

Strategies For School Improvement

- Emphasize the safety and care of our students as priority one.
- Offer Extra Help Sessions to students throughout the school day and after school.
- Design opportunities which enhance career readiness and college preparedness.
- Communicate with parents and other stakeholders through School Improvement Council meetings, emails, Parent Portal, Open House, Parent Conferences, Report Card Pick-Up, & School Messenger.

School Report Card

Profile of the South Carolina Graduate:

World Class Knowledge:

Rigorous standards in language arts and math for career and college readiness. Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences.*

World Class Skills:

Creativity and innovation, critical thinking and problem solving, collaboration and teamwork, communication, information, media and technology, knowing how to learn.

Life and Career Characteristics:

Integrity, self-direction, global perspective, perseverance, work ethic, interpersonal skills.

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Dixie High School
One Haynes Street
Due West, SC 29639



Report to the Community

Lori Brownlee-Brewton
Principal

Abbeville County School
District

Dr. Jonathan Phipps,
Superintendent

April 14, 2017

Dear Parents/Guardians:

The 2016-17 school year has been one of academic growth for Dixie High School. Our students have experienced many successes in academics, athletics, and extracurricular activities. Our students are proving themselves scholastically and socially. Many are involved in activities at school and participate civically in their community. In order to follow our mission of establishing the foundation for lifelong learning, we ask for your support and involvement in the development and education of all Dixie High School students.

Lori Brownlee-Brewton, Principal

Our Beliefs

1. Student learning should be the primary focus of all decisions impacting the work of the school.
2. Students learn best when they have appropriate opportunities for success.
3. Students need to demonstrate their understanding of essential knowledge and skills.
4. Students need to apply their learning actively to solve problems and to produce quality work.
5. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
6. Challenging expectations increase individual student performance.
7. Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement.
8. A student’s self-esteem and attitude toward learning are enhanced by positive relationships and mutual respect among and between students and staff.
9. A safe and physically comfortable environment promotes student learning.
10. Teachers, administrators, parents, students, and the community share the responsibility for advancing the school’s mission.

Our Mission

Our mission is to establish the foundation for lifelong learning by assuring optimal learning for all students through a positive, yet challenging environment.

2016 Test Scores

SAT	Composite Score	1415
ACT	Composite Score	18.3
ACT WorkKeys:	85.7% Applied Mathematics	
	96.1% Reading for Information	
	83.1% Locating Information	

**End of Course Tests-Overall Percentage:
All Tests {English 1, Biology 1, US History}**

Passage Rate by Spring 2016	79.2%
Four-Year Cohort Graduation Rate	83.5%
Annual Dropout Rate	1.1%

School Report

Dixie High School continues to provide opportunities for our students to be successful in multiple areas of their lives. We have students who have received very prestigious scholarships: including Life Scholars and Palmetto Scholars.

Our students are engaged in advanced courses such as Dual Enrollment, AP English, Teacher Cadet, and various courses taken at Piedmont Technical College, as well as, Erskine College.

FBLA continues to lead as a high achieving organization with 28 members qualifying for State Competition and 14 members qualifying for National Competition, which will be held in Anaheim, California in June 2017.

The FFA has continued to be successful and has participated in soil judging, meat-identifying, and leaf-identifying competitions, on the local, state, and national levels. Our FFA grew and presented “America’s Corn” at the FFA National Convention in Indianapolis, IN in October 2016. Several members also qualified to compete in the National Land Evaluations, which will be held in Oklahoma in May 2017.

The Beta Club participated in the Angel Tree by volunteering to wrap gifts for those less fortunate during the holiday season. The Interact Club continued to raise funds for Samaritan’s Purse: Operation Christmas Child, increasing their impact double-fold during the 2016 Holiday Season. The Interact Club is also working with the Special Olympics and Youth Mental Aid. The National Honor Society participated in the Abbeville County Relay for Life to help find a cure for various cancers. They also volunteered at the Soup Kitchen. Athletic teams, clubs, & organizations also contributed monetarily towards the Abbeville County Relay for Life.

The Fellowship of Christian Athletes is a very active campus organization and is available to students every Wednesday morning. Several members will travel to Nicaragua on a Mission Trip in the summer of 2017.

School attendance was high for both students and teachers. Student attendance increased significantly with the enforced attendance policy. The attendance rate was 94.8%.

Dixie High School had 64.6% of Seniors in 2016 who were eligible for LIFE/Palmetto Fellows Scholarships.