines of communication with parents through School Messenger, Peachjar, weekly telephone calls, conferences, notes, and school website.
- Implement social and emotional support in classes to improve outcomes for the whole child using the PATHS Program.
- Continue to implement the Multi-Tiered System of Support (MTSS) for all students. MTSS will be used to improve Tier 1, Tier II, and Tier III instruction for all students and to problem-solve for students who need additional support academically, socially, and or emotionally.
- Maintain a school climate which is safe and conducive to learning.
- Provide additional instruction as needed/or requested by students and parents (EL services, exceptional children's programs, in-school tutoring, etc).
- Incorporated the latest science on safe school operation as outlined by the Centers for Disease Control and Prevention (CDC).
- Provided all students with one-to-one devices to assist with online instruction.