

## Newington Mission Statement

NES will provide meaningful, learning opportunities, build relationships, and cultivate a safe and positive community of leaders.

## Purpose Statement

Newington Elementary School exists to inspire all learners to grow as kind, confident leaders.  
Inspire, Grow, Lead

## School-wide Goals

- High Performance
- Support Interventions
- Effective Communication
- Positive and Safe School Climate
- Parent Involvement

## Our History

Newington Elementary School opened its doors on Valentine's Day in 1977. The school is built on land that was originally part of a 3,000 acre grant by the King of England.

## Our School Today

- Currently, 717 students are enrolled in 4K- 5th grades (555 students are in the school based model and 162 are in the virtual academy).
- Average daily attendance for the 2020 school year was 96%.
- In 2019, 83.1% of our 5th grade parents indicated satisfaction with the learning environment of the school. 80.5% were satisfied with the social and physical environment, and 74.6% were satisfied with home-school relations.
- In 2020, 56.9 of the teachers at NES have advanced degrees.

## PTA Officers

Taffy Hawkins, President  
Veronica Duran- Ballen, Vice President  
Maggie Suzuki, Treasure  
Celine Barrett, Secretary

## School Improvement Council

Jaime Kierpiec, Alyssa Fudali, Rachel Cabbage, Jeff Lagasca, Alison Waring, Amelia Galloway, Donna Halter, Jane Daffin, Tracy McKenzie, Alicia Wyand Kellie Swoyer and Chemir Conyers

10 King Charles Circle  
Summerville, SC 29483  
843.871.3230

Rachel Cabbage, Principal  
Jeff Lagasca, Assistant Principal  
Chemir Conyers, AP Intern  
Jamie Kierpiec, SIC Chairperson  
Alison Waring, Title 1 Facilitator

2020-2021

**NEWINGTON  
ELEMENTARY  
SCHOOL**

**INSPIRE  
GROW  
LEAD**

# Progress towards Strategic Plan Goals

## Student Achievement

- The Leader in Me, Student Goal Setting
- District Pacing guides and Benchmark Testing
- Response to Intervention Strategies:  
READ 180 (Grades 4-5)  
System 44 (Grade 3)  
Gifted and Talented Education 9(Grades 3-5)  
Waterford, COMPASS and Imagine Learning computer programs to differentiate Math and Reading
- Instructional Technology

## School Climate/ Communication

- Positive Behavior Intervention and Support (PBIS)
- Website / Newsletter / Facebook / Twitter / Class DOJO
- The Leader In Me

## Parent/Community Involvement

- PTA sponsored Family Events
- All Pro Dolphin Dads
- Parent Volunteer Hours
- College and Career Leadership
- Business Partnerships
- Community Service Learning projects
- Raising Readers Series
- Math Minds
- Mother and Sons, Father and Daughter Events

## 2020 Data: Grades 2-5

The data reported below is the percentage of students scoring on or above grade level in Reading and Math. Universal Screeners (RI, MI) were used to identify data.

Reading Inventory	Math Inventory
Grade 3 64%	Grade 3 49%
Grade 4 75%	Grade 4 47%
Grade 5 79%	Grade 5 46%
IOWA Reading Scores	
Grade 2 44%	
CogAT Composite (VQN)	
Grade 2 41%	

# INSPIRE. GROW. LEAD.

## NES Academic Culture

- The Leader In Me 8 Habits of Highly Effective People
- Raising Readers/Math Minds, Parent/Child Workshop
- Intervention Classrooms with software
- Quarterly Awards (Grades 3-5)
- Integrated Content
- Reading Counts/ RAZ Kids
- Service Projects
- Career Leadership
- Veteran's Day Program
- PJ's and Pancakes Literacy Night
- Learning Luau STEAM Night
- Health and Wellness initiatives
- SHS Teacher Cadets
- 1:1 Technology (Grades 4K- 5)

## Student Leadership Opportunities

WNES News	Young Astronauts
Kiwanis Kids	Announcement Leaders
NES Singers	Girls on the Run
ROBO Dolphins	Superintendent Liaison
Technovators	Reading Buddies
ERD Clubs	Tour guides
Student Council	Student Photographers
Safety Patrol	Community Performers
VIP Buddies	Jump Rope for Heart
Classroom Ambassadors	Dunkin Dolphins
Recycling Crew	Boosterthon
Backpack Buddies	Service Learning Projects

