

## Curriculum Cornerstones

- Benchmark assessments/Pacing guides in all subject areas
- Literacy/Math model
- Waterford for kindergarten & 1st grade
- Reading Counts and AR programs to encourage students to meet individual reading goals
- S.T.E.P.S.(Sequential Teaching of Explicit Phonics & Spelling) program all grades
- Literacy teachers (K-2nd)
- Fine Arts Academic Assistance for 3rd grade (ELA)
- Math assistance teachers for 1st -5th
- Read 180 Program for 4th and 5th graders
- System 44 Program for 3rd graders
- Compass Learning/Fastt Math
- Apple I-pads sets for all grades
- Math and science manipulative kits
- PBIS (Positive Behavior Intervention and Supports)
- Four computer labs

## Service Learning Opportunities

- Lost and Found maintained by PMD class
- Relay for Life
- Jump Rope for Heart
- Clean City Sweep
- Grade Level Service Projects (Shoebboxes/Clothing Drive/ Water Drive for Camp Happy Days/Book Drive)
- Angel Tree
- School Garden
- United Way/ A Day of Caring
- Can Food Drive

## School Improvement Council

### Parents

Arleen Kinard, Sameka Jenkins, Tracy McLaughlin , Robert Grant, Martha Grant, Glynis Hill-Morrison, Rachael Ward, Renee Gosnell, Yakisha Simmons

### School Administrators

Harolyn Hess, Dan Farmer

### Teachers

Susan Kephart , Jessica Nealiou, Lisa Kelien, Debbie Cruse, Sarah Stephanoff

### Community Members

Radwan Halaba, Annette Gorrell

## Opportunities for Families

Meet the Teacher Night	Read Across America
Musicals	Talent Show
Parent Information Night	Safety Programs
Drama Performance	Kids Art Fair
Blood Drive	Career Vehicle Day
Math & Science Night	Veterans' Day Parade
Book Fairs	Volunteer Opportunities
PTA Family Events	Darkness to Light training
Literacy Night	Wendys/Chick-fil-A Nights
Choral Performances	Booster-Thon Fun Run
School Improvement Council	Backpack Buddies
PTA Organization	McDonald's Night
Career Speakers	Walk to School Days
Fall Carnival /Trunk or Treat	SIC Beautification Day
Technology Night	Marco's Spirit Night

## Opportunities for Students

Drama Club	Quiz Bowl
Terrific Kids	Math Is Cool
PTA Reflections	Special Olympics
Chorus	ACT Aspire/PASS Testing
Student Council	Grade Level Clubs (ERD)
Gator Techs	Peer Tutor Program
Gator Greeters	Sewee Earth Stewards(5th)
WGGN	Student Advisory Board
Extended Day	Spelling Bee
Gifted Programs	Fifth Grade Dance
Robotics Club	Benchmark Assessments
Great Gator of the Day	Afterschool Science Club
Peddling for Perfect Attendance	Fitness Morning Club
Reading Goal Celebrations	Field Trips
Quarterly/Yearly Awards	Question of the Day
SNAP Squad	Gator-Up Club
Gator Patrol	Kickball Club
Gator Gardeners	N. Chas. Cultural Art Fair
Field Day	Peer Tutors
Book Buddies	Running Club
Flag Attendants	

## Points of Pride

Palmetto Gold for Overall Achievement(2010-2013)  
Palmetto Gold for Closing the Gap(2010-2013)  
Palmetto's Finest Winner  
Red Carpet School  
Accredited by the Southern Association of Colleges and Schools  
#1 in SC for Jump Rope for Heart Fundraiser  
#2 in district for Relay for Life Fundraiser  
PBIS Banner School (Positive Behavior Intervention System)  
Art Curriculum Grant Awarded to Art /Music Department  
Adopt a Teacher Program  
Cool School Award

# Fort Dorchester Elementary

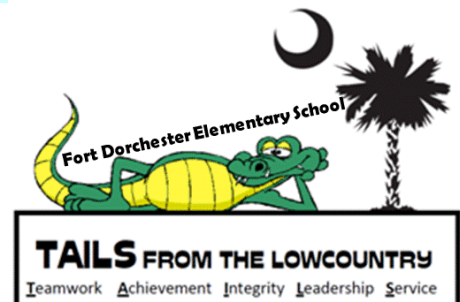
## Twelfth Annual School Summary Report

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### Mission Statement

Fort Dorchester Elementary School is committed to guiding and challenging each student to succeed in life.

### Vision Statement

All students will be engaged in the learning process and challenged to meet their highest potential.

