

CREATING LIFELONG LEARNERS

- ◆ Personal learning devices for all students preK-5th grade.
- ◆ Waterford computer program used in all Kindergarten classrooms and 1st grade.
- ◆ 2nd-5th graders participated in 10-20 minutes of math fluency daily.
- ◆ 2nd and 3rd graders utilize Imagine Learning and Literacy.
- ◆ 2nd-5th graders utilized Imagine Math.
- ◆ ELA Formative Assessments administered regularly to K-5 students.
- ◆ Math Formative Assessments administered regularly to K-5 students.
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ Data debriefing sessions held quarterly to monitor student achievement and refinement.
- ◆ Instruction, assistance to at-risk students in ELA using System 44, and small group targeted instruction.
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade
- ◆ Highlight potential careers during Career Week and throughout the year.



Accomplishments 2021-2022

Donor's Choose Grant Award Winners

Implemented all COVID-19 safety precautions and "return to normal" procedures

Teachers participated in a multitude of professional development sessions.

Teachers continued to implement virtual teaching strategies as needed throughout the year.

Implemented Dads on Duty as outlined in the SIC goal.
Procured a Blessing Box for the school as outlined in the SIC goal.

School Statistics

Enrollment-680

Caucasian—67.4%
African American— 21.7%
Asian— 1.1%
American Indian or
Alaska Native —.1%
Native Hawaiian or other
Pacific Islander-.4%
Hispanic-5.5%
Two or More: 3.6%

Poverty Index-49.7%



KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road
Summerville, SC 29483
Phone: 843-873-4851
Fax: 843-821-3983

2021-2022

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Claire Sieber, Principal

Jennifer Bates, Assistant Principal

Lindsey Hallock, Principal Intern

Courtney Bruffey, Title I Facilitator

Jeanelle Melford, SIC Chair



**A Palmetto Gold School for Student
Achievement and
for Closing the Achievement Gap**

2019-2020: Not Rated due to Covid 19

[link to 2019-2020 Report Card](#)

2020-2021: Not Rated due to Covid 19

[Link to 2020-2021 report card](#)



School Website: <https://www.ddtwo.org/Domain/841>

About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2021-2022 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members:

- Jeanelle Melford– SIC Chair /Parent
- Andrea Morley—Parent/PTA Liaison
- Katherine Thomas—Teacher of the Year 2021
- Rebecca Butler– Teacher of the Year 2020
- Claire Sieber– Principal/ Ex-officio
- Jennifer Bates– Assistant Principal/ Ex-officio
- Lindsey Hallock - Principal Intern/Secretary
- Courtney Bruffey– Title One Facilitator

Increasing Student Achievement Through

<u>English Language Arts</u>	<u>Mathematics</u>
Literacy Model	Math Model
Imagine Learning	Study Island
Read 180 & System 44	Number Sense and Subitizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
Waterford Software	Imagine Math Software
Leveled Literacy Intervention	Math Data Review
ELA Data Review	Waterford Math and Science

SCHOOL INSTRUCTIONAL GOALS

The percent of kindergarten and first-grade students meeting grade level expectations English/ Language Arts will increase a minimum of 10% by 2023 as measured by the DRA2 Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in Math will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

Based on the R2S Reflection Tool Survey, KES will increase by ten percent by June of 2023 in the area of teachers and students collaboration and goal setting for reading behaviors. This will include setting measureable short term goals aimed at growing students' reading behaviors and making strategic plans outlining how these goals will be accomplished.



At KES, we:

Align explicit instruction with research based strategies and procedures including the DD2 Literacy Model, DD2 Math Model, Writing with Design and Best Instructional Practices.

Encourage student academic accountability through setting goals for progress using Math goals, Reading goals and Behavior goals.

Measure student progress using ELA Formative Assessments, Math Formative Assessments, MAP Growth Assessment in Reading and Math in Fall, Winter, and Spring, Developmental Reading Assessment (DRA), and AIMSweb.

Ensure that teachers receive on- going professional development in order to achieve and maintain highly qualified status.

Involve parents in all aspects of the School Improvement Council (SIC) and Title I committee.

HOME / SCHOOL CONNECTION

Parent Involvement trainings and workshops offered at various times.

Monthly Virtual Family Engagement Nights

All Pro Dads

Dads on Duty

Schoolwide Wednesday Folders

Interim Reports and Report Cards

Parent Resource Center

Parent Link

Schoolwide updates and communication