



Fort Dorchester High School



School Improvement Council Annual Report to Parents 2018-2019

8500 Patriot Boulevard Summerville, SC 29483 843.760.4450

MESSAGE FROM PRINCIPAL RAYMOND ALDREDGE III

Fort Dorchester High School is preparing all students for college and careers by providing a world-class educational experience. The academic program of studies at Fort Dorchester High School is designed to meet the needs of all students. Our academic offerings include College Prep courses, Early College Credit, Honors courses, AP Studies, International Baccalaureate Program, ECPI, and Credit Recovery. Students are allowed the opportunity to earn transferable college credits through multiple programs. Our Early College program provides students the opportunity to earn a two-year Associate of Arts degree while still in high school with our partnership with Trident Technical College. Our Advanced Placement program continues to grow with more students pushing themselves to take rigorous courses and earn college credits. AP courses give our students more access to a college-focused curriculum. Our International Baccalaureate program continues to be a flagship program for our school district and focuses on diversity with students reflecting on learning through a global perspective. Fort Dorchester High School prepares college-bound students to excel.

Our school strives to meld academic, career, and technical studies while ensuring that every course is challenging and engaging. Students benefit from opportunities in engineering, biomedical science, robotics, computer programming, business entrepreneurship, sports medicine, and culinary arts. Fort Dorchester High School offers students an extensive selection in the arts to include: art, photography, 3D art, media art, piano, chorus, orchestra, band, theater, dance, and steel drums. The Patriot band and fine arts programs are growing and involving more students each year. Our JROTC program is expanding and growing future leaders of our Armed Services. Courses through our partnership with ECPI even offer our students opportunities to earn credentials in computer science and programming. Fort Dorchester High School prepares career-focused students to excel.

We are so proud of the efforts of our students and the dedication of our teachers. This year our school improvement council focused on increasing school climate through teacher recognition. Thank you card stations were setup around the school; students and parents were given the opportunity to write thank you letters to their teachers encouraging them to continue to make a difference.



SIC Members

Raymond Aldredge III, Principal
Krystle Sperry, Faculty, Chair
Alex Barton, Student
Sidney Clinton, Student
Dana Colleton-Gipson, Parent
June Kastenholz, Parent
Karlle Scott, Faculty
Jason Palmer, Faculty

Check Us Out

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Connect with us on Twitter
[@FDPatriot](https://twitter.com/FDPatriot)
Connect with us on our site
<https://www.ddtwo.org/FDHS>

2017-2018 Overall Rating

**Good
64**

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD CLASS KNOWLEDGE
Rigorous standards in language arts and math for career and college readiness

WORLD CLASS SKILLS
Creativity and innovation
Critical thinking and problem solving
Collaboration and teamwork
Communication, information, media and technology
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS
Integrity
Self-direction
Global Perspective
Perseverance
Work Ethic
Interpersonal Skills

transformSC
AN INITIATIVE OF
SOUTH CAROLINA OFFICE OF COMPETITIVENESS

On-Time Graduation Rate

School



District



State



Diploma earners who are career ready

72.00% (386 / 536)

Diploma earners who are college ready

45.00% (241 / 536)

Diploma earners who achieved an ACT composite score of 20 or higher

37.30% (200 / 536)

Diploma earners who achieved an SAT score of 1020 or higher

25.70% (138 / 536)

Diploma earners who earned an Advanced Placement (AP) score of three or higher

19.60% (105 / 536)

Diploma earners who earned an International Baccalaureate (IB) score of four or higher

7.30% (39 / 536)