

INNOVATIVE LEARNING TOWARDS

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade and labs
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum and
- ◆ Imagine Learning in the computer labs for additional ELA and Math instruction
- ◆ ELA benchmarks administered each quarter to 3rd-5th graders
- ◆ Math Benchmarks administered every quarter weeks to 2nd-5th graders
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ ELA and Math Benchmark debriefing sessions twice a quarter
- ◆ Instructional coaches provide assistance to at-risk students in ELA and Math using System 44, and small group targeted instruction
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade



Accomplishments 2018-2019

Jenna Bohannon top five in District Teacher of Year

Classroom Teacher Grants over \$20,000 collectively awarded

5th Grade Walk for Water Fund Raiser raised over \$700 for Water Missions.

4th Annual Champs Cape Crusade

Growing up Gardener's Program

Champ's Chicks were donated by a KES Family.

School Statistics

Enrollment-726

Caucasian—66%

African American-18%

Asian-1%

American Indian or

Alaska Native 1%

Native Hawaiian or other

Pacific Islander— 1%

Hispanic— 5%

Two or More: 8%

Subsidized Meals-40%



KNIGHTSVILLE ELEMENTARY SCHOOL

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2018-2019

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Claire Sieber, Principal

Carey Ball Hodge, Assistant Principal

Clairisa Davis, Title I Facilitator

Nicole Musap, SIC Chair



**A Palmetto Gold School for Student
Achievement and
for Closing the Achievement Gap**



**SC School Report Card Overall Rating
2017-2018: Average**

Report Card Link: <https://screportcards.com/overview/?q=eT0yMDE4JnO9RSZzaWQ9MTgwMjAwNw>



School Website: <https://www.ddtwo.org/>

About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2018-2019 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members:

- Nicole Musap– SIC Chair /Parent
- Lindsay Upton– SIC Chair/ Parent
- Andrea Morley—Parent/PTA Liaison
- Jenna Bohannon– Teacher of the Year 2019
- Michael Hazeres– Teacher of the Year 2018
- Grace Good– Rookie Teacher of the Year 2017
- Betsy Baldwin– Community Member
- Claire Sieber– Principal/ Ex-officio
- Carey Ball Hodge– Assistant Principal/ Ex-officio
- Clairisa Davis– Title I Facilitator/Secretary

Increasing Student Achievement Through

<u>English Language Arts</u>	<u>Mathematics</u>
Literacy Model	Math Model
Compass and Imagine Learning	Compass and FASTT Math
Read 180 & System 44	Number Sense and Subitizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings
Waterford Software	
ELA RTI/Data Review	Math RTI/Data Review

SCHOOL INSTRUCTIONAL GOALS

The percent of kindergarten and first-grade students meeting grade level expectations English/ Language Arts will increase a minimum of 10% by 2023 as measured by the DRA2 Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in Math will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

Based on the R2S Reflection Tool Survey, KES will increase by ten percent by June of 2023 in the area of teachers and students collaboration and goal setting for reading behaviors. This will include setting measureable short term goals aimed at growing students' reading behaviors and making strategic plans outlining how these goals will be accomplished.



AT KES WE ACCOMPLISH THESE GOALS BY:

- * Using strategies and programs proven by research
Literacy Model, Math Model, Writing with Design, and Best Instructional Practices
- * Set goals for improvement
Benchmark Goals, Reading Goals, Behavior Goals
- * Measure student progress using
ELA Benchmark, Math Benchmark, Reading Inventory (RI), Developmental, Reading Assessment (DRA), Universal Screening , PALS, AIMS Web, KRA
- * Ensure teachers are well trained and highly qualified
Provide on-going staff and professional development
- * Involve parents in all aspect of the program
School Improvement Committee,/Title I Committee,



HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Student Led Conference Night
- * PTA/Title I Holiday Spectacular
- * Exploring the Next Grade Level: Journey to the Middle
- * Monthly Parent Workshops & student performances
- * All Pro Dads
- * Magnificent Moms
- * PAWS – Positive postcards to students
- * School-wide Wednesday folders sent home
- * School website updates and communication
- * Parent Resource Center
- * Parent Link
- * Future Friday: College, Career, and Military Focus