

Curriculum Cornerstones

- Benchmark assessments/Pacing guides in all subject areas
- Literacy/Math model/Workstation Model (3rd grade)
- Waterford for 4K-First Grade
- Reading Counts and AR programs to encourage students to meet individual reading goals
- S.T.E.P.S.(Sequential Teaching of Explicit Phonics & Spelling) program all grades
- ELA Intervention classes (K-5)
- Fine Arts Academic Assistance for 3rd grade (ELA)
- Math Intervention classes (3rd -5th)
- Read 180 Program for 4th and 5th graders
- System 44 Program for 3rd graders
- Compass Learning/Fastt Math/Imagine Learning/Study Island
- Innovative Technology- Apple I-pads sets for all grades/ OSMO available for checkout
- Math and science manipulative kits
- Four computer labs
- Full Time ESOL teacher
- Responsive Classrooms/Morning Meeting
- STEM Lab

Service Learning Opportunities

- Lost and Found maintained by ID Mod class
- Relay for Life
- Jump Rope for Heart
- March of Dimes
- Grade Level Service Projects (Clothing Drive/Water Mission/ Coat Drive/SPCA Collection/Iron Giraffe)
- Angel Tree
- United Way/ A Day of Caring
- Can Food Drive
- Boosterthon

School Improvement Council

Elected Members

Allison Bond, Kim Corwin, Dawn Davis, Elizabeth Manning, Amber Yost

Appointed Members

Charles Arrowood, Allison Cleveland, Dominique Lincoln

Ex-officio Members

Annette Pletcher, Mandy Rogers, Susan Kephart, Jill Browne

Opportunities for Families

Meet the Teacher Night
Open House
Spring Musical
STEM Night
Book Fairs
PTA Family Events
Literacy Night
Choral Performances
SIC/PTA Organizations
Spring Carnival
Trunk or Treat
Read Across America
Talent Show
Safety Programs

Kids Art Fair
Career Vehicle Day
Veterans Day Parade
Volunteer Opportunities
Darkness to Light Training
Community Spirit Nights
Booster-Thon Fun Run
Grandparents Lunch
Gator Speakers Series
Walk to School Days
SIC Beautification Day
Fine Arts Weeks
Military Support
Ball for All
Family Health Fair

Opportunities for Students

Musical
Terrific Kids
PTA Reflections
Chorus
Gator Techs
Gator Greeters
WGGN
Extended Day
Gifted Programs
Robotics Team
Great Gator of the Day
Peddling for Perfect Attendance
Reading Goal Celebrations
Quarterly/Yearly Awards
SNAP Squad
Field Day
Book Buddies
Flag Attendants
Special Olympics
Grade Level Clubs (ERD)

Peer Mentor Program
Gator-Up Club
Student Advisory Board
Spelling Bee
Fifth Grade Dance
Boosterthon Pep Rally
Afterschool Science Club
Field Trips
Question of the Day
N. Chas. Cultural Arts Fair
Peer Tutors
Running Club
Patriot Partners
New Gators on the Block
Talent Show
Morning Meetings
Responsive Classroom
PBIS Quarterly Celebrations
Art Club

Points of Pride

Palmetto Gold for Overall Achievement(2010-2015)
Palmetto Gold for Closing the Gap(2010-2013)
Palmetto's Finest Winner
Red Carpet School
Accredited by the Southern Association of Colleges and Schools
Innovative Grant
PBIS Banner School (Positive Behavior Intervention System)
Excellence in Patriotism Award-State PTA Award 2016
District /State PTA Awards (Superintendent Award, Principal of the Year, Volunteer of the Year, Student of the Year, Support Staff of the Year)
Art Curriculum Grant Awarded to Art /Music Department

Fort Dorchester Elementary

Annual School Summary Report April 2019

5201 Old Glory Lane
Summerville, SC 29485

Phone: 843-832-5550

Fax: 843-832-5553

<https://www.ddtwo.org/FDES>



Mission Statement

Fort Dorchester Elementary School is committed to guiding and challenging each student to succeed in life.

Vision Statement

All students will be engaged in the learning process and challenged to meet their highest potential.

Dear FDES Parents,

This School Summary Report has been prepared for you by the Fort Dorchester Elementary School Improvement Council and our administrators. Once again, we took the 2018-2019 school year by the TAIL... "TAILS from the Lowcountry" to be exact. Our school motto encompasses everything to help make our students successful life-long learners - Teamwork, Achievement, Integrity, Leadership, and Service.

