

## INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

### Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd-5th graders participated in 10 minutes of math fluency three days a week
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ ELA benchmarks administered once a quarter to 1st-5th graders
- ◆ Math Benchmarks administered once a quarter to Kindergarten-5th graders
- ◆ ELA and Math Benchmark debriefing sessions twice a quarter
- ◆ Study Island, web-based instruction correlated to 3rd-5th grade standards
- ◆ Instructional coaches provided assistance to at-risk students in ELA and Math using System 44, Read 180, and small group target instruction.
- ◆ Refined literacy instruction through professional development
- ◆ Professional Development and instructional support Kindergarten-5th grade



- ◆ Recipient of Palmetto Gold Award for high student achievement
- ◆ Palmetto Gold Award for Closing the Achievement Gap
- ◆ PBIS Banner School
- ◆ Received a rating of excellent on the school report card
- ◆ Met the objectives of Adequate Yearly Progress (AYP)

### School Statistics

Enrollment-1,402  
Caucasian-68%  
African American-25%  
Asian-.7%%  
American Indian or  
Alaska Native 1.05%  
Native Hawaiian or other  
Pacific Islander-.3%%  
Hispanic-5%  
Subsidized Meals-51.1%



## KNIGHTSVILLE ELEMENTARY SCHOOL

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2013—2014

### School Improvement Council

### Report to the Parents

#### Dorchester School District Two

Joseph R. Pye, Superintendent

Wally Baird, Principal

Claire Sieber, Assistant Principal

Teresa Kelly, Assistant Principal

Brooks Moore, Assistant Principal

Carey Ball Hodge, Title I Facilitator

Beth Broussard, Chairperson



**A Palmetto Gold School for  
Student Achievement**



<http://dorchester.kes.schoolfusion.us/>

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2013-2014 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

### KES School Improvement Council Members are:

- ✿ Beth Broussard – Parent/Chair
- ✿ Kimberly Boyea – Parent/PTA Liaison
- ✿ Lisa Gibson – Parent
- ✿ Matt McCall- Parent
- ✿ Kerry Contreras – Parent
- ✿ Stephanie Mitchum-Parent
- ✿ Latrice Cook – Teacher/Secretary
- ✿ Eddie Haffenden- Teacher
- ✿ Brian Burton – Community Member
- ✿ Susan Gaston – Community Member
- ✿ Steve Hodge – Community Member
- ✿ Wally Baird – Principal/Ex-officio
- ✿ Claire Sieber – Assistant Principal/Ex-officio
- ✿ Teresa Kelly – Assistant Principal/Ex-officio
- ✿ Carey Ball Hodge – Title I Facilitator
- ✿ Brooks Moore- Assistant Principal

### Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
ELA Compass	Math Compass
Read 180 & System 44	FASTT Math
Title I ELA Interventions	Title I Math Interventions
Small Group Instruction	Small Group Instruction
Voyager Reading	Voyager Math
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings

## SCHOOL INSTRUCTIONAL GOALS

- The percentage of 3-5 grade students scoring Met and Exemplary in English/Language Arts (Reading and Research) will increase by 5% from 2012-2013 as measured by PASS.
- The percentage of 3-5 grade students scoring Met and Exemplary in Writing will increase by 5% from 2012-2013 as measured by PASS or approved assessment.
- The percentage of 3-5 grade students scoring Met and Exemplary in Mathematics will increase by 5% from 2012-2013 as measured by PASS or approved assessment.
- The percentage of 3-5 grade students scoring Met and Exemplary in Science will increase by 5% from 2012-2013 as measured by PASS or approved assessment.
- The percentage of 3-5 grade students scoring Met and Exemplary in Social Studies will increase by 5% from 2012-2013 as measured by PASS or approved assessment.

### AT KES WE ACCOMPLISH THESE GOALS BY:

- \* Using strategies and programs proven by research  
Literacy Model, Math Model, Best Practices
- \* Set goals for improvement  
Benchmark Goals, Reading Goals, Behavior Goals
- \* Measure student progress using  
ELA Benchmark, Math Benchmark, Scholastic Reading Inventory (SRI), Developmental Reading Assessment (DRA), Universal Screening
- \* Ensure teachers are well trained and highly qualified  
Provide on-going staff and professional development
- \* Involve parents in all aspect of the program

## HOME / SCHOOL CONNECTION

- \* Parent trainings offered in morning, afternoon, evening
- \* Family Literacy Night with guest author
- \* Family STEAM Night
- \* Exploring the Next Grade Level
- \* Monthly Parent Workshops & student performances
- \* Family game night and family movie night
- \* PAWS – Positive postcards to students
- \* School-wide Wednesday folders sent home
- \* School website updates and communication
- \* Parent Resource Center
- \* Parent Link and DD2 App