

CREATING LIFELONG LEARNERS

- ◆ Personal learning devices for all students preK-5th grade.
- ◆ Waterford computer program used in all Kindergarten classrooms and 1st grade.
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily.
- ◆ 2nd and 3rd graders utilize Imagine Learning and Literacy.
- ◆ 2nd-5th graders utilized Imagine Math.
- ◆ ELA Formative Assessments administered each quarter to K-5 students.
- ◆ Math Formative Assessments administered each quarter to K-5 students.
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ Data debriefing sessions held every six weeks to monitor student achievement and refinement.
- ◆ Instructional coaches provide assistance to at-risk students in ELA and Math using System 44, and small group targeted instruction.
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade



Accomplishments 2020-2021

Donor's Choose Grant Award Winners

Implemented all COVID-19 safety precautions.

Teachers participated in a multitude of virtual teaching/ learning professional development sessions to implement virtual learning for the school year.

School Statistics

Enrollment-640

Caucasian—67.4%
African American— 21.7%
Asian— 1.1%
American Indian or
Alaska Native —.1%
Native Hawaiian or other
Pacific Islander-.4%
Hispanic-5.5%
Two or More: 3.6%

Subsidized Meals-40.0%



KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road
Summerville, SC 29483
Phone: 843-873-4851
Fax: 843-821-3983

2020-2021

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Claire Sieber, Principal

Jordan Hudson, Assistant Principal

Clairisa Baisley, Principal Intern

Courtney Bruffey, Title I Facilitator

Jeanelle Melford, SIC Chair



**A Palmetto Gold School for Student
Achievement and
for Closing the Achievement Gap**



SC School Report Card Overall Rating

2018-19: Average

[link to 2018-2019 Report Card](#)

2019-2020: Not Rated due to Covid 19

[link to 2019-2020 Report Card](#)



School Website: <https://www.ddtwo.org/Domain/841>

About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members:

- Jeanelle Melford– SIC Chair /Parent
- Andrea Morley—Parent/PTA Liaison
- Katherine Thomas—Teacher of the Year 2021
- Rebecca Butler– Teacher of the Year 2020
- Patricia Cooper—Rookie Teacher of the Year 2020
- Claire Sieber– Principal/ Ex-officio
- Jordan Hudson– Assistant Principal/ Ex-officio
- Clairisa Davis - Principal Intern/Secretary
- Courtney Bruffey– Title One Facilitator

Increasing Student Achievement Through

<u>English Language Arts</u>	<u>Mathematics</u>
Literacy Model	Math Model
Compass and Imagine Learning	Compass and Study Island
Read 180 & System 44	Number Sense and Subitizing
Vertical Team Planning	Vertical Team Planning
Writing with Design	Small Group Instruction
Waterford Software	Imagine Math Software
Leveled Literacy Intervention	Math Data Review
ELA Data Review	Waterford Math and Science

SCHOOL INSTRUCTIONAL GOALS

The percent of kindergarten and first-grade students meeting grade level expectations English/ Language Arts will increase a minimum of 10% by 2023 as measured by the DRA2 Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in Math will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

The percent of 3rd-5th grade students scoring Meets/Exceeds in English Language Arts will increase by a minimum of 10% by 2023 as measured by the South Carolina State Assessment.

Based on the R2S Reflection Tool Survey, KES will increase by ten percent by June of 2023 in the area of teachers and students collaboration and goal setting for reading behaviors. This will include setting measurable short term goals aimed at growing students' reading behaviors and making strategic plans outlining how these goals will be accomplished.



At KES, we:

Align explicit instruction with research based strategies and procedures including the DD2 Literacy Model, DD2 Math Model, Writing with Design and Best Instructional Practices.

Encourage student academic accountability through setting goals for progress using Math goals, Reading goals and Behavior goals.

Measure student progress using ELA Formative Assessments, Math Formative Assessments, Reading Inventory (RI), Math Inventory (MI), Developmental Reading Assessment (DRA), Phonological Awareness Literacy Screening (PALS), Kindergarten Readiness Assessment (KRA) and AIMSWeb.

Ensure that teachers receive on- going professional development in order to achieve and maintain highly qualified status.

Involve parents in all aspects of the School Improvement Council (SIC) and Title I committee.

HOME / SCHOOL CONNECTION

Parent Involvement trainings and workshops offered at various times.

Monthly Virtual Family Engagement Nights

Schoolwide Wednesday Folders

Parent Resource Center

Parent Link

Schoolwide updates and communication

All Covid-19 safety measures communicated with families