The students at FDES strive to build a community of learners through teamwork with peers, teachers, parents, and community members. Our students and families come from 22 countries and speak 24 different languages. The diverse student backgrounds provide for unique opportunities for teamwork! Teachers strive to assist student academic success through well planned, explicit direct instruction. Teachers, administrators, and parents work together to create data-driven decisions to enhance student achievement. Our focus on Responsive Classroom has set high expectations for all of our students, and our students respond with enthusiasm and integrity! Through a school-wide Responsive Classroom initiative, we use Morning Meetings to build strong relationships! Common language and procedures assist in creating an environment of consistency throughout the school. One of our goals at FDES is to instill leadership qualities in all of our students. FDES continues to provide numerous opportunities for our students to take on leadership roles in our school, from Gator Greeters and Book Buddies to our WGGN staff, who produce and star in our school's morning news show. We've continued the practice of each grade level participating in their own service project, in addition to our school-wide project of Jump rope for Heart, Boosterthon, and Relay for Life.

Fort Dorchester Elementary School is not only a Palmetto's Finest school, but also a "Cool School" who is taking each school year by the TAIL!! Teamwork... Achievement... Integrity... Leadership... Service!! What a COOL place to learn!

Thank you for taking time to study this report.

Amber Yost
SIC Chairperson

Annette Pletcher
Principal

2018-2019 Strategic Plan Goals

Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests and narrow the achievement gap between all subgroups at FDES.
- Increase the percentage of students reading on grade level (K-5) by 2% each year. Grade Level proficiency will be defined as: On grade level for primary grades (K-1) is defined as performing at the designated DRA2+ levels that are determined by the district. Kindergarten-Independent Level 4, 1st-Independent Level 18. On grade level for elementary/secondary (2-5) is defined as performing at the 36th percentile or above on the Reading Inventory.

Teacher Quality

- Increase the number of staff members who hold advanced degrees and endorsements.
- Continue to provide staff development for interpreting data and analyzing results to review progress to drive instruction.
- Provide staff development for SC Read to Success Initiative.

School Climate

- Improve school culture and climate by developing home/school relationships.
- Continue to improve school culture and climate among teachers, students and parents to promote collaborative relationships.

2019-2020 Strategic Plan Goals

Student Achievement

- Increase student achievement scores in core academic subjects on standardized achievement tests and narrow the achievement gap between all subgroups at FDES.
- Increase the percentage of students reading on grade level (K-5) by 2% each year. Grade Level proficiency will be defined as: On grade level for primary grades (K-1) is defined as performing at the designated DRA2+ levels that are determined by the district. Kindergarten-Independent Level 4, 1st-Independent Level 18. On grade level for elementary/secondary (2-5) is defined as performing at the 36th percentile or above on the Reading Inventory.

Teacher Quality

- Increase the number of staff members who hold advanced degrees and endorsements.
- Continue to provide staff development for interpreting data and analyzing results to review progress to drive instruction.
- Provide staff development for SC Read to Succeed Initiative.

School Climate

- Improve school culture and climate by developing home/school relationships.
- Continue to improve school culture and climate among teachers, students and parents to promote collaborative relationships.

Evidence

Student Achievement

- Fastt Math was implemented to help students master basic math facts.
- READ 180 (4th and 5th grade) and System 44 (3rd grade) students who read below grade level by two or more grades.
- Math Interventions for 3rd -5th grade students struggling in math.
- ELA Interventions for K-5th grade students struggling in reading.
- Compass Learning(3rd -5th)/Imagine Learning (2nd/3rd) are used for 30 minutes daily to provide differentiated instruction.
- Study Island (3rd-5th)
- A data wall was maintained to monitor student progress.
- Fine Arts Academic Assistance Program fostered individual students academically as well as socially.
- ELA and Math Benchmark Assessments are administered according to District schedule.
- Continued use of the SST (Student Support Team) to assist and provide interventions for struggling students
- On-going staff development for SC College and Career Ready Standards
- Literacy Assessment Portfolios for all students K-3 reading below grade level.

Teacher Quality

- All teachers were highly qualified, in that they met or exceeded the SC State requirements.
- Data conferences were held at regular intervals to discuss areas of strengths and weaknesses.
- Weekly PLC team planning meetings were held to discuss student needs and plans for the week.
- Quarterly math and ELA debriefings are held to discuss and analyze benchmark data.
- Staff developments were held to strengthen the use of data to guide instruction.

School Climate

- Business Partnerships
- PTA/SIC Programs
- Peer Mentoring Program
- Patriot Partners Mentoring Program (FDHS students)
- Grade Level Service Learning Projects
- Home/School communication
- School Wide Health Fair
- Gator Speakers (Career Focused)

