

Innovative Learning Towards Strategic Plan Goals

Curriculum

- Heggerty Phonemic Awareness Curriculum
- UFLI (Phonics Program)
- Arts Infused lessons in all subject areas
- Fourth and Fifth grade fine arts semester classes
- ELA and math common assessments administered to kindergarten-5th grade students
- Use of System 44 and Read180 programs to close the achievement gap in reading
- Teacher collaborative planning sessions
- Intervention teachers provided assistance to at-risk students in ELA in small group settings
- Teacher collaborative planning sessions
- Edmentum
- Study Island
- Math Coach
- Reading Coach

Accomplishments

- **2021-2022 Capturing Kids Hearts Showcase School**
- **2022-2023 Capturing Kids Hearts Showcase School**
- **2021-2022 Excellent School Rating by the South Carolina DOE**
- **2022-2023 Excellent School Rating by the South Carolina DOE**
- **Arts In the Basic Curriculum Grant Recipient 10+ years**
- **Numerous District and State PTA Reflections Winners**



**8600 William Moultrie Dr.
N. Charleston, SC 29420
Phone: 843-760-9820
Fax: 843-760-4469**

2023-2024

School Improvement Council

Report to the Parents

Dorchester School District Two
Shane Robbins, Superintendent
Robert Neuner, Principal
Jonathan Dugan, Assistant Principal
Alaina Nixon, Assistant Principal
Sheree Young, Title I Facilitator

Windsor Hill Arts Infused Elementary School Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.

<https://whaies.ddtwo.org/>

SCHOOL INSTRUCTIONAL GOALS

Growth targets on NWEA MAP Math will increase at least 3% per year through the end of the 2027-2028 school year as measured by NWEA MAP Math reports.

- * The percent of teachers returning from the previous year will increase from 76.5% to 84.75% by the 2027-2028 school year as measured by the annual SC Report Card.
- * The percent of students with disabilities scoring Not Met on SC-Ready Math in grades 3-5 will decrease by 2% each year through the 2027-2028 school year.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- Following a schedule that is built around the arts, special education and Response to Intervention to ensure all students have the resources and support necessary for success
- Using research based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- Setting Formative Assessment Goals, Reading Goals, Math Goals and Behavior Goals
- Measuring student progress using ELA formative assessments, Math formative assessments Universal Screeners (AIMSweb, Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA 2+))
- Ensuring teachers are well trained and highly qualified by providing on-going staff and professional development
- Using a more student centered approach to learning
- Having a clearly defined response to intervention process by focusing on data

HOME SCHOOL RELATIONSHIP











- Arts in the Basic Curriculum Events
- Engaging Creative Minds Student Experiences
- Drive-In Movie Nights
- Veterans Day Celebration
- Reading Patrol
- Family Math & Science Night
- Family Literacy Night
- School-Wide Friday Communications Folders
- Weekly Call-outs and E-mails
- School Website & Facebook Communication
- Reading Counts Tips & Tricks Night
- Parent Training Sessions
- PTA Community Fair
- School Community Resource Fair

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

WHAIES School Improvement Council Members

-  Emily Corley, Chairperson and school Counselor
-  Lakeisia Ragin, Parent
-  Garrett Walker, Community Member
-  Sheree Young, Title I Facilitator
-  Robert Neuner, Principal
-  Jonathan Dugan, Assistant Principal
-  Alaina Nixon, Assitant Principal
-  Debra Price, Parent
-  Degwanda Smalls, School Counselor
-  Paula Koetter, Parent

Council members may be contacted by calling the front office at (843)760-9820.

Programs to Increase Student Achievement

| English Language Arts | Mathematics |
|---------------------------|-------------------------------|
| Literacy Model | Math Model |
| UFLI Phonics | Arts Infused Lessons |
| Voyager Passport/ SPIRE | Voyager Math |
| Edmentum | Study Island |
| Read 180 | Edmentum |
| System 44 | Math Interventions Grades 2-5 |
| Small Group Instruction | Small Group Instruction |
| Study Island | Math Formative Assessments |
| Arts Infusion | Engaging Creative Minds |
| ELA Formative Assessments | Exact Path |