

Enrichment at NAIES

- ◆ Capturing Kids' Hearts Social Emotional Learning (SEL)
- ◆ Quest Zone Afterschool Program
- ◆ FastBridge Formative Assessment
- ◆ Amira and Waggle Software (Grades K-5)
- ◆ Literacy Intervention System supported by research through the LETRS Program
- ◆ Weekly Morning Tutoring (grades 3-5)
- ◆ Bridges Intervention System
- ◆ Monthly Clubs—Career and Technical Education, Girls' Circle, dance and movement, and other activities
- ◆ Bear Paw Pride Character Celebrations

Title I Funds

Title I funds are used to employ a part-time parenting coordinator, .5 music and art teacher, a paraprofessional for intervention, and a BMR aide. These funds are also used to increase professional development opportunities provided to staff. In addition, student incentives, parenting workshops and accompanying books and materials are financed using Title I Funds. These funds also funded our afterschool tutoring for students in grades kindergarten through fifth grade.

Parent and Community Involvement

At North Aiken, we have numerous opportunities for parents and community members to become involved. We have sponsored events such as: Linda Bright Memorial Scholarship Pageant, International Literacy Day, Pink out Day, Red Ribbon Week, National Read Across America Week, and Career Week, Open House, Black History Program, Veteran's Day Program, and Purple Up Hygiene Drive. End of the year events will include Field Day, Emerald City Day, and student recognition days. In addition, several service organizations involved and many made donations. Thanks to Women of Woodside, Cumberland AME Church, Roll Foundation, the Sigma Pi Chapter of Omega Psi Phi Fraternity, Inc. Aiken CTE Center, and Aiken High Teacher Cadets.

Goal for 2023-2024

Goal 1: By spring of 2027, 60% of students in grades kindergarten through second will score within the "some risk" category or higher on the FastBridge reading and math assessment.

Goal 2: By 2027, 50% of students in grades three through five will demonstrate grade level proficiency on MAP Assessment on both the math and reading sections.

Goal 3: By spring of 2027, satisfaction with positive behaviors within the classroom will increase from 41% to 80% of teachers and 49.2% to 80% of students as measured by the South Carolina Report Card Survey.

Goal 4: By spring of 2027, 100% of teachers will participate in professional learning on effective writing strategies.

SIC Members

Gloria Allen, Community Member/Co-chairperson

Rashad Roland, Community Member
Rana Mohammad, Parent/Co-chairperson
Roderica Chiles, Parent
Jakima Carter, Teacher
Velvet McClurkin, Teacher
Elisa Sanders-Pee, Principal
Daniel Osborne, Assistant Principal

Join Our School in Striving for Continuous Improvement

It is our desire to partner with you to ensure that our school continues its history of excellence in education. The support of parents and the community is priceless. Please contact any member of the School Improvement Council (SIC) or call (803) 641-2690 for more information.

North Aiken Elementary School School Improvement Council

Annual Report to Parents

2023—2024



“The children are the **heart** of North Aiken, and together we learn, grow, and excel.”

Elisa Sanders-Pee, Principal
Daniel Osborne, Assistant Principal

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Mission Statement:

The mission of North Aiken Elementary is to provide a safe and loving environment for all students to engage in opportunities which establishes a firm foundation distinguished by: high quality student-centered learning experiences, a culture of creativity, purpose, and success, positive home-school-community partnerships.

At North Aiken both staff and students are committed to 5 Key tenants for success. These tenets are called our

“We Believe” Statements.

We Believe....

Together is Better.
 Commitment is Key.
 Creativity is Essential.
 Learning is a Process.
 Success is the ONLY option.

Vision:

The children are the **HEART** of North Aiken and together we learn, grow, and excel.

From The Principal’s Desk

At North Aiken , we take pride in student achievement and youth development. Teachers of North Aiken employ research-based instructional practices to ensure student achievement and success. On the 2022—2023 school report card, North Aiken Elementary received an overall rating of “average” and a rating of “good” for student progress. This rating was a ten point increase from the previous year moving our school from “below average.” The accomplishments of our school can be accredited to the collaborative efforts of the students, faculty, staff, parents, the School Improvement Council (SIC), and the Parent Teacher Organization (PTO). As a school community, we look forward to the continued input and collaboration with all stakeholders.

Elisa Sanders-Pee, Principal

From The Assistant Principal’s Desk

We are a school with a plan and a mission, driven by a clear vision that “Success is our ONLY option”. North Aiken Elementary is providing students with the 21st century Social and Emotional Learning (SEL) skills they will need to become the leaders and productive citizens of tomorrow’s society.

Daniel Osborne, Assistant Principal

Our Instructional Program

At North Aiken Elementary School we continue to implement the South Carolina College- and Career-Ready Standards . Teachers and students create and monitor goals to support growth. Best practices are the driving forces for student success at North Aiken. Student performance is assessed and monitored using teacher-created assessments, HMH Reading Assessments, FastBridge, and state assessments: MAP, SCReady, and SC-PASS. Various student data sets are shared during weekly grade level PLCs.

The SC 4.0 Rubric and the ELEOT tool are used to provide feedback to teachers on their instructional practices and student engagement.

Our instructional coaches provided professional development based on student and teacher needs . Teachers were also afforded opportunities to receive additional support from Aiken County Public School District Content Interventionists and Scholastic Kelly Boswell writing professional development. Our teachers continue to engage in on-going LETRS training .

