

## INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

### Curriculum

- ◆ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ◆ 2nd graders utilize IREAD online curriculum in the computer labs for additional ELA instruction
- ◆ 2nd-5th graders utilized the Compass online curriculum in the computer labs for additional ELA and Math instruction
- ◆ Arts Infused lessons in all subject areas
- ◆ ELA benchmarks administered to 3rd-5th graders
- ◆ Math Benchmarks administered to 2nd-5th graders
- ◆ ELA and Math Benchmark debriefing sessions
- ◆ Teacher collaborative planning sessions
- ◆ Instructional teachers provided assistance to at-risk students in ELA and Math in small group settings
- ◆ After school tutoring provided to K-5th grade students
- ◆ Staff Development and instructional support K-5th grade
- ◆ Technology in the classroom expanded to include SMART wireless slates (airliners), document cameras, and iPads.

### Accomplishments

Arts in Basic Curriculum 2015  
 PBIS Banner School 2010  
 J. F. Kennedy Center Distinction  
 in Arts Education 2009  
 SC Red Carpet Award 2004, 2010  
 District Guidance Counselor of the Year 2009  
 District Honor Teacher of the year 2008, 2010, 2012,  
 2013, 2014  
 District Rookie Teacher of the Year 2009  
 District Teacher of the Year 2015

Donors Choose Grants 2009, 2013, 2014  
 Distinguished Arts Program Grants 2013, 2014, 2015  
 North Charleston Christmas Card Design 2007  
 PTA Reflections Winner 2010, 2012  
 Gold Award-Closing the Achievement Gap-2013  
 Palmetto Gold Award 2012, 2013, 2014, 2015  
 PBIS Exemplar School 2011, 2012  
 Excellent State Report Card Absolute Rating 2014  
 Excellent Growth Rating 2014  
 SC PTA Principal of the Year 2014

### School Statistics

Enrollment-926  
 Caucasian—27%  
 African American-61%  
 Hispanic/Latino-10%  
 Other-2%  
 Community Eligibility  
 Meal Program



## Windsor Hill Arts Infused Elementary School

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 N. Charleston, SC 29420  
 Phone: 843-760-9820  
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2015—2016

### School Improvement Council

### Report to the Parents

**Dorchester School District Two**  
 Joseph R. Pye, Superintendent  
 Vernisa Bodison, Principal  
 Katie Barker, Assistant Principal  
 Carolyn Thomas, Title I Facilitator  
 Linda Rowe, Chairperson

### Mission Statement

Windsor Hill Arts Infused  
 Elementary School  
 is committed to providing  
 meaningful  
 opportunities through arts  
 -infused,  
 technology-based, and  
 differentiated learning  
 experiences that create  
 lifelong learners.



[www.edlinesites.net/pages/WindsorWindsor\\_Hill\\_Arts\\_Infused\\_ES](http://www.edlinesites.net/pages/WindsorWindsor_Hill_Arts_Infused_ES)

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2014-2015 goals.

The School Improvement Council (SIC) serves as an advisory group to the WHAIES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

- ✚ Linda Rowe, Chairperson and Parent
- ✚ Tammy Inabinet, Parent
- ✚ Shanta Brown, Parent
- ✚ Garrett Walker, Local Agency Administrator
- ✚ Nikki Clingerman, PTA President and Parent
- ✚ Paul Schoolfield, Community Member
- ✚ Elise Stuck, Teacher
- ✚ Sandra Millbaugh, Teacher
- ✚ Carolyn Thomas, Title I Facilitator
- ✚ Vernisa Bodison, Principal
- ✚ Katie Barker, Assistant Principal

*Council members may be contacted by calling the front office at 760-9820*

## SCHOOL INSTRUCTIONAL GOALS

- \* 98% of students will attain a text reading level of “3 or above” by the end of kindergarten.
- \* 98% of students will attain a text reading level of “18 or above” by the end of first grade.
- \* The mean score of Iowa Assessment (IA) of students in grade 2 will increase or remain stable in Reading Comprehension, Math Concepts, and Math Problem Solving when compared nationally.
- \* The percentage of students in grades 3-5 who scored “Met/Exemplary” will increase in Science and Social Studies.

## AT WHAIES WE ACCOMPLISH THESE GOALS BY:

- \* Using strategies and programs proven by research  
Literacy Model, Math Model, Arts Infusion, Best Practices
- \* Setting goals for improvement:  
Benchmark Goals, Reading Goals, Behavior Goals
- \* Measuring student progress using:  
ELA Benchmarks, Math Benchmarks, Universal Screeners (AIMS, SRI, SMI), Developmental Reading Assessment (DRA 2+)
- \* Ensuring teachers are well trained and highly qualified  
On-going staff and professional development
- \* Involving parents in all aspects of the program  
School Improvement Council, Title I Committee, Parenting Information and Workshop Sessions

## Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model	Math Model
IREAD	Arts Infused Lessons
Voyager Passport	Voyager Math
ELA Compass	Math Compass
Read 180	FASTT Math
System 44	Math interventions grades 1-5
Small Group Instruction	Small Group Instruction
FROG	Math Benchmarks/Debriefings
Arts Infused Lessons	
ELA Benchmarks/Debriefings	

## HOME / SCHOOL CONNECTION

- \* Parent trainings offered in morning, afternoon, evening
- \* Open House/Ice Cream Social
- \* PTA School performances
- \* Grandparents Breakfast
- \* Veteran's Day Celebration
- \* Read For The Record Night with guest readers
- \* Family Math Technology Night
- \* Father/ Daughter Dance
- \* Mother/Son Dance and Game Night
- \* Monthly student performances
- \* Preschool Club
- \* School-wide Friday folders sent home
- \* Positive postcards sent home
- \* School website updates and communication