

## Curriculum Cornerstones

- Benchmark assessments/Pacing guides in all subject areas
- Literacy/Math model
- Waterford for kindergarten & 1st grade
- Reading Renaissance program to encourage students to meet individual reading goals
- S.T.E.P.S.(Sequential Teaching of Explicit Phonics & Spelling) program all grades
- Literacy teachers (K-2nd)
- Fine Arts Academic Assistance for 3rd grade (ELA)
- Math assistance teachers for 3rd, 4th and 5th graders
- Read 180 Program for 4th and 5th graders
- System 44 Program for 3rd graders
- Compass Learning/Fastt Math/First in Math/Study Island
- Apple I-pads sets for all grades
- Math and science manipulative kits
- PBIS (Positive Behavior Intervention System)
- Four computer labs
- Technology Infusion Class (4th-5th)

## Service Learning Opportunities

- Lost and Found maintained by PMD class
- Relay for Life
- Jump Rope for Heart
- Clean City Sweep
- Grade Level Service Projects (SPCA/Hurricane Relief/ Shoeboxes/FDES Healthy Cookbook/Water Drive for Camp Happy Days/Book Drive)
- Angel Tree
- School Garden (assisted by HENS Project)
- United Way/ A Day of Caring
- Can Food Drive

## School Improvement Council

### Parents

Arleen Kinard, Sameka Jenkins, Tracy McLaughlin , Annette Gorrell, Robert Grant, Martha Grant, Glynis Hill-Morrison, Gloria Thompson, Matthew Spath, Racheal Ward, Renee Gosnell

### School Administrators

Harolyn Hess, Carol Davis

### Teachers

Susan Kephart , Angel Harris, Lisa Kelien

### Community Members

Nathalina Tolbert, Andrea Bryson

## Opportunities for Families

Meet the Teacher Night	Spring Carnival
Musicals	Technology Night
Parent Information Night	Read Across America
Trunk or Treat	Talent Show
Drama Performance	Safety Programs
Blood Drive	Kids Art Fair
Math & Science Night	Career Vehicle Day
Book Fairs	Veterans' Day Parade
PTA Family Events	Volunteer Opportunities
Literacy Night	Darkness to Light training
Choral Performances	Wendys/Chick-fil-A Nights
School Improvement Council	Palmetto's Finest Announcement
PTA Organization	Booster-Thon Fun Run
Career Speakers	Backpack Buddies
	McDonald's Night

## Opportunities for Students

Drama Club	Recycle Club
Terrific Kids	Green Gator Club
PTA Reflections	Quiz Bowl
Chorus	Math Is Cool
Student Council	First Grade Book Club
Gator Techs	Special Olympics
Gator Greeters	PASS Testing
WGGN	Grade Level Clubs (ERD)
Extended Day	Peer Tutor Program
Gifted Programs	Trebuchet Club
Robotics Club	Student Advisory Board
Great Gator of the Day	Spelling Bee
Peddling for Attendance	Fifth Grade Dance
Reading Goal Celebrations	MUSC Young Scientist Club
Quarterly/Yearly Awards	Benchmark Assessments
Mad Science	Afterschool Science Club
SNAP Squad	JumpStart the Day
Gator Patrol	Field Trips
Gator Gardeners	PASS Question of the Day
Field Day	Gator-Up Club
Book Buddies	Kickball Club
Flag Attendants	N. Chas. Cultural Art Fair

## Points of Pride

Palmetto Gold for Overall Achievement  
Palmetto Gold for Closing the Gap  
Palmetto's Finest Winner  
Red Carpet School  
Accredited by the Southern Association of Colleges and Schools  
#1 in SC for Jump Rope for Heart Fundraiser  
#1 in district for Relay for Life Fundraiser  
PBIS Banner School (Positive Behavior Intervention System)  
Art Curriculum Grant Awarded to Art /Music Department  
Adopt a Teacher Program

## Fort Dorchester Elementary

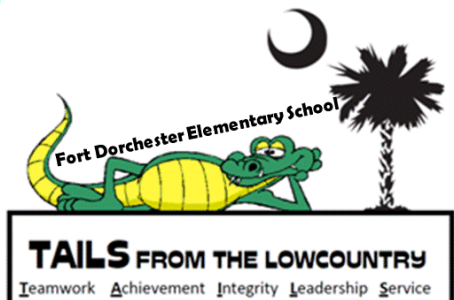
## Tenth Annual School Summary Report April 2013

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Summerville, SC 29485

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### Mission Statement

Fort Dorchester Elementary School is committed to guiding and challenging each student to succeed in life.

