

## DISTRICT PROFILE

<b><u>Student Enrollment</u></b>	1666
Black	36.4%
White	56.6%
Other	7 %

<b><u>Attendance</u></b>	97.8%
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### **Special Populations**

Free and Reduced Lunch	68.4%
Disabled(Other than speech)	8.1%
Dropouts	1.1%

<b><u>Pupil:Teacher Ratio in Core Subjects</u></b>	24.3 to 1
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### **General Fund Expenditures**

Instruction	\$7,163,323	54.57%
Instructional Support	\$1,790,837	13.64%
Leadership	\$1,490,714	11.36%
Operations	\$2,682,586	20.43%
Totals	\$13,127,460	100%

### **MISSION**

**The mission of the Latta School District is to develop a positive, safe/secure learning environment and provide a curriculum, facilities, and personnel so that every learner is given the opportunity to become a responsible, productive, life-long learner and an integral contributing part of society.**

### **BOARD OF TRUSTEES**

Betty Jo Johnson, Chair  
Edward Bethea, Vice-Chair  
Kyle Berry, Secretary  
Linda James  
Dr. Kenneth Kitts  
Eddie Watson

### **SUPERINTENDENT**

Dr. John M. Kirby

## **Latta Elementary School**

122 Latimer Street  
Latta, SC 29565  
843-752-5295

<http://www.dillon3.k12.sc.us>

## **ACT 135 SUMMARY REPORT FOR 2010-11**

### **MESSAGE FROM THE PRINCIPAL:**

Serving 2<sup>nd</sup> – 5<sup>th</sup> grades Latta Elementary has a reputation throughout our area for providing a quality, data-driven education for all children of our community.

Our special education program includes two resource/interventionists who serve students identified as having a learning disability, as well as those who require extra help to bring them up to grade level. The LES media center allows students the opportunity to conduct research and provides materials that meet the needs of every student's literacy level. Our media center is the home of our morning WVIK-News Program, anchored by 5<sup>th</sup> grade students. Technology used throughout the school includes laptops for checkout, classroom VISTA systems, Lightspeed microphones and Senteo interactive response systems. Each certified staff member is issued a laptop for instructional use. Two computer labs are available for student MAP assessment and instructional use. Every student has supervised access to the internet, as well as a personal email account.

A highly qualified staff constantly seeks ways to improve through workshops, research and coursework. Teachers have common planning, giving time for grade level and school-wide professional development. Our schedule allows every student to be served in a small group focus period to target specific weaknesses.

Community involvement is important to us, as this is a key in developing well rounded individuals. Students and staff give freely to causes such as the American Heart Association. Our students are recognized throughout the year for good behavior, as well as their academic and artistic accomplishments.

Latta Elementary strives to fulfill its belief of the importance of providing a quality education for all children while creating a community of lifelong learners.

*Debra Morris*-Principal

*Kelly Sellers*-School Improvement Council Chairperson

**SCHOOL IMPROVEMENT COUNCIL MEMBERS**

Kelly Sellers, Parent (Chair)  
 Jan Strickland, Parent  
 Kim Hyatt, Teacher  
 Robin Morris, Teacher  
 Rodrick Robinson, Community Member  
 William J. Walker, Community Member  
 Debra Morris, Principal

**ACCOMPLISHMENTS FOR 2010-11**

- Focus Groups serving student with like needs
- Positive Behavior Interventions resulting in fewer negative behaviors
- Progress monitoring of student achievement through fall, winter and spring testing
- Reading Intervention Program for struggling readers
- Interactive technology in each classroom
- Free breakfast in the classroom for every student
- School-wide Math 4 Today, Reading 4 Today and Writing 4 Today
- Weekly Science Labs school-wide
- GT focus on Math and Science
- GT Science Fair
- Professional Growth Goals set by all staff
- Book studies based on Professional Growth Goals
- Fundraiser partnership with the LHS Interact Club (PEAP)

**GOALS FOR 2011-12**

- Provide staff development on Best Practices in ELA and Math to improve student achievement
- Increase parental involvement by offering more parenting activities
- Increase parental awareness of state standards and PASS
- Enhance our learning environment through multicultural awareness
- Continue to reinforce positive character traits and reduce negative behaviors
- Implement standards based resources from Vertical Teaming

**DISTRICT TEST RESULTS FOR 2010**

**PASS (Palmetto Assessment of State Standards)  
 Grades 3-8, Spring 2010**

**Percent Pass**

Gr.	ELA		Math		Science		Social Studies	
	Dist.	State	Dist.	State	Dist.	State	Dist.	State
<b>3</b>	78.2	80.7	70.4	70.0	40.3	55.7	66.2	73.2
<b>4</b>	83.3	76.5	79.7	76.7	79.0	93	86.2	76.0
<b>5</b>	78.0	78.1	66.9	71.3	54.2	66.0	53.3	66.1
<b>6</b>	78.2	72.2	84.0	70.3	44.1	60.9	83.3	79.4
<b>7</b>	60.2	69.2	73.7	67.0	53.4	73.4	47.5	62.0
<b>8</b>	46.0	63.7	57.3	63.4	43.5	67.7	48.4	68.8

**HSAP EXAM FOR 2<sup>nd</sup> Year High School Students, 2010  
 Percentage Meeting Standard**

	Reading	Math
<b>District</b>	76.6%	88%
<b>State</b>	85.9%	81.7%

**SAT RESULTS**

**Average State Scores for 2010:** 1445  
**Average District Scores for 2010:** 1494  
**Average National Scores for 2010:** 1509

**ADVANCED PLACEMENT**

**Number of AP Calculus Exams Administered:** 12  
**Percentage Passing:** 16.7%