

SES Notable Achievements

- SES “Back to the Basics” was our theme and focus this year as we looked at building strong relationships, increasing rigor in our instruction, and bringing relevance to students and staff in all that we did.
- Started the “Mentoring Men” program where Dads from our community meet weekly with boys in our school who need some encouragement and guidance.
- Published another addition of the “Turtle Times” newspaper with the Summerville Journal Scene. This has been an ongoing partnership with one of our 5th grade classes and the local paper to teach research and communication skills. The newspaper informs our community about happenings here at SES as well.
- Continued “Backpack Buddies” and our “Blessing Box” to provide meals to our school family and community.
- Partnered up 4th and 5th grade students with 1st graders to work on Reading Fluency Folders four days a week. Also assigned Reading Mentors in Kindergarten to provide support to students who are struggling with Reading.

Summerville Elementary School School Improvement Council

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Title I Committee

2021-2022 Members

Lindsay Lewis, Chair

Toccarra Hollinshead

Katie Barker

Nadine Perez

Kathryn Tupper

Carrie Lutes

Kristin Kay

Mary Lynn Harlow

Debbie Cruse

Morelisa Sabb-Cordes



Purpose of the Report

“This Report is issued by the SES School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”



2021-2022

Report to the Parents

***Summerville Elementary School...
Inspiring Greatness
through learning, leadership,
and love.***

Katie Barker, Principal

Debbie Cruse, Assistant Principal

835 South Main St.

Summerville, South Carolina 29483

843-873-2372

Fax: 843-821-3988

Mission Statement:

To educate and empower students to reach their fullest potential

The History of Summerville Elementary School

Summerville Elementary sits in beautiful, historic downtown Summerville, SC. The school was built in 1954. It has been operating for 68 years and has only had 5 principals. We currently serve approximately 514 four-year-old through fifth grade students.

Our school continues to use the Ron Clark Academy House System to create a positive climate and culture for students and staff. All staff and students are randomly assigned to one of four Houses. The goals of the House System are to build character, relationships, and school spirit. Students are awarded positive points as incentives for good behavior, meeting goals, etc... SES also partnered with the House of Hope (a woman's shelter in our area) to gather supplies needed at the shelter. Due to the Pandemic, adjustments to the program meetings and awarding points were made to meet social distancing requirements. We look forward to returning to monthly meetings on Early Release Days and increasing our House incentives as schedules return to normal.

SES held monthly virtual parent and family events and gradually allowed parents back into the building for student recognition and parent volunteering opportunities. Classes also were able to invite parents in to celebrate student academic progress and school work. We look forward to offering more and more face-to-face school-wide and grade-level events here at the school in the future.

SES DATA Points of Pride for 2021-2022

DD2 began MAP testing for Reading and Math 3 times a year for all students K- 5th grades. Also teachers administered District Formative Assessments for Reading and Math to deliver and assess rigorous, standards-based lessons.

Reading Data...

SCReady
3rd- 47% Meets/Exceeds
4th- 47% Meets/Exceeds
5th- 35% Meets/Exceeds

Math Data...

SCReady
3rd- 48% Meets/Exceeds
4th- 39% Meets/Exceeds
5th- 46% Meets/Exceeds

***More than 400 hours of after-school tutoring was taught by SES teachers starting in January 2022 to students in K-5th grades**

School Improvement Plan Goals GOAL 1: Student Achievement

*By June 2022, 75% of kindergarten through second grade students will be reading on grade level as measured by the DRA2+.

*By June 2022, the percentage of third, fourth, and fifth grade students scoring Meets and Exceeds in ELA will increase by 5% as measured by the SC-READY assessment.

*By June 2022, the percentage of third, fourth, and fifth grade students scoring Meets and Exceeds in Math will increase by 5% as measured by the SC-READY assessment.

Strategies: MAP Data and Formative Assessments to drive instruction, Differentiated instruction, Class-size Reduction- 2nd grade, Reading Interventions for 1st, 3rd, 4th and 5th grades, Reading Mentors in K5 and 1st grade, Afterschool tutoring K-5th grades

GOAL 2: Professional Development

*By June 2022, 80% of teachers will feel confident that the IG Process helps them meet the needs of struggling students based on research-based interventions and progress monitoring data. Information will be gathered from teachers based on a faculty survey.

Strategies: Monthly meetings with all necessary forms available, Resources for intervention available to teachers through web-sites or AIMS Plus website access. Monthly scheduled meetings for updates on students.

~The School Improvement Council provides valuable suggestions and input to assist SES in meeting these goals.