Spann Facts and Accomplishments

Who We Are:

- Approximately 850 students in 4K-5th grade
- ◆ 64 certified staff
- ♦ 30 classified staff
- 58% free/reduced lunch status
- 29% African American
- ◆ 60% White
- 11% Other ethnicities

Accomplishments:



Palmetto's Finest School 1995-96

Palmetto Gold & Silver Awards



- 2012- (Gold Award) Closing the Achievement Gap
- WCBD Cool School Award
- II National Board Certified Teachers

Academic Support Programs

READ 180/ Systems 44

- Literacy(K-2) & Math(2-5)
 Support Programs
- Special Educ. Inclusion
- Gifted & Talented (GATE) classes 3rd-5th
- ESOL support
- SST (Student Support Team)
- Reading Counts
- Honor Roll, Perfect Attendance, and Award Programs
- Family Literacy
- Academic Teams
- Panda Pals Program
- Ex-SPANN-sion After School Tutoring

<u>Character Development</u>

- PBIS/CORE Credits (individual and class rewards)
- Student Behavior Recognitions
- Panda-Time Mentors
- Quarterly Expectations Meetings

<u>Student Leadership</u>

- Recycling Troopers
- Safety Patrol
- Student Council
- Student Liaison
- Market Day

<u>Student Clubs</u>

- Young Astronauts
- Spanndroids Robotics
- Spann Singers
- 2D & 3D Art Club
- Jr. Scientist Exploration Team (JSET)
- School Clubs~ Guitar, Piano, Origami, Drama, Crafts, Japanese, Spanish, Dance, Sports, Page Turners, Culture & Global, Photography, Mind Web, News Team, Yearbook

Parent/Community Involvement

- Title I Family Nights (*Math/Science/Tech Night, Booktober Fest, Writing Slam, Game Night)*
- Book Fairs
- PTA (Opportunities for Volunteering, Teacher Grants, Carnivals, Movie Nights, Fundraisers)
- Veteran's Day Program

- Day of Caring
- Principal for a Day
- Artists in Residence

<u>Service Learning Projects</u>

- Relay for Life
- Jump Rope for Heart
- Red Cross Blood Drive
- Go Green Charity Recyclers (clothes, shoes)
- Ronald McDonald House
- SPCA Food/Supply Drive
- Food Bank Drive
- Coats for Churches Drive

Enrichment Activities

- Spelling Bee
- Science Fair
- 21st Century Schools After School Program
- Math Wizards
- Extended Day Program
- PTA Reflections

<u>Technology</u>

Smartboards, iPads, Airliners, Wireless Headsets, Document Cameras, Compass Learning, FASTT Math, Think Central, Waterford, Smart Response





Spann Elementary School



2012-13 School Profile & Annual Report to Parents

ExSPANNding our minds through learning.... Our hearts through service For a better world."

901 John McKissick Way

Summerville, SC 29483

Phone: 843-873-3050

Fax: 843-821-3987

http://dorchester.spann.schoolfusion.us/

Shane O. Sanford, Principal Tamera G. Moore, Assistant Principal

Our Mission & Vision

South Carolina requires every School Improvement Council (SIC) to publish and distribute a *Report to the Parents* by April 30 of each year. The report highlights the school's progress of the council's annual goals. We are pleased to present this comprehensive report.

<u>Mission Statement:</u> Spann Elementary School provides opportunities to meet the academic, social, and emotional needs of all learners.

<u>Vision Statement:</u> Spann Elementary desires to prepare all students for the world by valuing diversity, opening their minds through innovation, and encouraging them to be lifelong learners in the global community.

School Improvement Council & Title I Committee Members:

Parents and Community Members:

Linda Huggins	Susan Gaston	Anita Jackson
Deena Boothe	John lannace	Joanne McGlammery
Terrill Goodwine	Tamekia Simmons	Jennifer Williamson

School Staff:

Shane Sanford	Tamera Moore	Marcy Brown
Lisa West	Ellen Peek	Donna Eippert

Our School's Renewal Plan Improvement Goals

2012-13 School Improvement Goals and Results

- Implementation of Common Core State Standards in grades K-2. and Common Core State Writing Standards in grades 3-5: Teachers use extended common team planning and early dismissal days to plan collaboratively. This has allowed teachers to increase the rigor and urgency for learning in ELA and Math necessary to implement the CCSS with fidelity. Teachers have also attended trainings and debriefing sessions on the CCSS.
- 2. Increase academic and behavioral interventions for all students: In addition to implementing Universal Screeners in grades K-5, teachers provided explicitly targeted instruction for all students based on screener data. The levels of intervention appropriate to each grade level were revisited, refined, and implemented with integrity to meet the needs of all students along the continuum of academic and social performance from best practices to strategic and intense interventions. This year we added and improved such programs as Check-In/Check-Out and Panda Mentors to support all students academically and behaviorally.
- 3. Continue to improve school culture & climate and develop relationships: The staff at Spann implemented strategies to improve the school's academic, physical, social, and learning environment. A formal structure was developed and implemented so that all of our students are supported by an adult advocate. Teachers also engaged in crossgrade level conversations and professional development to accomplish school goals and tasks.

2013-14 School Improvement Goals

- I. Increase performance rates of all students on state and local assessments.
- 2. Develop and implement a comprehensive plan for Response to Intervention.
- 3. Foster a culture of mutual respect through CORE values, Professional Learning Communities, and service to others.

School Data

State of SC Annual Report Card Ratings

Over a 4 Year Period

Year	Absolute Rating	Growth Rating
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Average

AYP (Adequate Yearly Progress) Status

<u>Over a 3 Year Period</u>

Year	Status	Objectives Met
2012	Met	7 of 7 (ESEA System)
2011	Met	17 of 17
2010	Met	17 of 17
2009	Met	17 of 17

How Can Parents Help?

