

RMSA GOALS

THE FACULTY AND COMMUNITY WILL...

- Collaborate to promote achievement and excellence in the arts.
- Empower all students to maximize their potential and performance throughout school curriculum.
- Create a learning environment that inspires all students.

RMSA ENVISIONS

A SCHOOL IN WHICH...

- All students are encouraged and challenged to reach their maximum potential.
- Collaboration among the school, community, and home fosters student success.
- Multiple intelligences are recognized and developed as a part of the instructional program and learning process.
- All students have the opportunity to develop a life-long appreciation of the arts.
- The school environment is emotionally and physically safe.
- The facility accommodates and meets the specific needs of all disciplines of a fine and performing arts school.
- Arts education is valued and celebrated as an essential component of the curriculum.
- The technology program includes the most current equipment and training of all classroom teachers and staff.
- Planning time and work sessions are provided for the learning community.

Who We Are

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas.

The content areas are defined as the arts, language arts, math, science, social studies, technology, and wellness/health.

Mission

The mission of Rollings Middle School of the Arts is to provide its students, leaders in their global community, with an integrated curriculum that develops maximum academic potential through creative expression and exploration of the arts.

Vision

We strive to teach rigorous, relevant lessons and form strong, positive relationships with students.



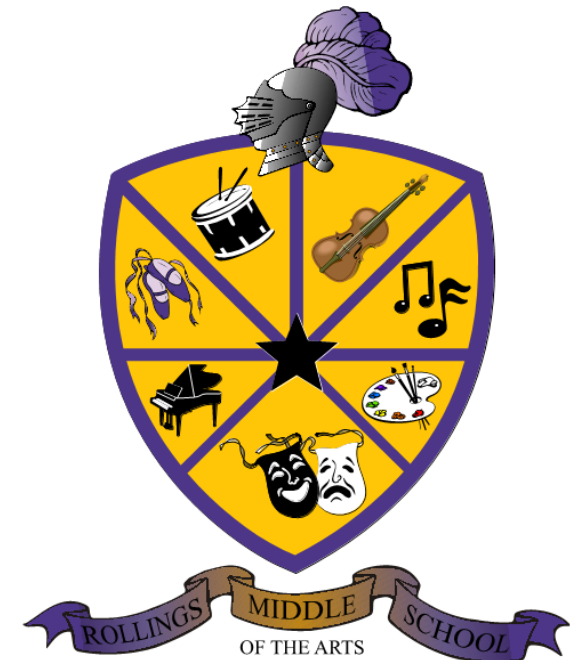
2019-2020 School Improvement Council

Lee Ann Altman—Chairperson
Patrick Pye—Principal
Vincent Joy—Vice Principal
Keith Johnson, David Bey, Laquisha Mathews, Suzan Familia, Nancy Deitch, Chad Loudin, Stacy Wilson

RMSA PTSA Executive Board

Heather King-President
Glenna Jefferson-VP
Alicia Willeford-Secretary
Jen Baltgalvis-Treasurer
Mendi Driggers-Popcorn chair
Bethany Schouest-Dance chair

ROLLINGS MIDDLE SCHOOL OF THE ARTS



2019-2020 Annual School Summary Report

1635 Beech Hill Road
Summerville, South Carolina 29485
843-873-3610
843-821-3985 (fax)
ddtwo.org/RMSA

Mr. Patrick Pye, Principal
Mr. Vincent Joy, Vice Principal
Mrs. Jennifer Tracy, Vice Principal

Dorchester School District Two
Mr. Joseph R. Pye, Superintendent

RMSA
ACCOMPLISHMENTS

- g National Blue Ribbon Nomination
- g Band, Orchestra, Strings, Vocal Music received multiple Superior ratings at area festivals
- g PTSA District and State Reflections contest winners
- g 51 South Carolina Junior Scholars
- g EOC 100% of students with passing scores in Algebra & English 1.
- g Academic teams include: Quest, Robotics, MathCounts, DimensionU
- g Quest Achievements: Level 1 Second Place Overall and earned multiple individual awards
- g Athletic teams: volleyball (District Champs), football, wrestling, basketball (Girls District Champs) softball, baseball.
- g Community teams: Relay for Life, March of Dimes, YMCA Shamrock Shuffle
- g Health and Wellness Team



SC READY AND PASS SCORES

<u>2019</u>	<u>Math</u>	<u>English</u>	<u>Science</u>	<u>Social</u>
6th	83	88.1	87.3	NA
7th	70.8	88.2	NA	96.7
8th	86.6	88.1	86.3	NA

SC Ready used to test Math & ELA—percent of students meeting and exceeding expectations; SC PASS used to test Science & Social Studies-percent of students scoring exemplary or met

SC READY AND SC PASS SCORES

<u>2018</u>	<u>Math</u>	<u>English</u>	<u>Science</u>	<u>Social</u>
6th	82.2	86.7	85.4	NA
7th	75.8	85.7	NA	95.1
8th	86.9	83.6	88.8	NA

RMSA State Report Card Summary

- g Full-time faculty and staff—75
- g Total student enrollment—731
- g National Board Certified Teachers—6
- g Teachers with advanced degrees - 58.5%
- g Teachers returning from previous year—85 .7%
- g Student-teacher ratio in core subjects - 27.5: 1
- g Artistically gifted students—100%
- g Students eligible for GATE- 62.6%
- g Students enrolled in high school credit courses (grades 7&8) - 32%
- g Student attendance rate- 96.9%
- g Prime instructional time- 91.3%
- g Teacher attendance rate - 94.4%

Together, we have it ALL!
Artists
Learners
Leaders