

## Innovative Learning Towards Strategic Plan Goals

### Curriculum

- Second through fifth grade students utilized the Imagine Learning Curriculum for additional support
- Heggerty Phonemic Awareness Curriculum
- Arts Infused lessons in all subject areas
- Fourth and Fifth grade fine arts semester classes
- ELA and math common assessments administered to kindergarten-5th grade students
- Use of Reflex Math in grades 2-5
- System 44 and Read180 programs to close the achievement gap in reading
- Teacher collaborative planning sessions
- Intervention teachers provided assistance to at-risk students in ELA in small group settings Teacher collaborative planning sessions
- Math Coach
- Reading Coach
- Reflex Math Program

### Accomplishments

- ◆ 2021-2022 Capturing Kids Hearts Showcase School
- ◆ 2021-2022 Excellent School Rating by the South Carolina Department of Education
- ◆ 2021-2023; 2017-2018 Arts In the Basic Curriculum Grant Recipient
- ◆ 2018-2019 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Fully Accredited by AdvancED
- ◆ 2017-2018 Level 5 School EVAAS Rating
- ◆ 2016-2017 Level 5 School EVAAS Rating
- ◆ 2015 & 2016: DAP Grant Recipient
- ◆ 2012 – 2016: Palmetto Gold Recipient: Closing the Gap
- ◆ 2008 Performing Arts Schools of Distinction in Arts Education Award (JFK Center)
- ◆ Numerous District and State PTA Reflections Winners



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**2022-2023**

**School Improvement Council**

**Report to the Parents**

**Dorchester School District Two  
6DH □ REELV, Superintendent**

Robert Neuner, Principal  
Jenna Gallo, Assistant Principal  
Jonathan Dugan, Assistant Principal Intern  
Sheree Young, Title I Facilitator

**Windsor Hill Arts Infused Elementary  
School Vision**

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.

<https://www.ddtwo.org/Domain/1567>

