

## RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

## RMSA ENVISIONS

A SCHOOL IN WHICH...

- All students are encouraged and challenged to reach their maximum potential.
- Collaboration among the school, community, and home fosters student success.
- Multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- All students have the opportunity to develop a life-long appreciation of the arts.
- The school environment is emotionally and physically safe.
- The facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- Arts education is valued and celebrated as an essential component of the curriculum.
- The technology program includes the most current equipment and training of all classroom teachers and staff.
- Planning time and work sessions are provided for the learning community.

## Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas.

The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

## Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

## Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



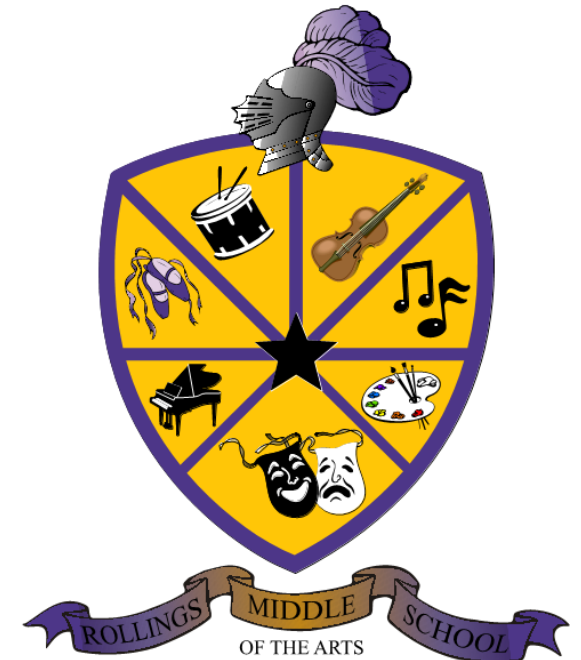
## 2013-2014 School Improvement Council

Pati Girone—Chairperson  
Kathy Sobolewski—Principal  
Patrick Pye—Assistant Principal  
Bettye Broomfield, Amanda Clinton, Nancy Deitch,  
Carolyn Gardner, Adrian King, Mary Tabor

## RMSA PTSA Executive Board

Melissa Naval - President  
Mandy Gregory - Vice President  
Melissa Simmons - Treasurer  
Jane Hunt - Secretary

# ROLLINGS MIDDLE SCHOOL OF THE ARTS



## 2013-2014 Annual School Summary Report

815 South Main Street  
Summerville, South Carolina 29483  
843-873-3610  
843-821-3985 (fax)

<http://www.dorchester.rms.schoolfusion.us>

Dr. Kathy Sobolewski, Principal  
Mr. Patrick Pye, Assistant Principal

Dorchester School District Two  
Mr. Joseph R. Pye, Superintendent

RMSA  
ACCOMPLISHMENTS

- ‡ Palmetto Gold Awards for General Performance and Closing the Gap
- ‡ “Leader in Me” 7 Habits Leadership School and area symposium host
- ‡ Many student-led leadership service projects: veteran support, Palmetto House, SPCA, and an annual food drive
- ‡ Vocal Music received 2 Superior ratings at Solo & Ensemble. Strings received a Superior rating at Concert Festival; Band received Excellent rating at Spring Concert Festival; 2 students qualified for All-State Band and 17 made Region Band
- ‡ PTSA District and State Reflections contest winners
- ‡ 50 South Carolina Junior Scholars
- ‡ 18 Duke TIP Scholars
- ‡ Academic teams include: Quest, Robotics, Mathcounts, Math Is Cool, DimensionU
- ‡ Lowcountry Spelling Bee winner
- ‡ Athletic teams: volleyball, football, wrestling, basketball, softball, baseball, tennis
- ‡ Relay for Life Team raised over \$3,000
- ‡ Community teams: Relay for Life, YMCA Shamrock Shuffle, Cooper River Bridge Run
- ‡ Formation of Health and Wellness Team
- ‡ Welcomed SC State Superintendent Dr. Mick Zais



PALMETTO ASSESSMENT OF STATE  
STANDARDS (PASS) SCORES

<u>2013</u>	<u>Math</u>	<u>ELA</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
6th	96.9	97.3	99.1	94.6	97.3
7th	97.8	96.9	98.2	97.8	93.4
8th	97.1	91.9	98.1	97.1	97.2

Percentage of students scoring  
Exemplary or Met

PALMETTO ASSESSMENT OF STATE  
STANDARDS (PASS) SCORES

<u>2012</u>	<u>Math</u>	<u>ELA</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
6th	96.0	96.9	N/A	96.5	98.2
7th	97.7	94.1	N/A	98.6	95.0
8th	96.2	94.8	93.8	98.1	95.3

Percentage of students scoring  
Exemplary or Met

RMSA State Report Card Summary

- ‡ Excellent Absolute Rating on State Report Card
- ‡ Good Growth Rating on State Report Card
- ‡ Full-time faculty and staff—56
- ‡ Total student enrollment—662
- ‡ National Board Certified Teachers—6
- ‡ Teachers with advanced degrees - 55.3%
- ‡ Teachers returning from previous year—88.5%
- ‡ Student-teacher ratio in core subjects - 27.8: 1
- ‡ Artistically gifted students—100%
- ‡ Students eligible for GATE- 60.7%
- ‡ Students enrolled in high school credit courses (grades 7&8) - 44.7%
- ‡ Student attendance rate- 97.5%
- ‡ Prime instructional time- 88.9%
- ‡ Teacher attendance rate - 92.7%

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*Together, we have it ALL!*  
*Artists ....*  
*Learners ....*  
*Leaders ....*