



**Stewart Heights Elementary School
Act 135 Summary Report
February 9, 2016**



State Accomplishments in Regards to Certification and Compliance

- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received an “All Clear” rating from the State Department of Education as reflected on the Annual Accreditation Report.

ESEA/Federal Accountability Rating System

- ESEA Grade
2012 - A
2013 - A
2014 – C
2015- N/A
- Accountability Indicator
2012 – Reward
2013 – Reward
2014- N/A
2015- N/A

State Testing Program (ACT ASPIRE)

- All third grade students were tested in Spring of 2015.
- Reading, English, Mathematics and Writing tests were administered in Spring of 2015.

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.



The principal, Dr. Wendy Pace, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five year School Renewal Plan with accountability elements for 2012-2017. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the fourth year of the five year plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development.

Mission Statement

The mission of Stewart Heights Elementary is to guarantee that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

School Report Card Ratings for Stewart Heights

School Report Cards are issued by the South Carolina State Department of Education. School ratings were based on SC PASS scores in 2012 - 2014. For state accountability purposes, schools will not receive a rating until Fall 2017.

	2012	2013	2014
Absolute Rating	Average	Average	Average
Improvement Rating	At-Risk	Average	At-Risk

Definitions of School Absolute Rating Terms

- Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision
- Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

ESEA/Federal Accountability Rating System

The South Department of Education released school report cards, which reflect data elements and student performance data from 2014- 15 school year. This year’s release is the first of two annual releases where schools and districts will not receive ratings although student performance data is reported.

The two-year “hiatus” on ratings, which occurred as a result of the legislation passed by the SC General Assembly in 2014, is designed to allow teachers and schools time to adjust to new standards and assessments before a system is developed that merges the federal and state systems.

**ACT Aspire
Spring 2015 Scores for 3rd Grade**

	% In Need of Support	% Close	% Ready	% Exceeding
English	7.9	37.1	31.5	23.6
Reading	66.3	19.1	9.0	5.6
Mathematics	12.4	34.8	41.6	11.2
Writing	33.3	57.1	9.5	0

2014-2015 Attendance Rates

Faculty	Students
96.7%	96.7%

2015-2016 School Improvement Council

Dana Hayes, Teacher
 Kateria Horne, Teacher
 Sharon Burney, Teacher
 Kim Hyatt, Teacher
 Jerri Lewis, Teacher
 Robin Floyd, Chairman
 Balestra Huggins-Davis, Parent
 Artie Quick, Teacher
 Kellyson Poe, Community Member

Lynn Liebenrood, Community Member
 Kim Porter, Parent
 Whitney Brunson, Parent
 Ruthann Wooten, Librarian
 Jazmyne Davis, Community Member
 Dr. Wendy Pace, Principal

2014-2015 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided opportunities for students to participate in authentic writing activities.
3. Improved students’ reading skills by utilizing flexible groups within the classrooms.
4. Developed standards-based lessons geared toward MAP and ACT ASPIRE.
5. Provided numerous reading experiences for students to improve fluency and comprehension.
6. Used problem solving activities that involved real life situations.
7. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on ACT ASPIRE.
8. Hosted ACT ASPIRE Parent Nights to inform parents about the test and its importance.
9. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
10. Provided staff development opportunities for teachers in relation to ACT ASPIRE Assessments, technology, Peer Assisted Learning Strategies (PALS) in ELA, the new South Carolina College and Career Ready Standards and writing across the curriculum.
11. Assessed all certified staff members with the state’s technology proficiency assessment to determine their proficiency level.
12. Increased technology integration through the use of portable iPad labs and mini notebook computer labs.
13. Recognized students with good behavior at quarterly breakfasts.
14. Provided weekly guidance lessons for students in kindergarten through third grade.
15. Published weekly newsletters to inform parents of standards being taught and school programs.
16. Published quarterly school newsletters to inform parents about programs and important school related information.
17. Invited parents to visit five to seven times during the school year.
18. Integrated science and social studies leveled text into classroom libraries.
19. Conducted service learning projects to instill the love of helping others.
20. Maintained a 100% rating of faculty and staff members being Highly Qualified.
21. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
22. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.

SC Performance Goal

By 2020, all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.