INNOVATIVE LEARNING TOWARDS

Curriculum

- Waterford computer program used in all Kindergarten and lst grade and labs
- ♦ 2nd-5th graders participated in 10 minutes of math fluency daily
- 2nd-5th graders utilized the Compass online curriculum and Imagine Learning in the computer labs for additional ELA and Math instruction
- ELA benchmarks administered each quarter to 3rd-5th graders
- Math Benchmarks administered every quarter weeks to 2nd-5th graders
- ♦ ELA and Math Benchmark debriefing sessions twice a quarter
- Instructional coaches provide assistance to at-risk students in ELA and Math using System 44, and small group targeted instruction
- Refined literacy and math instruction through professional development opportunities.
- Professional Development and instructional support Pre-Kindergarten-5th grade
- Implemented "Future Fridays" to encourage students to explore future possibilities.



- The Jagbots Robotics Team placed first in the regional competition.
- Five teachers have received DonorsChoose.org grants over \$5,000 collectively
- Walmart School Wellness Grant for over \$800

School Statistics

Enrollment-817
Caucasian—71%
African American-22%
Asian-1.1%
American Indian or
Alaska Native 0.6%
Native Hawaiian or other
Pacific Islander- 0.3%
Subsidized Meals-43.3%





KNIGHTSVILLE ELEMENTARY SCHOOL

847 Orangeburg Road Summerville, SC 29483 Phone: 843-873-4851 Fax: 843-821-3983

2016-2017
School Improvement Council
Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent
Claire Sieber, Principal
Carey Ball Hodge, Assistant Principal
Clairisa Davis, Title I Facilitator
Leah Day, Chairperson
Robert Lloyd, Chair Person



A Palmetto Gold School for Student Achievement and for Closing the Achievement Gap















http://www.edlinesites.net/pages/

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2016-2017 goals.

The School Improvement Council (SIC) serves as an advisory group to the KES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

KES School Improvement Council Members are:

- Leah Day- Co-Chair/Parent
- Robert Lloyd- Co-Chair/Parent
- Liz Litton—Parent/PTA Liaison
- Caroline Moore-Teacher of the Year 2017
- Chelsea Gantt– Rookie Teacher of the Year 2016
- Latrice Cook

 Teacher of the Year 2015
- Tara Green— Teacher of the Year 2014
- Jason Merchey-Community Member
- Susan Gaston—Community Member
- Claire Sieber

 Principal/ Ex-officio
- Carey Ball Hodge- Assistant Principal/ Ex-officio
- Clairisa Davis-Title I Facilitator/Secretary

Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
ELA Compass	Math Compass
Read 180 & System 44	FASTT Math
Vertical Team Planning	Vertical Team Planning
Small Group Instruction	Small Group Instruction
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings

SCHOOL INSTRUCTIONAL GOALS

100% of students will attain a text reading level (including accurate retelling) of "3 or above" by the end of kindergarten.

100% of students will attain a text reading level (including accurate retelling) of "18 or above" by the end of first grade.

100% of students will attain a text reading level (including accurate retelling) of "28 or above" by the end of second grade.

The mean scores of ITBS of students in grade 2 will increase by 5% in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.

The percentage of 3-5 grade students scoring Ready and Exceeding in English, Reading, Writing, Math will increase by 5% from 2015-2016 as measured by SC Ready.

The percentage of 4-5 grade students scoring Ready and Exceeding in Social **Studies and Science** will increase by 5% from 2015-2016 as measured by SC PASS.



AT KES WE ACCOMPLISH THESE GOALS BY:

- Using strategies and programs proven by research Literacy Model, Math Model, Best Practices
- Set goals for improvement
 Benchmark Goals, Reading Goals, Behavior Goals
- * Measure student progress using
 ELA Benchmark, Math Benchmark, Scholastic
 Reading Inventory (RI), Developmental
 Reading Assessment (DRA), Universal Screening, PALS,
 AIMS Web
- Ensure teachers are well trained and highly qualified
 Provide on-going staff and professional development
- * Involve parents in all aspect of the program
 School Improvement Committee,/Title I Committee,



HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- Family Literacy Night with guest author
- * Family Math and Science Night
- Exploring the Next Grade Level
- Monthly Parent Workshops & student performances
- * Family game night and family movie night
- * PAWS Positive postcards to students
- * School-wide Wednesday folders sent home
- * School website updates and communication
- * Parent Resource Center
 - Parent Link