

CREATING LIFELONG LEARNERS

- ◆ Personal learning devices for all students preK-5th grade.
- ◆ Edmentum Exact Path instructional computer program in grades K-5.
- ◆ Digital Learning Environment (DLE) focus to allow for students to use technology for relevant and creative learning.
- ◆ 2nd-5th graders participated in 10-20 minutes of math fluency daily.
- ◆ ELA Common Assessments administered regularly to K-5 students.
- ◆ Math Common Assessments administered regularly to K-5 students.
- ◆ Writing with Design curriculum used in K-5th grade classrooms.
- ◆ Data debriefing sessions held regularly to monitor student achievement and refinement.
- ◆ Instruction and assistance to at-risk students in ELA using Read 180, and research based small group targeted instruction.
- ◆ Refined literacy and math instruction through professional development opportunities.
- ◆ Professional Development and instructional support Pre-Kindergarten-5th grade
- ◆ Highlight potential careers during Career Week and throughout the year.
- ◆ Mentoring program, CHAMP-ions,
- ◆ Just in Case Closet for students in crisis



Accomplishments 2024-2025

Donor's Choose Grant Award Winners
Teachers participated in a multitude of professional development sessions.
Continued to maintain the KES Blessing Box as outlined in the 2021-2022 SIC Goal
Continued CHAMP-ions Mentoring Program through Beacons
Implemented a plan for Popsicles with the Principals
Partnered with Just in Case Closets to support students in crisis.

School Statistics

842 students

Enrollment-

Caucasian—58.67%
African American— 23.17%
Asian— 1.22%
American Indian or
Alaska Native —1.49%
Native Hawaiian or other
Pacific Islander->1%
Hispanic-6.37%
Two or More 8.81%

Poverty Index-54.5%



KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road
Summerville, SC 29483
Phone: 843-873-4851
Fax: 843-821-3983

2024-2025

School Improvement Council

Report to the Parents

Dorchester School District Two

Chad Daugherty, Superintendent

Claire Sieber, Principal

Jennifer Hawkins, Assistant Principal

Jamie McDowell, Assistant Principal

Courtney Bruffey Title I Facilitator

Ciaira Lott SIC Chair

School Report Card Rating

Good

53 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate



School Website: <https://kes.ddtwo.org/>

About School Improvement Council

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2023-2024 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members:

- Ciaira Lott—SIC Chair/Parent
- Chris Profit - Parent
- Jessica MacDonald—PTA Liaison
- Danielle Meyers —Teacher
- Claire Sieber– Principal/ Ex-officio
- Jennifer Hawkins–
Assistant Principal/Community Member
- Letitia Kale - Teacher/Secretary
- Courtney Bruffey–
Title One Facilitator/Community Member

Strategies and Programs

Capturing Kids' Hearts	PBIS
Literacy Model	Math Model
Edmentum	Study Island
Read 180	Number Sense and Subitizing
District Common Assessments	Vertical Team Planning
Writing with Design	Small Group Instruction
UFLI and Heggerty Phonemic Awareness	Mentoring Program
ELA and Math Data Review	Rock Your School Days

SCHOOL INSTRUCTIONAL GOALS

- The percent of students in k-5 meeting Fall to Spring Growth targets on NWEA MAP Math will increase at least 2% per year from 53.1% to 68.1 through the end of the 2027-2028 school year as measured by NWEA MAP Math Reports.
- The percent of students in k-5 meeting Fall to Spring Growth targets on NWEA MAP Reading will increase at least 1% per year through the end of the 2027-2028 school year as measured by NWEA MAP Reading reports.
- The ratings of student use of digital tools/technology for learning will increase from 1.63 to 3.0 by the end of the 2027-2028 school year.
- The percentage of walkthroughs and observation to include the Digital Learning Environment (DLE) will increase from 58.6% to 75% by the end of the 2027-2028 school year as measured by Classroom Mosaic.
- The percent of DD2 employees at KES who have successfully completed the State Law Enforcement Division's (SLED) Active Shooter Training will increase from 63% to 95% by the end of 2027-2028 school year as measured by Professional Learning (PL) attendance reports.
- The percent of students with disabilities suspended beyond 10 days in identified school (by the SCDE Office of Special Education) will decrease by .5% each year through 2027-2028 school year as measured by Powerschool.



At KES,

1. We align explicit instruction with research based strategies and procedures including the DD2 Literacy Model, DD2 Math Model, Writing with Design and Best Instructional Practices.
2. We encourage student academic accountability through setting goals for progress using Math goals, Reading goals and Behavior goals.
3. We measure student progress using ELA Common Assessments, Math Common Assessments, MAP Growth Assessment in Reading and Math in Fall, Winter, and Spring, Foundational Skills Survey (FSS) in grades k-2, and AIMSweb
4. We ensure that teachers receive on- going professional development in order to achieve and maintain highly qualified status
5. We involve parents in all aspects of the School Improvement Council (SIC).

HOME / SCHOOL CONNECTION

Parent Involvement trainings and workshops offered at various times.

Family Engagement Events

PTA Events

All Pro Dads

Beacon's Mentoring Program

Schoolwide Wednesday Folders

Interim Reports and Report Cards

Parent Resource Center

Parent Square

Weekly Schoolwide updates and communication