

DISTRICT PROFILE

<u>Student Enrollment</u>	1639
Black	31.36%
White	60.59%
Other	8.05 %

<u>Attendance</u>	96%
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Special Populations

Free and Reduced Lunch	67.15%
Disabled(Other than speech)	12.1%
Dropouts	2.1%

Pupil:Teacher Ratio in Core Subjects 25.3 to 1

General Fund Expenditures

Instruction	\$6,162,075	52.59%
Instructional Support	\$1,921,802	16.40%
Leadership	\$1,352,700	11.54%
Operations	\$2,280,447	19.46%
Totals	\$11,717,024	100 %

MISSION

The mission of the Latta School District is to develop a positive, safe/secure learning environment and provide a curriculum, facilities, and personnel so that every learner is given the opportunity to become a responsible, productive, life-long learner and an integral contributing part of society.

BOARD OF TRUSTEES

Betty Jo Johnson, Chair
Edward Bethea, Vice-Chair

Kyle Berry, Secretary
Linda James

Dr. Kenneth Kitts
Eddie Watson

Janice Boatwright

SUPERINTENDENT

Dr. John M. Kirby

LATTA ELEMENTARY SCHOOL

122 Latimer Street

Latta, SC 29565

843-752-5295

<http://www.dillon3.k12.sc.us>

ACT 135 SUMMARY REPORT FOR SY 2013-14

MESSAGE FROM THE PRINCIPAL:

Serving 2nd – 5th grades Latta Elementary has a reputation throughout our area for providing a quality education for all children of our community.

Our special education program includes two resource teachers who serve students identified as having a learning disability and provide extra help to bring them up to grade level. The LES media center allows students the opportunity to conduct research and provides materials that meet the needs of every student's literacy level. Technology used throughout the school includes laptops for checkout, classroom VISTA systems, LightSpeed microphones and Senteo interactive response systems. Each certified staff member is issued a laptop for instructional use. Two computer labs are available for student assessment and instructional use. Every student has supervised access to the Internet, as well as a personal email account.

A highly qualified staff constantly seeks ways to improve through workshops, research and coursework. Teachers have common planning to allow time for team data conferences, grade level and school-wide professional development. Target students are identified for remediation in areas not mastered and are provided one on one instruction on those skills by their classroom teacher. Our GT students receive instruction and complete projects to extend their learning.

Community involvement is important to us, as this is a key in developing well rounded individuals. Students and staff give freely to causes such as our PEAP (Pupils Exercising Against Poverty) Fundraiser. Our students are recognized throughout the year for good behavior, as well as their academic and artistic accomplishments.

Latta Elementary strives to fulfill its belief in the importance of providing a quality education for all children while creating a community of lifelong learners.

Debra Morris- Principal

Kelly Sellers- School Improvement Council Chairperson

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Kelly Sellers, Parent (Chair)
 Brandi Haselden, Parent
 Robin Morris, Teacher
 Stephanie Johnson, Teacher
 Rodrick Robinson, Community Member
 William J. Walker, Community Member
 Debra Morris, Principal

ACCOMPLISHMENTS FOR 2013-14

- Target students for improvements in learning
- Positive Behavior Interventions resulting in fewer negative behaviors
- Progress monitoring of student achievement through Benchmark testing
- Interactive technology in each classroom
- Free breakfast in the classroom for every student
- Problem-based math instruction
- High Progress Literacy Classrooms
- Partnership with SCDE/Literacy Matters
- Book studies based on High Progress Literacy
- Fundraiser partnership with the LHS Interact Club (PEAP)

GOALS FOR 2014-15

- Staff development on Best Practices in ELA and Math to improve student achievement
- Increase parental involvement by offering more parenting activities
- Increase parental awareness of Common Core State Standards
- Continue to reinforce positive character traits and reduce negative behaviors
- Implement Montessori in the elementary grades

DISTRICT TEST RESULTS FOR 2013

**PASS (Palmetto Assessment of State Standards)
 Grades 3-8, Spring 2013**

Percent Met and Above

Gr.	ELA		Math		Science		Social Studies	
	Dist.	State	Dist.	State	Dist.	State	Dist.	State
3	79.5	82.9	67.4	69.8	60.6	67.8	81.8	79.8
4	71.3	79.0	77.5	79.8	69.8	73.1	81.4	81.8
5	75.4	82.0	76.1	76.3	65.7	73.0	67.2	71.7
6	72.6	74.4	74.8	71.3	60.9	68.4	68.7	78.0
7	79.0	73.2	72.0	68.3	69.9	75.5	68.5	68.3
8	62.4	67.4	69.4	70.2	61.8	71.1	57.4	71.3

**HSAP EXAM FOR 2nd Year High School Students,
 2013 Percentage Meeting Standard**

	Reading	Math
District	87.8%	89.9%
State	90.7%	83.5%

SAT RESULTS

Average Composite State Score for 2013: 1423
Average Composite District Score for 2013: 1327
Average Composite National Score for 2013: 1474

ADVANCED PLACEMENT/INTERNATIONAL BACCALAUREATE

Enrolled in AP/IB programs: 14.0%
Successful on AP/IB exams: N/A