

Innovative Learning Towards Strategic Plan Goals

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd graders utilized Imagine Learning curriculum in the computer labs for additional ELA instruction
- ◆ Fountas and Pinnell Leveled Literacy Intervention Program for at risk 1st and 2nd grade Intervention
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered to 3rd-5th graders
- ◆ Math Benchmarks administered to 2nd-5th graders
- ◆ Teacher collaborative planning sessions
- ◆ Intervention teachers provided assistance to at-risk students' in ELA and Math in small group settings
- ◆ Staff Development and instructional support K-5th grade
- ◆ Added new HP Stream Mobile Lab and 40HP Streams for individual teacher checkout
- ◆ Focused on data and redefined the Response To Intervention process to determine the best interventions for students

Accomplishments

- ◆ 2017-2018 Fully Accredited by AdvancED
- ◆ 2016-2017 Level 5 School EVAAS Rating
- ◆ 2015 & 2016: DAP Grant Recipient
- ◆ 2012 – 2016: Palmetto Gold Recipient: Closing the Gap
- ◆ 2013 & 2014: Report Card Absolute Rating - Excellent
- ◆ 2008 Performing Arts Schools of Distinction in Arts Education Award (JFK Center)
- ◆ South Carolina Red Carpet School
- ◆ PBIS Exemplar School
- ◆ Home of 7 National Board Certified Teachers, 2 Dorchester District Two Honor Teachers, and 1 District Teacher of the Year

Windsor Hill Arts Infused Elementary School



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2017—2018

School Improvement Council Report to the Parents

Dorchester School District Two
Joseph R. Pye, Superintendent
Robert Neuner, Principal
Jennifer Bates, Assistant Principal
Paul Crook, Title I Facilitator

Windsor Hill Arts Infused Elementary School Vision

Creativity and community empower every learner to reach their greatest potential in a safe and nurturing environment. Students will develop confidence, character and critical thinking skills through rigorous, innovative instruction and diverse, arts-infused experiences.









http://www.edlinesites.net/pages/Windsor_Hill_Art_Infused_ES

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2016-2017 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

WHAIES School Improvement Council Members

-  Dana Gipson Chairperson and Parent
-  Jeimmy Hernandez, Parent
-  Lakeisia Ragin, Parent
-  Alyssa Roy, Parent
-  Penelope Byrd, Teacher
-  Paul Crook, Title I Facilitator
-  Robert Neuner, Principal
-  Jennifer Bates, Assistant Principal

Council members may be contacted by calling the front office at (843)760-9820.

Programs to Increase Student Achievement

| English Language Arts | Mathematics |
|----------------------------|-------------------------------|
| Literacy Model | Math Model |
| Imagine Learning | Arts Infused Lessons |
| Voyager Passport | Voyager Math |
| ELA Compass | Math Compass |
| Read 180 | FASTT Math |
| System 44 | Math Interventions Grades 1-5 |
| Small Group Instruction | Small Group Instruction |
| FROG | Math Benchmarks/Debriefings |
| Arts Infused Lessons | Gizmos |
| ELA Benchmarks/Debriefings | Engaging Creative Minds |

SCHOOL INSTRUCTIONAL GOALS

- * The percent of kindergarten, 1st grade and 2nd grade students at Windsor Hill Arts Infused Elementary scoring on or above grade level on their Spring DRA will increase a minimum of 15% by 2023.
- * The percentage of students in grades 3-5 who scored Meets or Exceeds will increase in SC Ready ELA and math.
- * The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in SC PASS Science and Social Studies.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- * Using research based strategies and programs such as the Literacy Model, Math Model, Arts Infusion, Best Practices and Professional Learning Communities
- * Setting Benchmark Goals, Reading Goals, and Behavior Goals
- * Measuring student progress using ELA Benchmarks, Math Benchmarks, Universal Screeners (AIMSweb, RI, MI), Developmental Reading Assessment (DRA 2+)
- * Ensuring teachers are well trained and highly qualified
- * Providing on-going staff and professional development
- * Using a more student centered approach to learning
- * Having a clearly defined Response To Intervention Process

HOME / SCHOOL CONNECTION

- *Parent trainings offered in morning, afternoon, evening
- *Open House/Ice Cream Social
- *Arts in the Basic Curriculum Events and Field Trips
- *PTA School Performances
- *Grandparents Breakfast
- *Veteran’s Day Celebration
- *PTA Family Literacy Night
- *Family Math & Science Night
- *Fine Arts Gala
- *Father/Daughter Dance
- *Mother/Son Dance
- *Community Fair
- *Preschool Club
- *School-Wide Friday Communication Folders
- *Weekly Call-outs
- *School Website Updates and Communication