

## School Achievements

- 2021-2022 Capturing Kids Hearts Showcase School
- 2022-2023 Capturing Kids Hearts Showcase School
- 2022-2023 Capturing Kids Hearts Showcase School
- 2021-2022 Excellent School Rating by the South Carolina DOE
- 2022-2023 Excellent School Rating by the South Carolina DOE
- 2023-2024 Good School Rating by the South Carolina DOE
- Arts In the Basic Curriculum Grant Recipient 10+ years
- Numerous District and State PTA Reflections Winners

## Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Education Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2024-2025 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

## WHAIES SIC Members

Emily Bales, Chair  
Robert Neuner, Principal  
Jonathan Dugan, Assistant Principal  
Sheree Young, Assistant Principal  
Courtney House, Curriculum Facilitator  
Degwanda Smalls, School Counselor  
Garrett Walker, Teacher  
Deborah Price, Community Member  
Paula Koetter, Parent



Windsor Hill Arts Infused  
Elementary School

# 2024-2025 Annual SIC Report to Parents



## Contact



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[whaies.ddtwo.org](http://whaies.ddtwo.org)

Robert Neuner, Principal  
Jonathan Dugan, Assistant Principal  
Sheree Young, Assistant Principal  
Courtney House, Curriculum Facilitator



## Home & School Relationship

- Arts in the Basic Curriculum Events
- Engaging Creative Minds Student Experiences
  - Drive-In Movie Nights
  - Veterans Day Celebration
- Family Math & Science Night
- Family Literacy Night
- School-Wide Communication Folders
  - Weekly Parent Square Message
  - School Website & Facebook Communication
- Reading Counts Tips & Tricks Night
  - Parent Training Sessions
  - PTA Community Fair
- Monthly Grade Level Parent Events



## School Instructional Goals

- The percent of students in K-5 meeting Fall to Spring Growth targets on NWEA MAP Math will increase at least 3% per year through the end of the 2027-2028 school year as measured by NWEA MAP Math reports.
- The percent of teachers returning from the previous year will increase from 76.5% to 84.75% by the 2027-2028 school year as measured by the annual SC Report Card.
- The percent of students with disabilities scoring Not Met on SC-Ready Math in grades 3-5 will decrease by 2% each

### At WHAIES we accomplish these goals by:

- Following a schedule that is built around the arts, special education and a multitiered system of support to ensure all students have the resources and support necessary for success
- Using research-based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- Setting Formative Assessment Goals, Reading Goals, Math Goals and Behavior Goals
  - Measuring student progress using ELA formative assessments, Math formative assessments Universal Screeners (AIMSweb, Measures of Academic Progress, and Foundational Skills Survey)
- Providing ongoing staff and professional development
- Using a more student-centered approach to learning
  - Having a clearly defined response to intervention process by focusing on data

## Innovative Learning Towards Strategic Plan Goals Curriculum

- Heggerty Phonemic Awareness Curriculum
- UFLI (Phonics Program)
- Arts-infused lessons in all subject areas
- Fourth and fifth-grade fine arts semester classes
- ELA and math common assessments administered to kindergarten-5th grade students
- Use of Read180 programs to close the achievement gap in reading
- Teacher collaborative planning sessions
- Intervention teachers provided assistance to at-risk students in ELA in small group settings
- Teacher collaborative planning sessions
- Reflex Math
- Edmentum
- Study Island
- Title Facilitator/Reading Coach

