

RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

RMSA ENVISIONS

A SCHOOL IN WHICH...

- all students are encouraged and challenged to reach their maximum potential.
- collaboration among the school, community, and home fosters student success.
- multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- all students have the opportunity to develop a life-long appreciation of the arts.
- the school environment is emotionally and physically safe.
- the facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- arts education is valued and celebrated as an essential component of the curriculum.
- the technology program includes the most current equipment and training of all classroom teachers and staff.
- planning time and work sessions are provided for the learning community.

Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas. The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

Mission

The mission of Rollings Middle School of the Arts is to provide its students, future members of a global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



2010-2011 School Improvement Council

Linda Payne—Chairperson & Parent
Kathy Sobolewski—Principal
Carolyn Brantley—Assistant Principal
Russ Davies—CL, Rick Sutton—CL, Dan Edwards—P
Rich Familia—CL, Laurie Fladd—P, Amber Moody—T
Pati Girone—P, Lee Smith—P
James Southwell—P, Lynne Southwell—P
CL—Community Leader, P—Parent, T—Teacher, S—Student

RMSA PTSA Executive Board

Paige DiMuzio - President
Kristin Schulz - 1st Vice President
Ranai Kennedy - 2nd Vice President
Cecelia Bond - Treasurer
Lori Hamilton - Secretary

ROLLINGS MIDDLE SCHOOL OF THE ARTS



“WHERE LEARNING IS AN ART”

2010-2011 Annual School Summary Report

815 South Main Street
Summerville, South Carolina 29483
843-873-3610
843-821-3985 (fax)

<http://www.dorchester.rms.schoolfusion.us>

Kathy Sobolewski, Principal
Carolyn Brantley, Assistant Principal

Dorchester School District Two
Joseph R. Pye, Superintendent

RMSA ACCOMPLISHMENTS

- ‡ Palmetto Gold Award Winner
- ‡ Closing the Achievement Gap Gold Award
- ‡ SC PTA 100% Membership
- ‡ Duke Tip Scholar Grand Recognition Honoree
- ‡ Approximately 50 Junior Scholars
- ‡ Approximately 20 Duke Tip Scholars
- ‡ Quest 1st place for Level I and 3rd place for Level II
- ‡ Four of top six district Spelling Bee winners
- ‡ Band received superior rating at spring concert festival
- ‡ Theatre Arts received numerous first place awards at state competition
- ‡ Robotics Team qualified for state competition
- ‡ Participated in 8 team sports—volleyball, football, wrestling, basketball, softball, baseball, tennis



PALMETTO ASSESSMENT OF STATE STANDARDS (PASS) SCORES

<u>2009</u>	<u>Math</u>	<u>ELA</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
6th	90.8	95.0	98.2	90.8	91.7
7th	92.0	93.9	95.8	95.8	89.7
8th	94.1	94.7	95.7	91.6	90.4

Percentage of students scoring
Exemplary and Met

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<u>2010</u>	<u>Math</u>	<u>ELA</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
6th	93.2	93.2	95.4	96.8	97.2
7th	89.0	88.6	92.6	95.0	80.4
8th	93.1	92.6	95.6	96.1	91.2

Percentage of students scoring
Exemplary and Met

RMSA FAST FACTS

- ‡ Excellent Absolute Rating on State Report Card
- ‡ Excellent Growth Rating on State Report Card
- ‡ Full-time faculty and staff—52
- ‡ Total student enrollment—629
- ‡ 9 National Board Certified Teachers
- ‡ Teachers with advanced degrees – 62.5%
- ‡ Teachers returning from previous year—83.6%
- ‡ Teacher attendance rate – 95.6%
- ‡ Student-teacher ratio in core subjects – 26: 1
- ‡ Students enrolled in high school credit courses (grades 7&8) – 48%
- ‡ Student attendance rate– 97.5%
- ‡ Prime instructional time– 92.3%
- ‡ Students eligible for GATE– 53.5%
- ‡ Artistically gifted students—100%

