



SIC Report to the Parents 2024-2025



**ROLLINGS MIDDLE
SCHOOL OF THE ARTS**
where learning is an art

THE ROLLINGS WAY

- We are respectful, kind, and encouraging.
- We have integrity and always work to do the right thing.
- We are committed to being present and excelling academically.
- We appreciate each other's art and honor the privilege it is to be a Knight.
- We use our time here to create a legacy of growth and positivity.



PURPOSE OF THIS REPORT

This report is issued by the Rollings Middle School of the Arts School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments throughout the school year.



Rollings Middle School of the Arts

1635 Beech Hill Road, Summerville, South Carolina 29485
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Leadership

Mr. Patrick Pye, Principal
Dr. Angela Cantrell, Vice Principal
Ms. Amanda Greene, Vice Principal
Mr. Eric Seitz, Vice Principal

Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas. The content areas are defined as the arts, language arts, math, science, social studies, technology and wellness/health.



POSITION	NAME	TITLE
Elected Member Chair	Meredyth Byrne	Parent
Elected Member Secretary	Kelley Sprinkles	Teacher
Elected Member	Colleen Aponte	Teacher
Elected Member	Nancy Condon	Teacher
Elected Member	Christine Conley	Teacher
Elected Member	Kyra Culbreth	Teacher
Elected Member	Keith Johnson	Teacher
Elected Member	Angela Joos	Teacher
Elected Member	Lois Knauff	Teacher
Elected Member	Emma Reese	Teacher
Elected Member	Alison VanArsdalen	Teacher
Appointed Member	Caroline Baum	Community Member
Appointed Member	Adrienne Edge	Community Member
Appointed Member	Patricia Greene	Community Member
Appointed Member	Alice Hardy	Community Member
Appointed Member	Benjamin Snyder	Community Member
Appointed Member	Lauren Snyder	Community Member
Elected Member	Mark Davies	Parent
Elected Member	Steven Infinger	Parent
Ex-Officio Member	Dr. Angela Cantrell	Assistant Principal
Ex-Officio Member	Patrick Pye	Principal



ABOUT RMSA

Rollings Middle School of the Arts is a school for the artistically gifted middle school student. We serve approximately 800 students in grades six through eight. All students complete an application and participate in an audition process to select students for our core art areas of strings, piano, theater arts, visual arts, band, dance, and vocal music.

Our facility, which opened in August 2018, is state of the art with top-notch performing spaces, science labs, and spaces for collaboration. The school's new performing arts center is a collaborative effort between MeadWestvaco Corporation, Dorchester School District Two, and the Summerville community.

Rigorous standards in language arts and math promote career and college readiness. English 1 Honors, Algebra 1 Honors, and Geometry classes are taught for high school credit. World language coursework includes Spanish 1. Dorchester School District Two students also earn a Fine Arts high school credit upon successful completion of their 8th grade arts core.

Our focus on the growth of artistic talent aligns with the development of world class skills for college and career readiness. Creativity is fostered through instruction on design and the opportunities for students to compose music, prose, and visual artwork. Critical thinking skills are developed as students synthesize and evaluate their performances and those of others. RMSA students use media and technology to create animations, movies, videos, and music.



POINTS OF PRIDE



We take great pride in the success of our students and know the foundation of this success is the collaboration of school, family, and community. In 2020, RMSA was named a National Blue Ribbon School. Schools are chosen based upon their overall academic excellence or their progress in closing achievement gaps among student subgroups. RMSA has also received many top achievements in local, state, and national artistic competitions. We look forward to even greater accomplishments in the future.

RMSA is a Project Adam Heart Safe School. Project ADAM Heart Safe School Designation is attained by schools upon successful implementation of a quality sudden cardiac arrest program of awareness, training and effective emergency response to promote a Heart Safe environment for students, visitors and staff as outlined within the Heart Safe School Checklist

Our RMSA school counseling department attained the prestigious Recognized ASCA Model Program (RAMP) designation. This esteemed recognition celebrates schools committed to implementing a data-informed school counseling program that aligns with The ASCA National Model: A Framework for School Counseling Programs. Our dedicated school counselors have demonstrated exceptional effectiveness in positively impacting student achievement, attendance, and disciplinary matters.

