

Enrichment at NAIES

- ♦ Capturing Kids' Hearts Social Emotional Learning (SEL)
- ♦ Quest Zone Afterschool Program
- ♦ After School Program
- ♦ Annual Intramural Basketball Game
- ♦ Clubs—Book Club, Chorus, Dance Club, Biomedical Club, School Improvement Student Council, Girls Who Game, Cheer Team
- ♦ Bear Paw Pride Character Celebrations
- ♦ RCA House System with Student Leaders
- ♦ College and Career Week

Title I Funds

Title I funds support several key initiatives at our school. These funds are used to employ a part-time parenting coordinator, a half-time art teacher, a paraprofessional to assist with academic interventions, and a BMR aide. Title I also enhances professional development opportunities for staff. Additionally, these funds provide for student incentives, parenting workshops, and the necessary books and materials. Afterschool tutoring for students in grades three through five is also funded through Title I.

Parent and Community Involvement

At North Aiken, we offer numerous opportunities for parents and community members to get involved. Throughout the year, we have hosted events such as the Linda Bright Memorial Scholarship Pageant, International Literacy Day, Pink Out Day, Red Ribbon Week, National Read Across America Week, Career Week, Open House, Black History Program, Veterans Day Program, and the Purple Up Hygiene Drive, and a can food drive. End-of-year celebrations include Field Day, Emerald City Day, and student recognition events. We are grateful for the involvement and generous support of several community organizations. Special thanks to Women of Woodside, Cumberland AME Church, the Roll Foundation, the Sigma Pi Chapter of Omega Psi Phi Fraternity, Inc., Aiken CTE Center, Owens Corning, City of Aiken Public Safety, USC-Aiken Early Childhood student majors, and Aiken High Teacher Cadets.

North Aiken School Renewal Plan

Goals

Goal 1: By spring of 2027, the percentage of North Aiken Elementary students in grades three through five who score meets or exceeds will increase from 27.9% to 56.16% in ELA and mathematics as measured by SC Ready.

Goal 2: By spring of 2027, the overall perception of school climate will be 8.5 or higher.

Goal 3: By spring of 2027, North Aiken Elementary students' progress will increase from 14.29 to 15.19 as measured on their SC Ready performance in ELA and mathematics.

SIC Members

Gloria Allen, Community Member/Co-chairperson

Rashad Roland, Community Member

Rana Mohammad, Parent/Co-chairperson

Roderica Chiles, Parent

Curtis Dawkins, Teacher

Shelby Snipes, Teacher

Elisa Sanders-Pee, Principal

Donna Jones, Assistant Principal

Join Our School in Striving for Continuous Improvement

At North Aiken Elementary, we are committed to building excellence in education. We believe that strong partnerships with families and the community are essential to our success. Your support is truly invaluable.

We invite you to join us in our efforts to make a lasting impact on our students' academic and personal growth. For more information or to get involved, please contact any member of the School Improvement Council (SIC) or call us at (803) 641-2690.

North Aiken Elementary School School Improvement Council Annual Report to Parents



Purpose of this Report: "This report is issued by the North Aiken Elementary School Improvement Council in accordance with the South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year"

Elisa Sanders-Pee, Principal
Donna Jones, Assistant Principal

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A GLIMPSE AT
NORTH AIKEN
Elementary School



Vision:

The children are the HEART of North Aiken and together we learn, grow, and excel.

Mission Statement:

The mission of North Aiken Elementary is to provide a safe and loving environment for all students to engage in opportunities which establishes a firm foundation distinguished by: high quality student-centered learning experiences, a culture of creativity, purpose, and success, positive home-school-community partnerships.

Belief Statements

At North Aiken both staff and students are committed to five belief statements for success.

We Believe....

Together is Better.
Commitment is Key.
Creativity is Essential.
Learning is a Process.
Success is the ONLY option.

From The Principal's Desk

At North Aiken Elementary, we take pride in student achievement and youth development. Our dedicated teachers implement research-based instructional practices to support student learning and success.

On the 2023–2024 school report card, North Aiken Elementary received an overall rating of “average,” with student progress also rated as “average.” We are proud to share that our school climate rating improved significantly—from “below average” to “excellent.”

This year, we implemented the Ron Clark Academy (RCA) House System to enhance school spirit, build community, and strengthen student and staff connections. We believe the RCA House System will continue to promote a positive and inclusive school climate for all.

These accomplishments are the result of the collaborative efforts of our students, faculty, staff, parents, the School Improvement Council (SIC), and the Parent Teacher Organization (PTO). As a school community, we are committed to continued growth and welcome ongoing input and collaboration from all stakeholders.

Elisa Sanders-Pee, Principal

Our Instructional Program

At North Aiken Elementary School, we continue to implement the South Carolina College- and Career-Ready Standards with a strong focus on student growth and achievement. Teachers and students collaboratively set and monitor academic goals to support continuous improvement. Best instructional practices remain at the core of our efforts to ensure student success.

Student performance is regularly assessed and monitored using a variety of tools, including teacher-created assessments, HMH Reading Assessments, FastBridge, and statewide assessments such as MAP, SC READY, and SC PASS. Weekly grade-level PLCs are used to review and analyze student data to inform instructional planning and intervention strategies.

Instructional feedback is provided through the SC Teaching Standards 4.0 Rubric and the ELEOT (Effective Learning Environments Observation Tool), which help guide teacher growth in instructional practices and student engagement. Our instructional coaches deliver professional development tailored to the needs of both students and staff, and teachers continue to participate in LETRS training to deepen their understanding of literacy instruction.

To keep families informed and involved, we maintain consistent home-school communication through parent-teacher conferences, regular progress updates, school newsletters, Thrillshare, and phone calls. These efforts ensure that parents are kept abreast of their child's academic performance and are equipped to support learning at home.

