

INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd-5th graders participated in 10 minutes of math fluency daily
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered twice a quarter to 2nd-5th graders
- ◆ Math Benchmarks administered once a quarter to 1st-5th graders
- ◆ ELA Benchmark debriefing sessions twice a quarter; Math once a quarter
- ◆ Teacher collaborative planning sessions
- ◆ Study Island, web-based instruction correlated to 3rd-5th grade standards
- ◆ Instructional teachers provided assistance to at-risk students in ELA and Math in small group settings.
- ◆ Refined writing, arts infused and math instruction through professional development.
- ◆ After school tutoring provided to 1st-5th grade students

Accomplishments

Arts in Basic Curriculum School 2010
PBIS Banner School 2010
John F. Kennedy Center Distinction
In Arts Education 2009
SC Red Carpet Award, 2010 & 2004
Lt. Governor's Writing Contest Winner 2008
District Guidance Counselor of the Year 2009
District Honor Teacher of the Year 2010 & 2008
District Rookie Teacher of the Year 2009
Math is Cool Competition Winner 2008 & 2009

Best Buy Grants 2008 & 2009,
Food Lion Grant 2008
Donors Choose Grants 2007, 2008, & 2009
Distinguished Arts Program Grants 2008, 2009
North Charleston Christmas Card Design 2007
PTA Reflections Winner 2010
Closing the Achievement Gap 2004, 2005, 2007
EIA Grant Winner 2006
Palmetto Silver Award 2006, 2011
Chorus Superior Rating in Choral Festival 2006
Bronze Award for Relay for Life 2008-2009
PBIS Exemplar School 2011

School Statistics

Enrollment-858
Caucasian—25%
African American-66%
Hispanic/Latino-6%
Other-3%
Subsidized Meals-76.6%



Windsor Hill Arts Infused Elementary School

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2011—2012

School Improvement Council

Report to the Parents

Dorchester School District Two
Joseph R. Pye, Superintendent
Vernisa Bodison, Principal
Katie Barker, Assistant Principal
Carolyn Thomas, Title I Facilitator
Johnica Cobb, Chairperson

Mission Statement

Windsor Hill Arts Infused
Elementary School
is committed to providing
meaningful
opportunities through arts
-infused,
technology-based, and
differentiated learning.



<http://dorchester.whe.schoolfusion.us/>

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2011-2012 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

WHAIES School Improvement Council Members are:

- ✚ Johnica Cobb, Chairperson and Parent
- ✚ Susanalice Woodrum, Parent
- ✚ Sherry Crummey, Parent
- ✚ Kathy Snype, Parent
- ✚ Donna Alexander, Local Agency Administrator
- ✚ Carrie Gallagher, PTA President and Parent
- ✚ Kenny Skipper, Community Member
- ✚ Russ Davies, Community Member
- ✚ Nathan Nelson, Teacher
- ✚ Sandra Milbaugh, Teacher
- ✚ Carolyn Thomas, Title I Facilitator
- ✚ Bill Ryland, Guidance Counselor
- ✚ Vernisa Bodison, Principal
- ✚ Katie Barker, Assistant Principal

Council members may be contacted by calling the front office at 760-9820

SCHOOL INSTRUCTIONAL GOALS

- * 98% of students will attain a text reading level of “3 or above” by the end of kindergarten.
- * 98% of students will attain a text reading level of “18 or above” by the end of first grade.
- * The mean score of Iowa Test of Basic Skills (ITBS) of students in grade 2 will increase or remain stable in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- * The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in all curriculum areas: reading, writing, math, science, and social studies.

AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- * Using strategies and programs proven by research
Literacy Model, Math Model, Arts Infusion, Best Practices
- * Set goals for improvement
Benchmark Goals, Reading Goals, Behavior Goals
- * Measure student progress using
ELA Benchmark, Math Benchmark, Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Developmental Reading Assessment (DRA)
- * Ensure teachers are well trained and highly qualified
Provide on-going staff and professional development
- * Involve parents in all aspect of the program
School Improvement Committee, Title I Committee, Parenting Information and Workshop Sessions.

Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
ELA Compass	Math Compass
Read 180	FASTT Math
System 44	Math interventionist grades 1-5
Small Group Instruction	Small Group Instruction
Voyager Reading	Voyager Math
Arts Infused Lessons	Arts Infused Lessons
ELA Benchmarks/Debriefings	Math Benchmarks/Debriefings

HOME / SCHOOL CONNECTION

- * Parent trainings offered in morning, afternoon, evening
- * Open House/Ice Cream Social
- * PTA School performances
- * Grandparents Breakfast
- * Read For The Record Night with guest readers
- * Family Math Night
- * Family Game Night
- * Monthly student performances
- * Preschool Club
- * School-wide Friday folders sent home
- * Positive postcards sent home
- * School website updates and communication
- * Parent Resource Center