

## Innovative Learning Towards Strategic Plan Goals

### Curriculum

- Second through fifth grade students utilized the Imagine Learning Curriculum for additional support
- Heggerty Phonemic Awareness Curriculum
- Arts Infused lessons in all subject areas
- Fourth and Fifth grade fine arts semester classes
- ELA and math common assessments administered to kindergarten-5th grade students
- Use of Reflex Math in grades 2-5
- System 44 and Read180 programs to close the achievement gap in reading
- Teacher collaborative planning sessions
- Intervention teachers provided assistance to at-risk students in ELA in small group settings Teacher collaborative planning sessions
- Math Coach
- Reading Coach
- Reflex Math Program

### Accomplishments

- ◆ 2021-2022 Capturing Kids Hearts Showcase School
- ◆ 2021-2022 Excellent School Rating by the South Carolina Department of Education
- ◆ 2021-2023; 2017-2018 Arts In the Basic Curriculum Grant Recipient
- ◆ 2018-2019 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Good School Rating by the South Carolina Department of Education
- ◆ 2017-2018 Fully Accredited by AdvancED
- ◆ 2017-2018 Level 5 School EVAAS Rating
- ◆ 2016-2017 Level 5 School EVAAS Rating
- ◆ 2015 & 2016: DAP Grant Recipient
- ◆ 2012 – 2016: Palmetto Gold Recipient: Closing the Gap
- ◆ 2008 Performing Arts Schools of Distinction in Arts Education Award (JFK Center)
- ◆ Numerous District and State PTA Reflections Winners



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**2022-2023**

### School Improvement Council

### Report to the Parents

**Dorchester School District Two**  
Shane Robbins, Superintendent

Robert Neuner, Principal  
Jenna Gallo, Assistant Principal  
Jonathan Dugan, Assistant Principal Intern  
Sheree Young, Title I Facilitator

### Windsor Hill Arts Infused Elementary School Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.










<https://www.ddtwo.org/Domain/1567>

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

### WHAIES School Improvement Council Members

-  Dana Gipson, Parent
-  Emily Corley, Chairperson and school Counselor
-  Devann Manning, Parent
-  Garrett Walker, Community Member
-  Sheree Young, Title I Facilitator
-  Robert Neuner, Principal
-  Jenna Gallo, Assistant Principal
-  Debra Price, Parent
-  Degwanda Smalls, School Counselor

*Council members may be contacted by calling the front office at (843)760-9820.*

### Programs to Increase Student Achievement

English Language Arts	Mathematics
Literacy Model	Math Model
Imagine Learning	Arts Infused Lessons
Voyager Passport/ SPIRE	Voyager Math
Waterford	Study Island
Read 180	Reflex Math
System 44	Math Interventions Grades 2-5
Small Group Instruction	Small Group Instruction
Study Island	Math Formative Assessments
Arts Infusion	Imagine Math
ELA Formative Assessments	Engaging Creative Minds

## SCHOOL INSTRUCTIONAL GOALS

- \* The percent of kindergarten, 1st grade and 2nd grade students at Windsor Hill Arts Infused Elementary scoring on or above grade level on their Spring DRA will increase a minimum of 15% by 2023.
- \* The percentage of students in grades 3-5 who scored Meets or Exceeds will increase in SC Ready ELA and math.
- \* The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in SC Ready Science.

### AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- Following a schedule that is built around the arts, special education and Response to Intervention to ensure all students have the resources and support necessary for success
- Using research based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- Setting Formative Assessment Goals, Reading Goals, Math Goals and Behavior Goals
- Measuring student progress using ELA formative assessments, Math formative assessments Universal Screeners (AIMSweb, Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA 2+)
- Ensuring teachers are well trained and highly qualified by providing on-going staff and professional development
- Using a more student centered approach to learning
- Having a clearly defined response to intervention process by focusing on data

### HOME SCHOOL RELATIONSHIP

- Arts in the Basic Curriculum Events
- New Parent Engagement Center
- Engaging Creative Minds Student Experiences
- Drive-In Movie Nights
- Veterans Day Celebration
- Leveling-Up Literacy Night
- Reading Patrol
- Summer Bridging Activities
- Family Math & Science Night
- School-Wide Friday Communications Folders
- Weekly Call-outs and E-mails
- School Website & Facebook Communication
- Reading Counts Tips & Tricks Night
- Parent Training Nights