

2025-2026 School Improvement Council (SIC) Annual Report to Parents

Windsor Hill Arts Infused Elementary School

Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character, and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.

Mission

Windsor Hill Arts Infused Elementary is committed to providing meaningful opportunities through arts-infused, technology-based, and differentiated learning experiences that create life-long learners.

School Motto

Setting the Stage for Excellence. . .
Believe, Achieve, Succeed

Introduction

The School Improvement Council (SIC) at Windsor Hill Arts Infused Elementary School is pleased to present this Annual Report to Parents. This report highlights our school's progress toward improvement goals, key initiatives, and outcomes for the school year.

School Improvement Council Members

Emily Bales

Paula Koetter

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Robert Neuner

School Improvement Council Student Membership

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School Improvement Goals

- Continue to increase the percentage of students scoring met or exceeding on SC Ready Math and ELA Tests ensuring that students are ready for middle school when they leave Windsor Hill and are college and career ready when they graduate.
- Decrease the percentage of special needs students scoring not met on SC Ready tests.
- Continue to close the achievement gap for students that struggle.
- Increase the amount and quality of student use of digital tools/technology for learning.
- Provide a positive encouraging environment for all students.
- Retain high quality faculty members.

Strategies and Actions

- Implementation of HMH ELA Curriculum
- Implementation of Eureka Math Curriculum
- Adaptation of new ELA and Math South Carolina State Standards
- Provide LETRS Training for Windsor Hill Faculty and Administration
- Ensure teachers are differentiating instruction
- Provide a Multi-Tiered System of Support to ensure all students have access to resources they need to succeed at their present level.
- Provide an effective Title One Program
- Provide the necessary staff development to ensure teachers have access to resources and strategies for success.
- Windsor Hill continues to embrace the Capturing Kids Hearts program and uses PBIS Strategies.

Progress and Outcomes

Windsor Hill earned an excellent school rating for the 2021-2022 and 2022-2023 school years. During the 2023-2024 and 2024-2025 school years, we earned good school ratings.

Over the last four years, we have outpaced the district and state in growth for all student sub-categories, and overall, we continue to close the achievement gap.

Windsor Hill has been named a Capturing Kids Hearts Showcase School for the last five years. Embracing this program has helped us to focus on providing a positive school atmosphere.

We continue to be an Arts in the Basic Curriculum School which provides over \$12,000 per year to provide staff development for our faculty, enhanced opportunities for our students, and materials and equipment to help the arts thrive at our school.

Our school has adopted the new ELA and math standards and implemented the new HMH ELA curriculum and new Eureka math curriculum.

Most staff teaching ELA will finish LTRS training during the 2025-2026 school year.

Our school improvement council has helped plan multiple school beautification projects.

Next Steps

Upon reviewing Past SC Ready and current Reading and Math MAP data we have determined that we will need to focus on math staff development for the 2026-2027 school year.

We continue to stress the importance of differentiated instruction for students.

We continue to strengthen our Multi-Tiered System of Support (MTSS) Process to ensure all students have the resources necessary to succeed.

We had relatively low teacher turnover. When turnover occurred, we worked hard to ensure that high quality faculty members were hired.

The faculty and staff are provided with high quality technology resources and opportunities to learn new technology.

We are encouraging first grade, second grade, and third grade struggling students to attend Summer Reading Camp.

Extended School Year and Speech Camp are encouraged to help close performance gaps for our special needs students.

Student Council Projects

Student Council has been actively serving on the SIC and providing community service through projects. Projects that members participated in include the school's Community Fair, the beautification of school murals, and the packaging and distribution of food to the clients of the Ronald McDonald House. The Ronald McDonald House provides discounted lodging and meals to families whose children are at the Shawn Jenkins Children's Hospital at MUSC.

