

The 2019-20 school-year presented many challenges due to the closure based on COVID-19 guidelines. Our teachers and students rallied to continue instruction virtually, both online and through instructional packets. The lessons learned during the fourth-nine weeks will guide our instructional delivery during the 2020-21 school-year. Teachers are leading staff development over the summer to improve use of Google Classroom, flip grid and other instructional delivery methods to better prepare for the possibility of virtual instruction. Funds have been dedicated to the provision of Chromebooks to support a 1 to 1 initiative for these purposes. Despite the challenges of the 2019-20 school-year, there were certain achievements of which we are proud. During the 2019-20 school-year, Latta High School promoted **World Class Knowledge** by offering rigorous courses in the International Baccalaureate Diploma Programme, with approximately 25% of the 2020 graduating class participating and two students from the 2020 graduating class earning the coveted IB Diploma. The Project Lead the Way Engineering program added additional students and implemented the Computer Integrated Manufacturing course to complete the four-course program. Three students completed the program this year. We also continued to support two teams in the FIRST Robotics Competition, advancing to compete at the state level again this year. Our schedule was altered to provide a fifth enrichment block to allow a wide-range of instructional offerings. Through the enrichment block, we continued the Freshmen Seminar class to cover academic, social and emotional learning for all incoming Freshmen. We also were able to offer strings, drama, SAT/ACT Prep and EOC Prep courses, which provide extra instructional practice for students enrolled in EOC courses. We believe offering the EOC Prep program was helpful, as our Fall EOC scores were up, including an 80% pass-rate for U.S. History! Our Academic Challenge Team earned a Region Championship and were state runners-up. Our continued implementation of Inquiry-Based instruction also led to the development of **World Class Skills**, to include critical thinking, problem solving, collaboration, teamwork and innovation. This provided the framework necessary for the development of **Life and Career Characteristics**. Development of 21st Century skills was reinforced through over 40 student internships within the district and local community. We continue to grow the fine arts program through highly successful choral programs and a Winter drama performance of The Best Christmas Pageant Ever, with the students involved in lighting, sets, promotion and production. We continued Positive Behavior Interventions and Supports (PBIS) in an effort to encourage positive school behaviors as an avenue to increased student performance. As we focused on college and career mindedness, we celebrated over 90% of the Class of 2020 pursuing higher education opportunities. All of our efforts resulted in three Palmetto Fellows and over 30 Life Scholarship recipients. We are proud of our students' achievements and the effort of our staff to exceed the challenges of a rigorous and relevant education to meet the **Profile of the South Carolina Graduate**. Despite the uncertainties of COVID-19 and the effects on instruction, we believe with students, teachers, staff, School Improvement Council members, community members and parents working collaboratively, we will continue to strive for excellence.

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