

Innovative learning towards Strategic Plan Goals

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ ELA and Math benchmarks administered three times a year to 2nd-5th graders
- ◆ ELA and Math Benchmark debriefing sessions twice a quarter
- ◆ Study Island, web-based instruction correlated to 3rd-5th grade standards
- ◆ Instructional coaches provided assistance to at-risk students in ELA and Math using System 44, Read 180, and small group target instruction.
- ◆ Refined literacy instruction through professional development
- ◆ Professional Development and instructional support Kindergarten-5th grade

HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Family Literacy Night & Family STEAM Night
- * Exploring the Next Grade Level
- * Monthly Parent Workshops & student performances
- * Family game night and family movie night
- * PAWS – Positive postcards to students
- * School-wide Wednesday folders sent home
- * School website updates and communication
- * Parent Resource Center
- * Parent Link and DD2 App

Accomplishments 2012-2015

- Palmetto Gold Awards for Academic Achievement
- Best Public School Award (from Lowcountry Parent Magazine)
- PBIS Banner School
- Excellent Ratings on SC Report Card
- Common Sense Digital Citizenship: Certified School
- "A" Rating on Federal Report Card
- Energy Star Award

School Statistics

Enrollment-1,432
 Caucasian-68%
 African American-25%
 Asian-.7%
 American Indian or Alaska Native .7%
 Native Hawaiian or other Pacific Islander-.6
 Hispanic-5%
 Subsidized Meals-51.1%



KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road
 Summerville, SC 29483
 Phone: 843-873-4851
 Fax: 843-821-3983

2014—2015

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Dr. Wally Baird, Principal

Claire Sieber, Assistant Principal

Carey Ball Hodge, Assistant Principal

Annette Roper, Assistant Principal

Jeffrey Lagasca, Title I Facilitator

Beth Broussard, Chairperson



A Palmetto Gold School for
Student Achievement

[www.edlinesites.net/pages/Knightsville_](http://www.edlinesites.net/pages/Knightsville_Elementary_School)
[Elementary_School](http://www.edlinesites.net/pages/Knightsville_Elementary_School)



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2013-2014 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members are:

- Beth Broussard – Parent/Chair
- Kimberly Boyea – Parent/PTA Liason
- Kerry Contreras – Parent
- Tara Green – Teacher
- Emily Rojas – Teacher
- Susan Gaston – Community Member
- Carolyn Sires – Community Member
- Wally Baird – Principal/Ex-officio
- Claire Sieber – Assistant Principal/Ex-officio
- Carey Ball Hodge - Assistant Principal/Ex-officio
- Annette Roper - Assistant Principal/Ex-officio
- Jeffrey Lagasca – Title 1 Facilitator



Increasing Student Achievement Through



| English Language Arts | Mathematics |
|----------------------------|-----------------------------|
| Literacy Model | Math Model |
| ELA Compass | Math Compass |
| Read 180 & System 44 | FASTT Math |
| Title I ELA Interventions | Title I Math Interventions |
| Small Group Instruction | Small Group Instruction |
| Voyager Reading | Voyager Math |
| ELA Benchmarks/Debriefings | Math Benchmarks/Debriefings |

SCHOOL INSTRUCTIONAL GOALS

- 100% of students will attain a text reading level (including accurate retelling) of “3 or above” by the end of kindergarten.
- 100% of students will attain a text reading level (including accurate retelling) of “18 or above” by the end of first grade.
- 100% of students will attain a text reading level (including accurate retelling) of “28 or above” by the end of second grade.
- The mean scores of ITBS of students in grade 2 will increase by 5% in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- The percentage of 3-5 grade students scoring Ready and Exceeding in **English** will increase by 5% from 2013-2014 as measured by ACT Aspire.
- The percentage of 3-5 grade students scoring Ready and Exceeding in **Reading** will increase by 5% from 2013-2014 as measured by ACT Aspire.
- The percentage of 3-5 grade students scoring Ready and Exceeding in **Mathematics** will increase by 5% from 2013-2014 as measured by ACT Aspire.
- The percentage of 3-5 grade students scoring Ready and Exceeding in **Writing** will increase by 5% from 2013-2014 as measured by ACT Aspire.
- The percentage of 3-5 grade students scoring Met and Exemplary in **Science** will increase by 5% from 2013-2014 as measured by PASS or approved assessment.
- The percentage of 3-5 grade students scoring Met and Exemplary in **Social Studies** will increase by 5% from 2013-2014 as measured by PASS or approved assessment.

AT KES WE ACCOMPLISH THESE GOALS BY:

- * Using strategies and programs proven by research
Literacy Model, Math Model, Best Practices
- * Set goals for improvement
Benchmark Goals, Reading Goals, Behavior Goals
- * Measure student progress using
ELA Benchmark, Math Benchmark, Scholastic Reading Inventory (SRI), Developmental Reading Assessment (DRA), Universal Screening
- * Ensure teachers are well trained and highly qualified
Provide on-going staff and professional development
- * Involve parents in all aspect of the program