

CREATING LIFELONG LEARNERS

- ◆ Waterford computer program used in all Kindergarten classrooms and 1st grade and lab.
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum and
- ◆ Imagine Learning in the computer labs for additional ELA and Math instruction
- ◆ ELA Formative Assessments administered each quarter to K-5 students
- ◆ Math Formative Assessments administered each quarter to K-5 students
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ Data debriefing sessions held every six weeks to monitor student achievement and refinement.
- ◆ Instructional coaches provide assistance to at-risk students in ELA and Math using System 44, and small group targeted instruction
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade
- ◆ Implemented "Future Fridays" to encourage students to explore future possibilities.



Accomplishments 2019-2020

Classroom Teacher Grants- over \$20,000 in award monies.

Growing up Gardeners Program focuses on increased student involvement

School Statistics

Enrollment-726

Caucasian—67.4%
African American— 21.7%
Asian- 1.1%
American Indian or
Alaska Native -.1%
Native Hawaiian or other
Pacific Islander-.4%
Hispanic-5.5%
Two or More: 3.6%

Subsidized Meals-40.0%



KNIGHTSVILLE ELEMENTARY SCHOOL

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2019-2020

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Claire Sieber, Principal

Jordan Hudson, Assistant Principal

Clairisa Davis, Title I Facilitator

Jeanelle Melford, SIC Chair



**A Palmetto Gold School for Student
Achievement and
for Closing the Achievement Gap**



**SC School Report Card Overall Rating
2018-19: Average**

Report Card Link: <https://screportcards.ed.sc.gov/overview/?q=eT0yMDE5JnQ9RSZzaWQ9MTgwMjAwNw>



School Website: <https://www.ddtwo.org/Domain/841>

About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members:

- Jeanelle Melford– SIC Chair /Parent
- Brandi Clevinger– SIC Chair/ Parent
- Andrea Morley—Parent/PTA Liaison
- Rebecca Butler– Teacher of the Year 2020
- Jenna Bohannon– Teacher of the Year 2019
- Michael Hazeres– Teacher of the Year 2018
- Betsy Baldwin– Community Member
- Claire Sieber– Principal/ Ex-officio
- Jordan Hudson– Assistant Principal/ Ex-officio
- Clairisa Davis– Title I Facilitator/Secretary

Increasing Student Achievement Through

<u>English Language Arts</u>	<u>Mathematics</u>
Literacy Model	Math Model
Compass and Imagine Learning	Compass and FASTT Math
Read 180 & System 44	Number Sense and Subitizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
Waterford Software	Imagine Math Software
Leveled Literacy Intervention	Math RTI/Data Review

SCHOOL INSTRUCTIONAL GOALS

The percent of kindergarten and first-grade students meeting grade level expectations English/ Language Arts will increase a minimum of 10% by 2023 as measured by the DRA2 Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in Math will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

Based on the R2S Reflection Tool Survey, KES will increase by ten percent by June of 2023 in the area of teachers and students collaboration and goal setting for reading behaviors. This will include setting measureable short term goals aimed at growing students' reading behaviors and making strategic plans outlining how these goals will be accomplished.



At KES, we:

Align explicit instruction with research based strategies and procedures including the DD2 Literacy Model, DD2 Math Model, Writing with Design and Best Instructional Practices.

Encourage student academic accountability through setting goals for progress using Math goals, Reading goals and Behavior goals.

Measure student progress using ELA Formative Assessments, Math Formative Assessments, Reading Inventory (RI), Math Inventory (MI), Developmental Reading Assessment (DRA), Phonological Awareness Literacy Screening (PALS), Kindergarten Readiness Assessment (KRA) and AIMSweb.

Ensure that teachers receive on- going professional development in order to achieve and maintain highly qualified status.

Involve parents in all aspects of the School Improvement Council (SIC) and Title I committee.

HOME / SCHOOL CONNECTION

- * Parent trainings offered at various times (morning, afternoon, evening)
- * Student Led Conference Night
- * PTA/Title I Collaboration Events
- * Exploring the Next Grade Level: Journey to the Middle
- * Monthly Parent Workshops & student performances
- * All Pro Dads
- * Magnificent Moms
- * Positive postcards to students
- * School-wide Wednesday folders sent home
- * School website updates and communication
- * Parent Resource Center
- * Parent Link
- * Future Friday: College, Career, and Military Focus