

RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

RMSA ENVISIONS

A SCHOOL IN WHICH...

- All students are encouraged and challenged to reach their maximum potential.
- Collaboration among the school, community, and home fosters student success.
- Multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- All students have the opportunity to develop a life-long appreciation of the arts.
- The school environment is emotionally and physically safe.
- The facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- Arts education is valued and celebrated as an essential component of the curriculum.
- The technology program includes the most current equipment and training of all classroom teachers and staff.
- Planning time and work sessions are provided for the learning community.

Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas.

The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



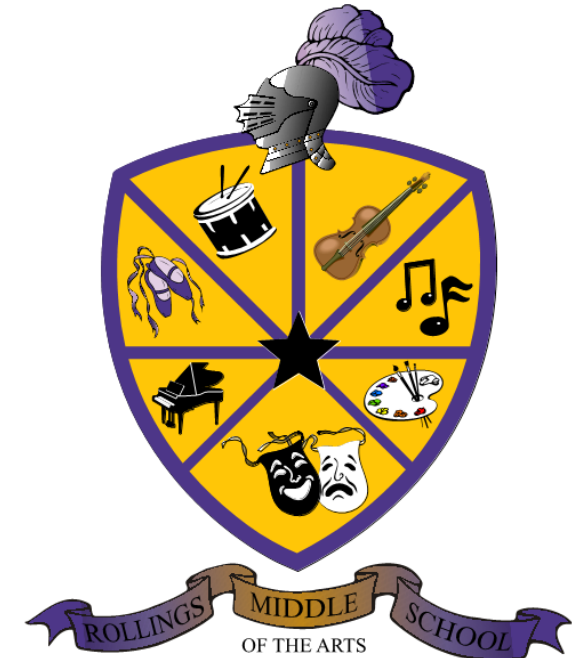
2015-2016 School Improvement Council

Carolyn Gardner—Chairperson
Kathy Sobolewski—Principal
Patrick Pye—Assistant Principal
Marion Kackley, Christi Brinson, Nancy Condon

RMSA PTSA Executive Board

Dan Quinn - President
Lisa Schiller - Vice President
Teresa Garcia - Treasurer
Christina Hernandez - Secretary

ROLLINGS MIDDLE SCHOOL OF THE ARTS



2015-2016 Annual School Summary Report

815 South Main Street
Summerville, South Carolina 29483
843-873-3610
843-821-3985 (fax)
RMSA.ddtwo.org

Dr. Kathy Sobolewski, Principal
Mr. Patrick Pye, Assistant Principal

Dorchester School District Two
Mr. Joseph R. Pye, Superintendent

RMSA ACCOMPLISHMENTS

- ⌘ Palmetto Gold Awards for General Performance and Closing the Gap
- ⌘ “Leader in Me” 7 Habits Leadership School and Charleston area symposium host
- ⌘ Many student-led leadership service projects including: veteran support, Palmetto House, SPCA, and an annual food drive
- ⌘ Band, Orchestra, Strings, Vocal Music received multiple Superior ratings at area festivals
- ⌘ PTSA District and State Reflections contest winners
- ⌘ 39 South Carolina Junior Scholars
- ⌘ 18 Duke TIP Scholars
- ⌘ Academic teams include: Quest, Robotics, MathCounts, DimensionU
- ⌘ LowCountry Spelling Bee runner-up
- ⌘ Athletic teams: volleyball, football, wrestling, basketball, softball, baseball
- ⌘ Relay for Life Team raised over \$2,100
- ⌘ Community teams: Relay for Life, YMCA Shamrock Shuffle
- ⌘ Health and Wellness Team



ACT ASPIRE AND PASS SCORES

<u>2015</u>	<u>Math</u>	<u>English</u>	<u>Writing Reading</u>	<u>Science</u>	<u>Social Studies</u>
6th	93.7	99.6	97.3 98.2	94.6	98.6
7th	92.7	99.5	92.2 93.6	94.5	95.9
8th	92.7	98.6	89.9 95.9	94.1	94.5

ACT Aspire used to test Math & ELA—
percent of students not in need of
support; PASS used to test Science &
Social Studies-percent of students scoring
exemplary or met

PALMETTO ASSESSMENT OF STATE STANDARDS (PASS) SCORES

<u>2014</u>	<u>Math</u>	<u>ELA</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
6th	91.9	95.9	97.3	93.7	97.3
7th	96.1	94.3	97.4	97.4	93.0
8th	98.6	95.8	95.8	94.3	99.1

Percentage of students scoring
Exemplary or Met

RMSA State Report Card Summary

- ⌘ Full-time faculty and staff—56
- ⌘ Total student enrollment—661
- ⌘ National Board Certified Teachers—6
- ⌘ Teachers with advanced degrees - 60.5%
- ⌘ Teachers returning from previous year—90.0%
- ⌘ Student-teacher ratio in core subjects - 27.5: 1
- ⌘ Artistically gifted students—100%
- ⌘ Students eligible for GATE- 60.4%
- ⌘ Students enrolled in high school credit courses (grades 7&8) - 55.6%
- ⌘ Student attendance rate- 96.7%
- ⌘ Prime instructional time- 88.2%
- ⌘ Teacher attendance rate - 92.9%

Together, we have it ALL!
Artists
Learners
Leaders