

SES Notable Achievements

- “We LOVE, we LEARN, we LEAD” was our theme and focus this year as we looked at building a relationship-driven school culture. We continue to incorporate *Capturing Kids’ Hearts* as a way to increase social-emotional wellness among our students and staff. The program aims to create high-achieving, self-managing classrooms where students feel valued and motivated to learn.
- Our Robotics team, the Turtlebots, was the only DD2 elementary school to qualify for the State level and World’s Competition in Boston this summer.
- Continued our Community Partners incentive program to recognize business partners who give time and money to support our school.
- Continued “All Pro Dads” led by our principal to teach character traits that help build strong families and relationships in and outside school. Also continued Leading Ladies and the Beacons to reach SES kids who need a strong adult mentor in their life.
- Continued “Backpack Buddies” and our “Blessing Box” to provide meals to our school family and community.

Summerville Elementary School School Improvement Council

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Title I Committee 2024-2025 Members

Lindsay Lewis, Chair

Jeff Lagasca

Kathryn Tupper

Jill Blades

Kristin Kay

Shannon Loughran

Erika Matzelle

Erica Horne



Purpose of the Report

“This Report is issued by the SES School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”



2024-2025

Report to the Parents

***Summerville Elementary School...
Inspiring Greatness
through Learning, Leadership,
and Love.***

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Mission Statement:

To educate and empower
students to reach their fullest
potential

The History of Summerville Elementary School

Summerville Elementary sits in beautiful, historic downtown Summerville, SC. The school was built in 1954. It has been operating for 71 years and has only had 6 principals. We currently serve approximately 570 three-year-old through fifth grade students.

We continued our school theme this year, “We LOVE, we LEARN, we LEAD” which helped us focus on ways we build community within our school as we learn together and grow student leaders. Several churches volunteered as readers and completed beautification projects around our campus. We added an electronic sign in front of the school which helps us to recognize Community Partners and inform our school parents and community about upcoming events.

SES staff utilizes *Capturing Kids’ Hearts*, a district initiative which creates for staff and students a common language of social-emotional wellbeing, student connectedness, and helps build a relationship-driven culture. Aspects of this program are shared on the morning show and at monthly faculty meetings.

SES enjoyed hosting several parenting and student-centered events such as: Meet the Teacher, PTA Meetings and Performances, Book Fairs, Fall Festival, Grandparent Day, Love of Literacy, STEAM Night, All Pro Dads, Awards Days, Career Fair, Sleep Tight Sundays, Leading Ladies, Sea Turtle Breakfast Club, and Terrific Kid. All events continue to be well attended and connect our staff and students with our parents and families.

SES DATA Points of Pride for 2024-2025

DD2 continued MAP testing for Reading and Math 3 times a year for all students K– 5th grades. Also K-2 teachers administered FSS quarterly to assess Foundational Skills in Reading. All K-3 teachers and Admin began LETRS training this year. It will continue for another full year in 25-26. District Formative Assessments for Reading and Math to deliver and assess rigorous, standards-based lessons.

SES received a GOOD report card rating from the SC Department of Education.

Reading Data...

SCReady
3rd– 50% Meets/Exceeds– -21%
4th– 70% Meets/Exceeds– +1%
5th– 64% Meets/Exceeds– -11%

Math Data...

SCReady
3rd– 61% Meets/Exceeds– -9%
4th– 72% Meets/Exceeds– +10%
5th– 58% Meets/Exceeds– +3%

SIC Improvement Goals

GOAL: Student Achievement

***By June 2025, 1-5 students will show an increase of 4% from 57th to 61st percentile on MAP Reading from Fall to Spring.**

***By June 2025, 1-5 students will show an increase of 9% from 52nd to 61st percentile on MAP Math from Fall to Spring.**

Strategies: MAP Data and Formative Assessments to drive instruction, Implementation of FSS in K-2, Differentiated Instruction, Reading Interventions for K- 5th grades, Math and Reading enrichment for students exceeding expectations in First Grade. Reading Mentors in K5.

GOAL: School Climate

***By June 2025, the school will add at least 3 more community partners (starting off from a baseline of 24 going to 27 or more) to help create and sustain a positive and inclusive learning environment.**

***By June 2025, the school will reduce the number of students with 9 or more unexcused absences from 36 students (7% of the student population of 527) down to 33 students (or 6% of the student population).**

Strategies: Continue Community Partners incentive program with ways to recognize our partners through social media and our electronic sign. Weekly reminders are sent out to parents about the importance of attendance and being on time for school. Students are recognized at Award Ceremonies and with Kona Ice for perfect attendance. We reach out to our at-risk populations through Leading Ladies, Beacons, All Pro Dads.

~The School Improvement Council provides valuable suggestions and input to assist