

## RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

## RMSA ENVISIONS

A SCHOOL IN WHICH...

- All students are encouraged and challenged to reach their maximum potential.
- Collaboration among the school, community, and home fosters student success.
- Multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- All students have the opportunity to develop a life-long appreciation of the arts.
- The school environment is emotionally and physically safe.
- The facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- Arts education is valued and celebrated as an essential component of the curriculum.
- The technology program includes the most current equipment and training of all classroom teachers and staff.
- Planning time and work sessions are provided for the learning community.

## Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas.

The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

## Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

## Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



## 2021-2022 School Improvement Council

Lee Ann Altman—Chairperson

Patrick Pye—Principal

Taryn Floyd—Vice Principal

Keith Johnson, David Bey, Laquisha Mathews, Lee Ann Altman, Amber McLeod, Pam Inabinett, Stacie Story

## RMSA PTSA Executive Board

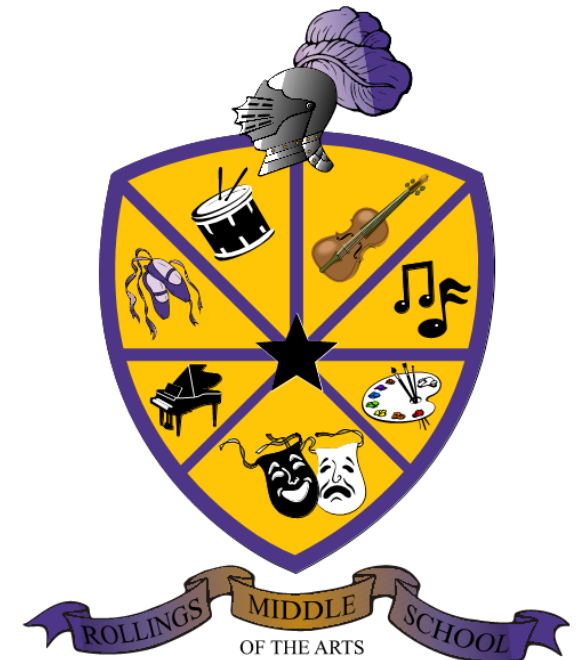
Aaron Oberman-President

Anne-Walker Templeton-VP

Courtney Norton-Secretary

Tara Reimer -Treasurer

# ROLLINGS MIDDLE SCHOOL OF THE ARTS



2021-2022

## Annual School

1635 Beech Hill Road  
Summerville, South Carolina 29485

843-873-3610

843-821-3985 (fax)

[ddtwo.org/RMSA](http://ddtwo.org/RMSA)

Mr. Patrick Pye, Principal

Mr. Vincent Joy, Vice Principal

Mrs. Jennifer Tracy, Vice Principal

Mrs. Taryn Floyd, Vice Principal

Dorchester School District Two  
Mr. Joseph R. Pye, Superintendent

RMSA  
ACCOMPLISHMENTS

- g National Blue Ribbon Recipient
- g Band, Orchestra, Strings, Piano, Vocal Music received multiple Superior ratings at area festivals
- g 9 PTSA District Reflections contest winners
- g 4 PTSA State Reflections Award Winners
- g 42 South Carolina Junior Scholars
- g 23 RMSA Students selected All-State Choir
- g District 23 PTSA Administrator of the Year Award of Merit
- g District 23 PTSA Student of the Year Award of Merit
- g District 23 Volunteer of the Year Award of Excellence
- g District 23 PTSA Creative Program Award
- g DD2 District Honor Teacher of the Year Mrs. Angela Cantrell
- g EOC 92.2% of students with passing scores in Algebra.
- g Academic teams: Robotics and MathCounts
- g Athletic Teams: Volleyball (District Champs), Wrestling, Basketball
- g Two Top 5 DD2 Spelling Bee Winners (1st/5th Place)
- g Community teams: Relay for Life, YMCA Shamrock Shuffle, Overall Winner for SJSL Scarecrow in the Square and Christmas Tree
- g Health and Wellness Team



SC READY AND PASS SCORES

<u>2021</u>	<u>Math</u>	<u>English</u>	<u>Science</u>	<u>Social Studies</u>
6th	67.6%	83.2%	79%	NA
7th	70.9%	82.6%	NA	NA
8th	73.6%	84.1%	NA	NA

SC READY AND SC PASS SCORES

<u>2020</u>	<u>Math</u>	<u>English</u>	<u>Science</u>	<u>Social Studies</u>
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA

SC students were not required to take the SC Ready Math & ELA during the 2019-2020 school year

RMSA State Report Card Summary

- g Full-time teachers—46
- g Total student enrollment— 777
- g National Board Certified Teachers—5
- g Teachers teaching out of field in core class - 0%
- g Teachers returning from previous year—93%
- g Student-teacher ratio in core subjects - 21.5 to 1
- g Artistically gifted students—100%
- g Students eligible for GATE- 99.9%
- g Students enrolled in high school credit courses (grades 7&8) - 53.6%
- g Student attendance rate- 97.8%
- g Prime instructional time- 87.6%
- g Teacher attendance rate - 91.3%

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*Together, we have it ALL!*  
*Artists ....*  
*Learners ....*  
*Leaders ....*