

## RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

## RMSA ENVISIONS

A SCHOOL IN WHICH...

- All students are encouraged and challenged to reach their maximum potential.
- Collaboration among the school, community, and home fosters student success.
- Multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- All students have the opportunity to develop a life-long appreciation of the arts.
- The school environment is emotionally and physically safe.
- The facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- Arts education is valued and celebrated as an essential component of the curriculum.
- The technology program includes the most current equipment and training of all classroom teachers and staff.
- Planning time and work sessions are provided for the learning community.

## Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas.

The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

## Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

## Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



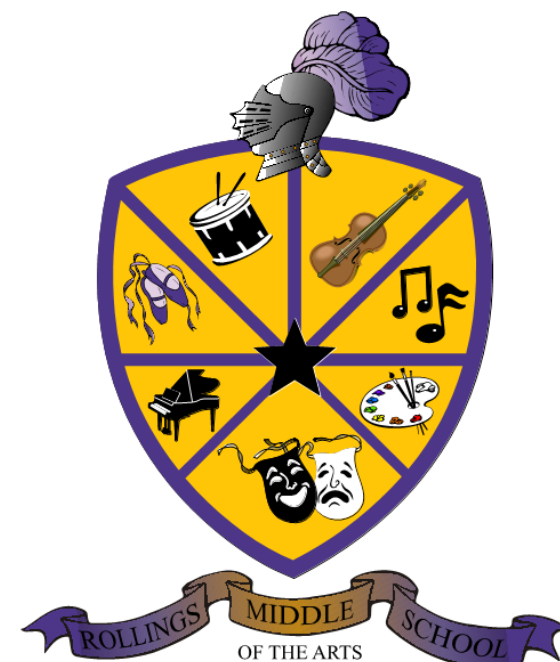
## 2016-2017 School Improvement Council

Bryan LeNoir—Chairperson  
Kathy Sobolewski—Principal  
Patrick Pye—Assistant Principal  
Christi Brinson, Kathryn Farmer, Jennifer Hauptman,  
Vincent Joy, Brian O'Neil

## RMSA PTSA Executive Board

Judy Kennamer - Co-President  
Teresa Garcia - Co-President/Co-Treasurer  
Christy Davis - Co-Vice President/Co-Secretary  
Simone Graham - Co-Vice President  
Jen Baltgalvis - Co-Treasurer

# ROLLINGS MIDDLE SCHOOL OF THE ARTS



## 2016-2017 Annual School Summary Report

815 South Main Street  
Summerville, South Carolina 29483  
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843-821-3985 (fax)  
RMSA.ddtwo.org

Dr. Kathy Sobolewski, Principal  
Mr. Patrick Pye, Assistant Principal

Dorchester School District Two  
Mr. Joseph R. Pye, Superintendent

RMSA  
ACCOMPLISHMENTS

- ⌘ “Leader in Me” 7 Habits Leadership School
- ⌘ Many student-led leadership service projects including: annual food drive
- ⌘ Band, Orchestra, Strings, Vocal Music received multiple Superior ratings at area festivals
- ⌘ PTSA District and State Reflections contest winners
- ⌘ 48 South Carolina Junior Scholars
- ⌘ 8 Duke TIP Scholars
- ⌘ Academic teams include: Quest, Robotics, MathCounts, DimensionU
- ⌘ Quest Achievements: Level I First Place Overall and Level II earned Second Place
- ⌘ Athletic teams: volleyball, football, wrestling, basketball, softball, baseball
- ⌘ Community teams: Relay for Life, YMCA Shamrock Shuffle
- ⌘ Health and Wellness Team



SC READY AND PASS SCORES

<u>2016</u>	<u>Math</u>	<u>English</u>	<u>Science</u>	<u>Social</u>
6th	76.1	83.1	94.2	97.8
7th	70.3	87.2	99.5	95.4
8th	71.5	88.2	94.6	95.6

SC Ready used to test Math & ELA—percent of students meeting and exceeding expectations; PASS used to test Science & Social Studies-percent of students scoring exemplary or met

ACT ASPIRE AND PASS SCORES

<u>2015</u>	<u>Math</u>	<u>English</u>	<u>Writing Reading</u>	<u>Science</u>	<u>Social Studies</u>
6th	93.7	99.6	97.3 98.2	94.6	98.6
7th	92.7	99.5	92.2 93.6	94.5	95.9
8th	92.7	98.6	89.9 95.9	94.1	94.5

ACT Aspire used to test Math & ELA—percent of students not in need of support; PASS used to test Science & Social Studies-percent of students scoring exemplary or met

RMSA State Report Card Summary

- ⌘ Full-time faculty and staff—56
- ⌘ Total student enrollment—654
- ⌘ National Board Certified Teachers—6
- ⌘ Teachers with advanced degrees – 60.5%
- ⌘ Teachers returning from previous year—92.3%
- ⌘ Student-teacher ratio in core subjects – 27.3: 1
- ⌘ Artistically gifted students—100%
- ⌘ Students eligible for GATE- 60.4%
- ⌘ Students enrolled in high school credit courses (grades 7&8) – 60%
- ⌘ Student attendance rate- 96.9%
- ⌘ Prime instructional time- 88.2%
- ⌘ Teacher attendance rate – 92.7%

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*Together, we have it ALL!*  
*Artists ....*  
*Learners ....*  
*Leaders ....*