

## CREATING LIFELONG LEARNERS

- ◆ Personal learning devices for all students preK-5th grade.
- ◆ Waterford computer program used in all Kindergarten classrooms and 1st grade.
- ◆ 2nd-5th graders participated in 10-20 minutes of math fluency daily.
- ◆ 2nd and 3rd graders utilize Imagine Learning and Literacy.
- ◆ 2nd-5th graders utilize Study Island.
- ◆ ELA Common Assessments administered regularly to K-5 students.
- ◆ Math Common Assessments administered regularly to K-5 students.
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ Data debriefing sessions held quarterly to monitor student achievement and refinement.
- ◆ Instruction, assistance to at-risk students in ELA using System 44, Read 180, and small group targeted instruction.
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade
- ◆ Highlight potential careers during Career Week and throughout the year.



### **Accomplishments 2022-2023**

Donor's Choose Grant Award Winners

Teachers participated in a multitude of professional development sessions.  
Continued to maintain the KES Blessing Box as outlined in the 2021-2022 SIC Goal.  
Initiated contact and support with a local Women's Shelter.  
Developed a plan for KES Women's Day Event.  
Celebrated 90 KES School Years!

### **School Statistics**

#### Enrollment-703

Caucasian—60%  
African American— 20%  
Asian— 1.%  
American Indian or  
Alaska Native ->1%  
Native Hawaiian or other  
Pacific Islander->1%  
Hispanic-8%  
Two or More 10%

Poverty Index-50.0%



## **KNIGHTSVILLE ELEMENTARY SCHOOL**

847 Orangeburg Road  
Summerville, SC 29483  
Phone: 843-873-4851  
Fax: 843-821-3983

**2022-2023**

### **School Improvement Council**

### **Report to the Parents**

#### **Dorchester School District Two**

Dr. Shane Robbins, Superintendent

Claire Sieber, Principal

Jennifer Bates, Assistant Principal

Jonathan Dugan, Assistant Principal Intern

Courtney Bruffey Title I Facilitator/SIC Chair

### **School Report Card Rating 2021-2022—Excellent Rating**

**64 out of 100**

School performance substantially exceeds the  
criteria to ensure all students meet the  
Profile of the SC Graduate



School Website: <https://www.ddtwo.org/KES>

### About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2021-2022 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

#### KES School Improvement Council Members:

- Erin Fluharty—Parent
- Chelsea McKenna—Parent
- Andrea Morley—Parent
- Andrea Bey—PTA Liaison
- Ariana Hodges —Teacher of the Year 2022
- Mallory Aughenbaugh— Rookie Teacher of the Year 2022
- Cheley Hughes—Rookie Teacher of the Year 2022
- Claire Sieber– Principal/ Ex-officio
- Jennifer Bates– Assistant Principal/ Ex-officio
- Jonathan Dugan - Principal Intern/Secretary
- Courtney Bruffey– Title One Facilitator/SIC Chair

### Strategies and Programs

<u>English Language Arts</u>	<u>Mathematics</u>
Literacy Model	Math Model
Imagine Learning	Study Island
Read 180 & System 44	Number Sense and Subitizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
Waterford Software	Imagine Math Software
ELA Data Review	Math Data Review

### **SCHOOL INSTRUCTIONAL GOALS**

The percent of kindergarten and first-grade students meeting grade level expectations English/ Language Arts will increase a minimum of 10% by 2023 as measured by the DRA2 Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in Math will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

Based on the R2S Reflection Tool Survey, KES will increase by ten percent by June of 2023 in the area of teachers and students collaboration and goal setting for reading behaviors. This will include setting measurable short term goals aimed at growing students' reading behaviors and making strategic plans outlining how these goals will be accomplished.



#### **At KES,**

1. We align explicit instruction with research based strategies and procedures including the DD2 Literacy Model, DD2 Math Model, Writing with Design and Best Instructional Practices.
2. We encourage student academic accountability through setting goals for progress using Math goals, Reading goals and Behavior goals.
3. We measure student progress using ELA Common Assessments, Math Common Assessments, MAP Growth Assessment in Reading and Math in Fall, Winter, and Spring, Developmental Reading Assessment (DRA), and AIMSweb
4. We ensure that teachers receive on- going professional development in order to achieve and maintain highly qualified status
5. We involve parents in all aspects of the School Improvement Council (SIC) and Title I committee

### **HOME / SCHOOL CONNECTION**

Parent Involvement trainings and workshops offered at various times.

Monthly Virtual Family Engagement Nights

All Pro Dads

Schoolwide Wednesday Folders

Interim Reports and Report Cards

Parent Resource Center

Parent Link

Schoolwide updates and communication