

INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered each quarter to 1st-5th graders
- ◆ Math Benchmarks administered each quarter to 1st-5th graders
- ◆ ELA and Math Benchmark debriefing sessions each quarter
- ◆ Teacher collaborative planning sessions
- ◆ Study Island, web-based instruction correlated to 3rd-5th grade standards
- ◆ Instructional teachers provided assistance to at-risk students in ELA and Math in small group settings
- ◆ Refined writing, arts infused and science instruction through professional development
- ◆ After school tutoring provided to K-5th grade students
- ◆ Staff Development and instructional support K-5th grade

Accomplishments

Arts in Basic Curriculum School 2010
PBIS Banner School 2010
John F. Kennedy Center Distinction
In Arts Education 2009
SC Red Carpet Award, 2010 & 2004
Lt. Governor's Writing Contest Winner 2008
District Guidance Counselor of the Year 2009
District Honor Teacher of the Year 2010 & 2008
District Rookie Teacher of the Year 2009
Math is Cool Competition Winner 2008 & 2009

Food Lion Grant 2008
Donors Choose Grants 2007, 2008, & 2009
Distinguished Arts Program Grants 2008, 2009
North Charleston Christmas Card Design 2007
PTA Reflections Winner 2010, 2012
Closing the Achievement Gap 2004, 2005, 2007
ELA Grant Winner 2006
Gold Award-Closing the Achievement Gap-2013
Palmetto Gold Award 2012
Chorus Superior Rating in Choral Festival 2006
Bronze Award for Relay for Life 2008, 2009
PBIS Exemplar School 2011, 2012

School Statistics

Enrollment-834
Caucasian—25%
African American-65%
Hispanic/Latino-7%
Other-3%
Subsidized Meals-74%



Windsor Hill Arts Infused Elementary School

8600 William Moultrie Dr.
N. Charleston, SC 29420
Phone: 843-760-9820
Fax: 843-760-4469

2013—2014

School Improvement Council

Report to the Parents

Dorchester School District Two
Joseph R. Pye, Superintendent
Vernisa Bodison, Principal
Katie Barker, Assistant Principal
Carolyn Thomas, Title I Facilitator
Traci O'Rourke, Chairperson

Mission Statement

Windsor Hill Arts Infused
Elementary School
is committed to providing
meaningful
opportunities through arts
-infused,
technology-based, and
differentiated learning,
experiences that create
lifelong learners.










<http://dorchester.whe.schoolfusion.us/>

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2012-2013 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

-  Traci O'Rourke, Chairperson and Parent
-  Sarah Pearson, Parent
-  Shavonne Martinez, Parent
-  Sherry Crummey, Parent
-  Kristi Bryan, Parent
-  Donna Alexander, Local Agency Administrator
-  Theresa Traynham, PTA President and Parent
-  John Evans, Community Member and Parent
-  Paul Schoolfield, Community Member
-  Gary Seiboldt, Teacher
-  Sandra Millbaugh, Teacher
-  Carolyn Thomas, Title I Facilitator
-  Vernisa Bodison, Principal
-  Katie Barker, Assistant Principal

Council members may be contacted by calling the front office at 760-9820

SCHOOL INSTRUCTIONAL GOALS

- * 98% of students will attain a text reading level of "3 or above" by the end of kindergarten.
- * 98% of students will attain a text reading level of "18 or above" by the end of first grade.
- * The mean score of Iowa Test of Basic Skills (ITBS) of students in grade 2 will increase or remain stable in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- * The percentage of students in grades 3-5 who scored "Met/Exemplary" will increase in all curriculum areas: reading, writing, math, science, and social studies.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- * Using strategies and programs proven by research
Literacy Model, Math Model, Arts Infusion, Best Practices
- * Setting goals for improvement:
Benchmark Goals, Reading Goals, Behavior Goals
- * Measuring student progress using:
ELA Benchmarks, Math Benchmarks, Social Studies Benchmarks, Universal Screeners (AIMS, SRI, SMI), Developmental Reading Assessment (DRA)
- * Ensuring teachers are well trained and highly qualified
On-going staff and professional development
- * Involving parents in all aspect of the program
School Improvement Council, Title I Committee, Parenting Information and Workshop Sessions

Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
ELA Compass	Math Compass
Read 180	FASTT Math
System 44	Math interventions grades 1-5
Small Group Instruction	Small Group Instruction
FROG	Voyager Math
Arts Infused Lessons	Arts Infused Lessons
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings

HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Open House/Ice Cream Social
- * PTA School performances
- * Grandparents Breakfast
- * Read For The Record Night with guest readers
- * Family Technology Night
- * Family Academic Game Night
- * Monthly student performances
- * Preschool Club
- * School-wide Friday folders sent home
- * Positive postcards sent home
- * School website updates and communication
- * Parent Involvement Center