SES Notable Achievements

- Transformation of school culture and climate (Addition of Habit #8– "Find your voice", ubiquitous greetings, quarterly awards day ceremonies, student leadership roles, clubs).
- Continuation of "Artist in Residence program" in all grade levels.
- Top 5 schools to achieve Lighthouse recertification among *Leader in Me* schools. (World-wide achievement)
- Continuation of our business partner program/partnership-Adopt-a- Teacher.
- Classes and teachers continued goal setting- class and individual goals, and also selected/tracked strategies to accomplish and celebrate goals.

Summerville Elementary School School Improvement Council

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Title I Committee 2016-2017 Members Lindsay Lewis, Chair Anna McCall, Co-chair Jennie Crosby Lisa Bryngelson Lori Dibble Kristin Sparks Debbie Malinoski Debbie Cruse Jennifer Vedder



Purpose of the Report

"This Report is issued by the SES School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



2016-2017 Report to the Parents

Summerville Elementary School... Inspiring Greatness. Leading the way, every learner, every day, with rigor, relevance, and relationships.

Lori Dibble, Principal Debbie Cruse, Assistant Principal 835 South Main St. Summerville, South Carolina 29483 843-873-2372 Fax: 843-821-3988

A Leader in Me Lighthouse School

The History of Summerville Elementary School

Summerville Elementary sits in beautiful, historic downtown Summerville, SC. The school was built in 1954. It has been operating for 63 years and has only had 4 principals. We currently serve approximately 545 four-year-old through fifth grade students.

Our school became the first Leader in Me school in South Carolina and the 25th Lighthouse school in the world. Through this endeavor, Summerville Elementary launched our leadership model, The Art of Leadership. The goal is to create leaders of self by teaching the skills of selfdiscipline, self-reliance, and selfconfidence. The faculty, staff, and students use Stephen Covey's 7 Habits of Highly Effective People.



SES DATA Points of Pride for 2016-2017

Testing Data...

SC Ready scores- 2015/2016-SES students scored above the State average in all subjects, grades 3- 5

Reading Data...

Total books read from August to April– over 11,000 Over 25,000 Reading Counts points earned this year...

Students in Grades 2– 5 grew an average of 164 points on the Reading Inventory assessment from Fall to Spring...well above the expected annual growth.

More than 80 students received Leveled Literacy Intervention and ELA interventions this school year in K-2nd grades.

Math Data...

Over 83% of SES students (4K– 5th) met their Math fast fact fluency goal by April 2017.

School Improvement Plan Goals GOAL 1: Student Achievement

At least 74% of students will be reading on grade level or above by May of 2017, according to DRA for K-2 and RI Lexile for 3-5 to include a strong systematic Response to Intervention model that meets the needs of all students.

Strategies: Reading Counts school-wide initiatives, Differentiated instruction, Interventions K-3rd grades, Leveled Literacy Interventions, Lunch Bunch, Community Reading mentors

GOAL 2: Teacher/Administrator Quality Continue SLO process with rigor and fidelity to improve student achievement

Strategies: Staff Development on SLO process, Conference with administration on student progress toward goals (Fall, Winter and Spring)

GOAL 3: School Climate 100% of our students will write, accomplish, and celebrate personal and academic goals from August 2016 to May 2017.

Strategies: Goal/Strategy sheets in Leadership Notebooks, Data visible in hallways, Celebrations at Award Ceremonies and in classrooms/grade levels.

~The School Improvement Council provides valuable suggestions and input to assist SES in meeting these goals.