

State Testing Program (SC READY)

- All third grade students were tested in Spring of 2017.
- Reading, English, Mathematics and Writing tests were administered in Spring of 2017.

SC READY

South Carolina College-and Career-Ready Assessments

Grade Three

		English Language Arts			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2017	State	57.9	26.5	15.6	42.1
	District	67.8	22.7	9.6	32.3
	Stewart Heights	78.2	16.1	5.7	21.8
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2017	State	47.4	30.9	21.6	52.5
	District	58.4	29.4	12.2	41.6
	Stewart Heights	59.7	27.6	12.6	40.2

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.



**Stewart Heights Elementary School
Act 135 Summary Report
February 20, 2018**



The principal, Dr. Wendy Pace, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five year School Renewal Plan with accountability elements for 2017-2022. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the first year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a year one update to the five-year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2018-2022.

Mission Statement

The mission of Stewart Heights Elementary is to guarantee that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

**STATE RATING HISTORY*
Stewart Heights Elementary**

Past Year's Ratings	<u>2012</u>	<u>2013</u>	<u>2014</u>
	Average	Average	Average

*Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

State Accomplishments in Regards to Certification and Compliance

- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received an "All Clear" rating from the South Carolina Department of Education (SCDE) as reflected on the Annual Accreditation Report.

2016-2017 School Accomplishments

Federal Accountability Rating System

The South Carolina Department of Education (SCDE) released school report cards, which reflect data elements and student performance data from 2016-17 school year. This year's release is the third annual release where schools and districts will not receive ratings although student performance data is reported. A complete copy of the school's report card can be found at: <http://ed.sc.gov/data/report-cards/state-report-cards/2017>.

The "hiatus" on ratings, which occurred as a result of the legislation passed by the SC General Assembly in 2014, is designed to allow teachers and schools time to adjust to new standards and assessments before a system is developed that merges the federal and state systems.

Profile of the South Carolina Graduate

Stewart Heights Elementary School is helping students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are encouraging students to develop strong interpersonal skills, work in teams, and to persevere when tasks get difficult. Students are also being challenged to use critical thinking skills and to problem solve in real world situations.

2017-2018 School Improvement Council and Title I Advisory Members

Carol Ann El-Mahdy, Teacher
Pam Evans, Teacher
Margaret McLellan, Teacher
Brittany Price, Teacher
Alison Moody, Teacher
Robin Floyd, Chairman
Celeste Walls, Parent
Paulette Rogers, Teacher

Lynn Liebenrood, Community Member
Ashley Pate, Parent
Jessica Smith, Parent
Amy Sherman, Teacher
Tiffany Dean, Community Member
Kellyson Poe, Community Member
Dr. Wendy Pace, Principal



1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided opportunities for students to participate in authentic writing activities.
3. Improved students' reading skills by utilizing flexible groups within the classrooms.
4. Developed standards-based lessons geared toward MAP and SC READY.
5. Provided reading interventionists to work with students in need of additional reading instruction based on MAP scores.
6. Used problem solving activities that involved real life situations.
7. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
8. Hosted *SC READY Parent Night* to inform parents about the test and its importance.
9. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
10. Provided staff development opportunities for teachers in relation to SC READY Assessments, technology, the South Carolina College-and Career-Ready Standards and writing across the curriculum.
11. Assessed all certified staff members with the state's technology proficiency assessment to determine their proficiency level.
12. Increased technology integration through the use of portable mini notebook computer labs, mini notebook computers for all third grade students and the use of classroom computers.
13. Recognized students with good behavior at quarterly breakfasts.
14. Provided guidance lessons for students in kindergarten through third grade that focus on monthly character traits.
15. Published weekly newsletters to inform parents of standards being taught and and quarterly newsletters with important school related information.
16. Provided *Super Hero Literacy Night* to inform parents of reading strategies that can be taught in the home.
17. Invited parents to programs and conferences eleven times during the year.
18. Integrated science and social studies leveled text into classroom libraries.
19. Conducted service learning projects to instill the love of helping others.
20. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
21. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collaboration among certified staff members.

2016-2017 Attendance Rates

Faculty	Students
95.6%	93.5%