

Innovative Learning Towards Strategic Plan Goals

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd graders utilized Imagine Learning curriculum in the computer labs for additional ELA instruction
- ◆ Added new Fountas and Pinnell Leveled Literacy Intervention Program for at risk 1st and 2nd grade Intervention
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered to 3rd-5th graders
- ◆ Math Benchmarks administered to 2nd-5th graders
- ◆ ELA and Math Benchmark debriefing sessions
- ◆ Teacher collaborative planning sessions
- ◆ Intervention teachers provided assistance to at-risk students' in ELA and Math in small group settings
- ◆ After school tutoring provided to K-5th grade students
- ◆ Staff Development and instructional support K-5th grade
- ◆ Added new HP Stream Mobile Lab and 20 HP Streams for individual teacher checkout

Accomplishments

- ◆ 2015 & 2016: DAP Grant Recipient
- ◆ 2012 – 2016: Palmetto Gold Recipient: Closing the Gap Achievement Award
- ◆ 2014: Reward School for Performance
- ◆ 2013 & 2014: Report Card Absolute Rating - Excellent
- ◆ 2013 & 2014 Federal Accountability Grade - A
- ◆ 2008 Performing Arts Schools of Distinction in Arts Education Award (JFK Center)
- ◆ South Carolina Red Carpet School
- ◆ PBIS Exemplar School
- ◆ Home of 7 National Board Certified Teachers, 2 Dorchester District Two Honor Teachers, and 1 District Teacher of the Year

Windsor Hill Arts Infused Elementary School



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2016—2017

School Improvement Council

Report to the Parents

Dorchester School District Two

Joseph R. Pye, Superintendent

Robert Neuner, Principal

Katie Barker, Assistant Principal

Jennifer Bates, Title I Facilitator

Windsor Hill Arts Infused Elementary School Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.










http://www.edlinesites.net/pages/Windsor_Hill_Art_Infused_ES

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2015-2016 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

WHAIES School Improvement Council Members

-  Linda Rowe, Chairperson and Parent
-  Jeimmy Hernandez, Parent
-  Lakeisia Ragin, Parent
-  Garrett Walker, Community Member
-  Paul Schoolfield, Community Member
-  Elise Stuck, Teacher
-  Jennifer Bates, Title I Facilitator
-  Robert Neuner, Principal
-  Katie Barker, Assistant Principal

Council members may be contacted by calling the front office at 760-9820

Programs to Increase Student Achievement

English Language Arts	Mathematics
Literacy Model	Math Model
Imagine Learning	Arts Infused Lessons
Voyager Passport	Voyager Math
ELA Compass	Math Compass
Read 180	FASTT Math
System 44	Math Interventions Grades 1-5
Small Group Instruction	Small Group Instruction
FROG	Math Benchmarks/Debriefings
Arts Infused Lessons	Gizmos
ELA Benchmarks/Debriefings	Triumph Learning

SCHOOL INSTRUCTIONAL GOALS

- * 98% of students will attain a text reading level of “3 or above” by the end of kindergarten.
- * 98% of students will attain a text reading level of “18 or above” by the end of first grade.
- * The percentage of students in grades 3-5 who scored Meets or Exceeds will increase in SC Ready ELA and math.
- * The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in SC PASS Science and Social Studies.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- * Using research based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- * Setting Benchmark Goals, Reading Goals, and Behavior Goals
- * Measuring student progress using ELA Benchmarks, Math Benchmarks, Universal Screeners (AIMSweb, RI, MI), Developmental Reading Assessment (DRA 2+)
- * Ensuring teachers are well trained and highly qualified
- * Providing on-going staff and professional development
- * Involving parents in all aspects of the program

HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Open House/Ice Cream Social
- * PTA School Performances
- * Grandparents Breakfast
- * Veteran’s Day Celebration
- * PTA Family Literacy Night
- * Family Math & Science Night
- * Fine Arts Gala
- * Father/Daughter Dance
- * Mother/Son Dance
- * Community Fair
- * Preschool Club
- * School-Wide Friday Communication Folders
- * Weekly Callouts
- * School Website Updates and Communication