### Vision Statement

All students will be engaged in the learning process and challenged to meet their highest potential.

Dear FDES Parents,

The Fort Dorchester Elementary School Improvement Council and the administrators have prepared this School Summary Report for you. We are very pleased with the progress that students have made! Thank you for working together with your child and your child's teachers to ensure his/her success.

This annual report includes our mission and vision statement, evidence to support the goals for the current school year. Our School Report Card indicates that FDES has an "excellent" absolute rating and an "excellent" growth rating. We also received the Palmetto Gold Award for excellent results in closing the achievement gap and for outstanding student academic performance for the third year in a row.

We are proud of students, faculty, staff and families, but realize that the path towards school improvement is a constant journey. We always will strive to keep the momentum of improvement moving forward. We depend on your partnership with Fort Dorchester Elementary School as we prepare our children to successfully travel through life.

Thank you for taking time to study this report.

Arlene Kinard  
SIC Chairperson

Harolyn Hess  
Principal

**T.A.I.L.S from the Lowcountry**  
Teamwork Achievement Integrity  
Leadership Service

## 2012-2013 Strategic Plan Goals

### Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests.
- Implementation of **NEW** Common Core State Standards (K-2~ELA and Math/3-5~Writing).
- Continue to use assessment data to guide instruction.
- Continue to work toward narrowing the achievement gap between all subgroups at FDES.
- Continue to support award status of Palmetto's Finest Achievement Award.
- Continue implementation of a comprehensive Pyramid of Intervention.

### Teacher Quality

- Ensure that 100% of teachers who teach core academic subjects will be highly qualified.
- Continue to provide staff development for interpreting data and analyzing results to review progress.
- Provide staff development on Common Core State Standards.

### School Climate

- Continue to improve school culture and climate by developing relationships.
- Promote community stakeholder involvement in the school through outreach events.

## 2013-2014 Strategic Plan Goals

### Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests.
- Implementation of **NEW** Common Core State Standards(K-5)
- Continue to use assessment data to guide instruction.
- Continue to work toward narrowing the achievement gap between all subgroups at FDES.
- Continue implementation of a comprehensive Pyramid of Intervention.

### Teacher Quality

- Ensure that 100% of teachers who teach core academic subjects will be highly qualified.
- Continue to provide staff development for interpreting data and analyzing results to review progress.
- Provide staff development on Common Core State Standards.

### School Climate

- Continue to improve school culture and climate by developing relationships.
- Promote community stakeholder involvement in the school through outreach events.

## Evidence

### Student Achievement

- Fastt Math was implemented to help students master basic math facts.
- Implementation of READ 180 (4th and 5th grade) and System 44 (3rd grade) students who read below grade level by two or more grades.
- Math Assistance for 3rd, 4th, and 5th grade students struggling in math.
- Compass Learning was used in grades 2-5 for 40 minutes daily to provide differentiated instruction in small groups.
- A data wall was maintained to monitor student progress.
- Fine Arts Academic Assistance Program fostered individual students academically as well as socially.
- ELA and Math Benchmark Assessments are administered according to District schedule.
- Continued use of the SST (Student Support Team) to assist and provide interventions for struggling students
- Palmetto Gold Award for Overall Academic Achievement
- Palmetto Gold Award for Closing the Achievement Gap
- On-going staff development for Common Core State Standards
- Palmetto's Finest winner 2013

### Teacher Quality

- All teachers were highly qualified, in that they met or exceeded the requirements reflected under No Child Left Behind.
- Data conferences were held at regular intervals to discuss areas of strengths and weaknesses.
- Weekly PLC team planning meetings were held to discuss student needs and plans for the week.
- Quarterly math and ELA debriefings are held to discuss and analyze benchmark data.
- Staff developments were held to strengthen the use of data to guide instruction.

### School Climate

- Adopt a Teacher Program
- Business Partnerships
- PTA/SIC Programs
- Peer Mentoring Program
- Grade Level Service Learning Projects
- Classroom web pages are being updated on a continual basis.