Dear FDES Parents,

The Fort Dorchester Elementary School Improvement Council and the administrators have prepared this School Summary Report for you. Fort Dorchester Elementary took the 2014-2015 school year by the TAIL ....TAILS from the LowCountry to be exact. Our school motto this year encompasses everything to help make our students successful life-long learners. TAILS stands for Teamwork, Achievement, Integrity, Leadership, and Service.

The students at FDES strive to build a community of learners through teamwork with peers, teachers, parents, and community members. Our students and families come from fourteen countries and speak 23 different languages. The diverse student backgrounds provide for unique opportunities for Teamwork! Teachers strive to assist students' academic success through well planned, explicit direct instruction. Teachers, Administrators, and parents work together to create data driven decisions to enhance student achievement. Our PBIS (Positive Behavior Intervention and Support) Model has set high expectations for all of our students and our students respond with enthusiasm and integrity! Through a school wide PBIS initiative, our students are able to "Clip Up" to an Outstanding day! Common language and procedures assist in creating an environment of consistency throughout the school. One of our goals at FDES is to instill leadership qualities in all of our students. FDES continues to provide numerous opportunities for our students to take on leadership roles in our school, from Gator Greeters and Peer Tutors to our WGGN staff, who produce and star in our school morning show. Each grade level participates in their own service projects, in addition to our school-wide projects of Jump Rope for Heart, Boosterthon, and Relay for Life.

Fort Dorchester Elementary School is a "Cool School" who is taking each school year by the TAIL!!! Teamwork....Achievement....Integrity....Leadership.... Service !! What a COOL place to learn!

Thank you for taking time to study this report.

Tracy McLaughlin  
SIC Chairperson

Harolyn Hess  
Principal

## 2014-2015 Strategic Plan Goals

### Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests.
- Continue Implementation of **NEW** Common Core State Standards(K-5)
- Continue to use assessment data to guide instruction.
- Continue to work toward narrowing the achievement gap between all subgroups at FDES.
- Continue implementation of a comprehensive Pyramid of Intervention.

### Teacher Quality

- Ensure that 100% of teachers who teach core academic subjects will be highly qualified.
- Continue to provide staff development for interpreting data and analyzing results to review progress.
- Provide staff development on Common Core State Standards.

### School Climate

- Continue to improve school culture and climate by developing relationships.
- Form a Wellness Committee to help promote healthy choices for faculty and families.

## 2015-2016 Strategic Plan Goals

### Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests.
- Implementation of New SC State Standards(K-5)
- Continue to use assessment data to guide instruction.
- Continue to work toward narrowing the achievement gap between all subgroups at FDES.
- Continue implementation of a comprehensive Pyramid of Intervention.

### Teacher Quality

- Ensure that 100% of teachers who teach core academic subjects will be highly qualified.
- Continue to provide staff development for interpreting data and analyzing results to review progress.
- Provide staff development on SC State Standards.
- Provide staff development for SC Reading Initiative

### School Climate

- Continue to improve school culture and climate by developing relationships.
- Continue Wellness Committee to help promote healthy choices for faculty and families.
- Promote community stakeholder involvement in the school through outreach events.

## Evidence

### Student Achievement

- Fastt Math was implemented to help students master basic math facts.
- READ 180 (4th and 5th grade) and System 44 (3rd grade) students who read below grade level by two or more grades.
- Math Assistance for 1st-5th grade students struggling in math.
- Compass Learning was used in grades 2-5 for 40 minutes daily to provide differentiated instruction in small groups.
- A data wall was maintained to monitor student progress.
- Fine Arts Academic Assistance Program fostered individual students academically as well as socially.
- ELA and Math Benchmark Assessments are administered according to District schedule.
- Continued use of the SST (Student Support Team) to assist and provide interventions for struggling students
- Palmetto Gold Award for Overall Academic Achievement
- Palmetto Gold Award for Closing the Achievement Gap
- On-going staff development for Common Core State Standards
- Palmetto's Finest winner 2013

### Teacher Quality

- All teachers were highly qualified, in that they met or exceeded the requirements reflected under No Child Left Behind.
- Data conferences were held at regular intervals to discuss areas of strengths and weaknesses.
- Weekly PLC team planning meetings were held to discuss student needs and plans for the week.
- Quarterly math and ELA debriefings are held to discuss and analyze benchmark data.
- Staff developments were held to strengthen the use of data to guide instruction.

### School Climate

- Adopt a Teacher Program
- Business Partnerships
- PTA/SIC Programs
- Peer Mentoring Program
- Grade Level Service Learning Projects
- Classroom web pages are being updated on a continual basis.
- Wellness Committee Award

