

INNOVATIVE LEARNING TOWARDS

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade and labs
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum and Imagine Learning in the computer labs for additional ELA and Math instruction
- ◆ ELA benchmarks administered each quarter to 3rd-5th graders
- ◆ Math Benchmarks administered every quarter weeks to 2nd-5th graders
- ◆ Writing with Desgin writing curriculum used in all 3rd-5th grade classrooms.
- ◆ ELA and Math Benchmark debriefing sessions twice a quarter
- ◆ Instructional coaches provide assistance to at-risk students in ELA and Math using System 44, and small group targeted instruction
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade



KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road
Summerville, SC 29483
Phone: 843-873-4851
Fax: 843-821-3983

2017-2018

School Improvement Council

Report to the Parents

Dorchester School District Two
Joseph R. Pye, Superintendent
Claire Sieber, Principal
Carey Ball Hodge, Assistant Principal
Clairisa Davis, Title I Facilitator
Robert Lloyd, Chair Person



A Palmetto Gold School for Student Achievement and for Closing the Achievement Gap



<http://www.edlinesites.net/pages/>

**Accomplishments
2017-2018**

- The Jagbots Robotics Team placed first in the regional competition.
- Twenty grants over \$10,000 collectively awarded

**School
Statistics**

Enrollment-715
Caucasian—71%
African American-22%
Asian-1.1%
American Indian or
Alaska Native 0.6%
Native Hawaiian or other
Pacific Islander- 0.3%
Subsidized Meals-43.3%

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2017-2018 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members are:

- Robert Lloyd– Co-Chair/Parent
- Liz Litton—Parent/PTA Liaison
- Michael Hazeres– Teacher of the Year 2018
- Caroline Moore– Teacher of the Year 2017
- Chemir June– Rookie Teacher of the Year 2016
- Jason Merchey– Community Member
- Susan Gaston—Community Member
- Claire Sieber– Principal/ Ex-officio
- Carey Ball Hodge– Assistant Principal/ Ex-officio
- Clairisa Davis– Title I Facilitator/Secretary

Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
Compass and Imagine Learning	Compass and FAST Math
Read 180 & System 44	Number Sense and Subatizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings
ELA RTI/Data Review	Math RTI/Data Review

SCHOOL INSTRUCTIONAL GOALS

- 100% of students will attain a text reading level (including accurate retelling) of “3 or above” by the end of kindergarten.
- 100% of students will attain a text reading level (including accurate retelling) of “18 or above” by the end of first grade.
- 100% of students will attain a text reading level (including accurate retelling) of “28 or above” by the end of second grade.
- The mean scores of ITBS of students in grade 2 will increase by 5% in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- The percentage of 3-5 grade students scoring Ready and Exceeding in **English, Reading, Writing, Math** will increase by 5% from 2015-2016 as measured by SC Ready.
- The percentage of 4-5 grade students scoring Ready and Exceeding in **Social Studies and Science** will increase by 5% from 2015-2016 as measured by SC PASS.



AT KES WE ACCOMPLISH THESE GOALS BY:

- * Using strategies and programs proven by research
Literacy Model, Math Model, Writing with Design, and Best Instructional Practices
- * Set goals for improvement
Benchmark Goals, Reading Goals, Behavior Goals
- * Measure student progress using
ELA Benchmark, Math Benchmark, Reading Inventory (RI), Developmental, Reading Assessment (DRA), Universal Screening , PALS, AIMS Web
- * Ensure teachers are well trained and highly qualified
Provide on-going staff and professional development
- * Involve parents in all aspect of the program
School Improvement Committee,/Title I Committee,



HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Reading, Writing, and ARRRithmetic Night
- * PTA/Title I Holiday Spectacular
- * Exploring the Next Grade Level: Journey to the Middle
- * Monthly Parent Workshops & student performances
- * Title I/PTA Red Carpet Reading Night
- * PAWS – Positive postcards to students
- * School-wide Wednesday folders sent home
- * School website updates and communication
- * Parent Resource Center
- * Parent Link
- * Future Friday: College, Career, and Military Focus