

## INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

### Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered to 3rd-5th graders
- ◆ Math Benchmarks administered to 2nd-5th graders
- ◆ ELA and Math Benchmark debriefing sessions
- ◆ Teacher collaborative planning sessions
- ◆ Instructional teachers provided assistance to at-risk students in ELA and Math in small group settings
- ◆ After school tutoring provided to K-5th grade students
- ◆ Staff Development and instructional support K-5th grade
- ◆ Technology in the classroom expanded to include Smart wireless slates (airliners), document cameras, and I pads.

### Accomplishments

Arts in Basic Curriculum 2010  
PBIS Banner School 2010  
J. F. Kennedy Center Distinction  
in Arts Education 2009  
SC Red Carpet Award 2004, 2010  
Lt. Governor's Writing Contest Winner 2008  
District Guidance Counselor of the Year 2009  
District Honor Teacher of the year 2008, 2010, 2012,  
2013, 2014  
District Rookie Teacher of the Year 2009

Food Lion Grant 2008  
Donors Choose Grants 2007, 2008, 2009, 2013, 2014  
Distinguished Arts Program Grants 2008, 2009  
North Charleston Christmas Card Design 2007  
PTA Reflections Winner 2010, 2012  
Closing the Achievement Gap 2004, 2005, 2007  
EIA Grant Winner 2006  
Gold Award-Closing the Achievement Gap-2013  
Palmetto Gold Award 2012, 2013, 2014  
Chorus Superior Rating in Choral Festival 2006  
Bronze Award for Relay for Life 2008, 2009  
PBIS Exemplar School 2011, 2012  
Excellent State Report Card Absolute Rating 2014  
Excellent Growth Rating 2014  
SC PTA Principal of the Year 2014

### School Statistics

Enrollment-866  
Caucasian—25%  
African American-64%  
Hispanic/Latino-8%  
Other-3%  
Subsidized Meals-74%



## Windsor Hill Arts Infused Elementary School

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N. Charleston, SC 29420  
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2014—2015

### School Improvement Council

### Report to the Parents

**Dorchester School District Two**  
Joseph R. Pye, Superintendent  
Vernisa Bodison, Principal  
Katie Barker, Assistant Principal  
Carolyn Thomas, Title I Facilitator  
Traci O'Rourke, Chairperson

### Mission Statement

Windsor Hill Arts Infused  
Elementary School  
is committed to providing  
meaningful  
opportunities through arts  
-infused,  
technology-based, and  
differentiated learning,  
experiences that create  
lifelong learners.



<http://dorchester.whe.schoolfusion.us/>

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2014-2015 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

- ✚ Traci O'Rourke, Chairperson and Parent
- ✚ Sarah Pearson, Parent
- ✚ Shavonne Martinez, Parent
- ✚ Linda Rowe, Parent
- ✚ Garrett Walker, Local Agency Administrator
- ✚ Theresa Traynham, PTA President and Parent
- ✚ John Evans, Community Member and Parent
- ✚ Paul Schoolfield, Community Member
- ✚ Elise Stuck, Teacher
- ✚ Sandra Millbaugh, Teacher
- ✚ Carolyn Thomas, Title I Facilitator
- ✚ Vernisa Bodison, Principal
- ✚ Katie Barker, Assistant Principal

*Council members may be contacted by calling the front office at 760-9820*

## SCHOOL INSTRUCTIONAL GOALS

- \* 98% of students will attain a text reading level of "3 or above" by the end of kindergarten.
- \* 98% of students will attain a text reading level of "18 or above" by the end of first grade.
- \* The mean score of Iowa Assessment (IA) of students in grade 2 will increase or remain stable in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- \* The percentage of students in grades 3-5 who scored "Met/Exemplary" will increase in science and social studies.

## AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- \* Using strategies and programs proven by research  
Literacy Model, Math Model, Arts Infusion, Best Practices
- \* Setting goals for improvement:  
Benchmark Goals, Reading Goals, Behavior Goals
- \* Measuring student progress using:  
ELA Benchmarks, Math Benchmarks, Social Studies Benchmarks, Universal Screeners (AIMS, SRI, SMI), Developmental Reading Assessment (DRA)
- \* Ensuring teachers are well trained and highly qualified  
On-going staff and professional development
- \* Involving parents in all aspects of the program  
School Improvement Council, Title I Committee, Parenting Information and Workshop Sessions

## Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
ELA Compass	Math Compass
Read 180	FASTT Math
System 44	Math interventions grades 1-5
Small Group Instruction	Small Group Instruction
FROG	Voyager Math
Arts Infused Lessons	Arts Infused Lessons
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings

## HOME / SCHOOL CONNECTION

- \* Parent trainings offered in morning, afternoon, evening
- \* Open House/Ice Cream Social
- \* PTA School performances
- \* Grandparents Breakfast
- \* Read For The Record Night with guest readers
- \* Family Math Technology Night
- \* Father/ Daughter Dance
- \* Mother/Son Dance and Game Night
- \* Monthly student performances
- \* Preschool Club
- \* School-wide Friday folders sent home
- \* Positive postcards sent home
- \* School website updates and communication