

Innovative Learning Towards Strategic Plan Goals

Curriculum

- Waterford computer program used in all Kindergarten and 1st grade classrooms
- Second graders utilized Imagine Learning curriculum in the computer labs for additional ELA instruction
- Fountas and Pinnell Leveled Literacy Intervention Program for at risk 1st and 2nd grade Intervention
- Second through fifth graders utilized the Compass on-line curriculum in the computer labs for additional ELA and Math instruction
- Arts Infused lessons in all subject areas
- Fourth and Fifth grade fine arts semester classes
- ELA formative assessments administered to 3rd-5th graders
- Math formative assessments administered to 2nd-5th graders
- Teacher collaborative planning sessions
- Intervention teachers provided assistance to at-risk students' in ELA and Math in small group settings
- System 44 and Read180 program to close the achievement gap in reading

Accomplishments

- ◆ 2018-2019 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Arts In the Basic Curriculum Grant Recipient
- ◆ 2017-2018 Fully Accredited by AdvancED
- ◆ 2017-2018 Level 5 School EVAAS Rating
- ◆ 2016-2017 Level 5 School EVAAS Rating
- ◆ 2015 & 2016: DAP Grant Recipient
- ◆ 2012 – 2016: Palmetto Gold Recipient: Closing the Gap
- ◆ 2008 Performing Arts Schools of Distinction in Arts Education Award (JFK Center)



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2019-2020

School Improvement Council Report to the Parents

Dorchester School District Two
Joseph R. Pye, Superintendent
Robert Neuner, Principal
Jennifer Bates, Assistant Principal
Paul Crook, Title I Facilitator

Windsor Hill Arts Infused Elementary School Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.











<https://www.ddtwo.org/Domain/1567>

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2017-2018 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

WHAIES School Improvement Council Members

-  Dana Gipson Parent J
-  Jeimmy Hernandez, Parent
-  Lakeisia Ragin, Parent
-  Alyssa Roy, Chairperson and Parent
-  Zachary Pinky Community Member
-  Garrett Walker Community Member
-  Penelope Byrd, Teacher
-  Paul Crook, Title I Facilitator
-  Robert Neuner, Principal
-  Jennifer Bates, Assistant Principal

Council members may be contacted by calling the front office at (843)760-9820.

Programs to Increase Student Achievement

English Language Arts	Mathematics
Literacy Model	Math Model
Imagine Learning	Arts Infused Lessons
Voyager Passport	Voyager Math
ELA Compass	Math Compass or Study Island
Read 180	FASTT Math
System 44	Math Interventions Grades 1-5
Small Group Instruction	Small Group Instruction
FROG	Math Formative Assessments
Arts Infusion & Artist Writers Workshop	Imagine Math
ELA Formative Assessments	Engaging Creative Minds

SCHOOL INSTRUCTIONAL GOALS

- * The percent of kindergarten, 1st grade and 2nd grade students at Windsor Hill Arts Infused Elementary scoring on or above grade level on their Spring DRA will increase a minimum of 15% by 2023.
- * The percentage of students in grades 3-5 who scored Meets or Exceeds will increase in SC Ready ELA and math.
- * The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in SC PASS Science and Social Studies.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- Following a schedule that is built around the arts, special education and Response to Intervention to ensure all students have the resources and support necessary for success
- Using research based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- Setting Formative Assessment Goals, Reading Goals, and Behavior Goals
- Measuring student progress using ELA formative assessments, Math formative assessments Universal Screeners (AIMSweb, RI, MI), Developmental Reading Assessment (DRA 2+)
- Ensuring teachers are well trained and highly qualified Providing on-going staff and professional development
- Using a more student centered approach to learning.
- Having a clearly defined Response to Intervention Process
- Providing 4th and 5th grade students with semester fine arts classes
- Focused on data and redefined the Response to Intervention process to determine the best interventions for students

HOME SCHOOL RELATIONSHIP

- Arts in the Basic Curriculum Events and Field Trips
- Engaging Creative Minds Student Experiences
- PTA Performances
- Grandparents Breakfast
- Veterans Day Celebration
- PTA Family Literacy Night
- Family Math & Science Night
- Father/Daughter Dance
- Guys in Ties & Girls in Pearls
- All Pro Dad
- School-Wide Friday Communications Folders
- Weekly Call-outs and E-mails
- School Website Communication