DETERMINED NEEDS AND GOALS

1. The percent of walkthroughs/observations to include the Digital Learning Environment (DLE) will increase from 80% to 85% by the end of the 2027 – 2028 school years as measured by Classroom Mosaic.
2. The ratings of student use of digital tools/technology for learning will increase from 1.81 to 3.0 by the end of the 2027-2028 school years.
3. The percent of students in 6-8 at Rollings Middle School of the Arts meeting Fall to Spring Growth targets on NWEA MAP Math will increase at least 3% per year through the end of the 2027-2028 school year as measured by NWEA MAP Math reports.
4. The percent of Rollings Middle School of the Arts employees who have successfully completed the State Law Enforcement Division's (SLED) Active Shooter Training will increase from 97% to 100% by the end of the 2027-2028 school year as measured by Professional Learning (PL) attendance reports.
5. The percent of teachers returning from the previous year will increase from 87.8 to 89.8 by the end of the 2027-2028 school year as measured by the annual SC Report Card.
6. The percentage of students with disabilities suspended or expelled beyond 10 days will remain zero by the end of the 2027-2028 school year as measured by PowerSchool.
7. The percent of parents satisfied with school-home relations will increase from 88.1% to 90% by the end of the 2027-2028 school year measured by SC Parent Survey data.



SUPPORTING DATA



Overall SC Report Card Rating

2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024	
Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating
Covid -19	Covid -19	Covid -19	Covid -19	80	Excellent	74	Excellent	62	Excellent

Academic Achievement Indicator

2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024	
Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating
Covid -19	Covid -19	Covid -19	Covid -19	30.95	Excellent	26.86	Excellent	26.39	Excellent

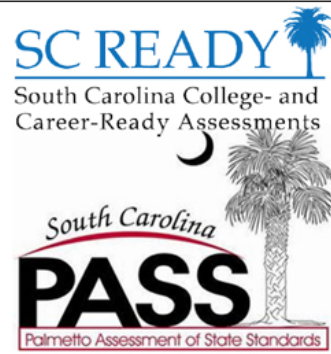
Preparing for Success Indicator

2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024	
Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating
Covid -19	Covid -19	Covid -19	Covid -19	7.35	Excellent	6.83	Excellent	n/a	n/a

Student Progress Indicator

2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024	
Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating	Overall total points	Rating
Covid -19	Covid -19	Covid -19	Covid -19	33.61	Excellent	23.49	Good	15.67	Average

SUPPORTING DATA



SC Ready and Pass Scores | % of students Meets or Exceeds Expectations

MATH

ELA

SCIENCE

2024

2024

2024

6th

80.3 %

88.0 %

n/a

7th

59.6 %

81.3 %

n/a

8th

79.4 %

85.1 %

n/a

MAP DATA

2023 Spring MAP Math

Fall to Spring > Met Projected Growth

	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Count Total
6th	177	65 %	272
7th	119	46 %	260
8th	151	59 %	256
Total	447	57 %	788

2024 Spring MAP Math

Fall to Spring > Met Projected Growth

	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Count Total
6th	203	74 %	273
7th	144	53 %	270
8th	142	57 %	250
Total	489	62 %	793

Link to 2023-2024
South Carolina
School Report Card

<https://screportcards.com/overview/?q=eT0yMDI0JnQ9TSZzaWQ9MTgwMjAxMg>

SCHOOL DATA

Full-time teachers 42 5 National Board Certified Teachers	791 Total Student Enrollment	Students enrolled in high school credit courses 52.1%	Teacher Retention 97.7%	Student-Teacher Ratio 25.2 to 1
100% Artistically Gifted Students	Student Attendance 94.8%	Students served by GATE Program 99.9%	87.8% Prime Instructional Time	91.6% Teacher Attendance



24-25 SIC POINTS OF PRIDE

To support our artistic student body, the SIC supported multiple endeavors throughout the school year including:

- * Teacher Celebration activities once per semester
- * Student School Improvement Council
 - School Improvements
 - Peer Tutoring
 - Anti-Bullying Campaign
 - Monthly Teacher Recognition
- * Clubs
 - Dungeons and Dragons
 - Library Ambassadors
 - Military Child Club
 - RMSA Scoop School Newspaper
 - Rollings Roasters
 - a community collaboration where students make and serve coffee and drinks for faculty)
 - The Game Guild
 - Math team
 - Quilting club
 - Swiftie Society

