

Purpose

South Carolina statute (Act 135 of 1993) requires School Improvement Councils to report to parents by April 30 each year the progress the school is making to achieve the goals and objectives of the Strategic Plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents, and teachers for the current school year.

Clubs and Organizations

- Basketball
- Cheerleading
- DAD's Program
- Yearbook
- Birthday Bunch
- Tiger Network Team (TNT News Crew)
- Tiger Store Crew
- Library Helpers
- Early Release Club and Organizations



Title I Parental Involvement

Parents can help ensure their child's success at WMES by doing the following:

- Participate in Parent-Teacher Conferences
- Read the School's and Grade Level Monthly Newsletters and the District's e-Blast Newsletter found on the school's website
- Attend PTA and SIC Meetings
- Volunteer at School and for School Sponsored Events
- Use the Parent Portal for Viewing Grades
- Access Teacher and School Website, Use REMIND and Class Dojo, and the PTA's Facebook Page for Upcoming Events and Important Information
- Check Students' Agenda Daily
- Attend Family Events: Open House, Fall Carnival, Literacy Night, STEM/Technology Night, Sweetheart Dance, Cookies with Santa, Polar Pals Store

Williams Memorial Elementary School

Williams Memorial, located in St. George, was started after the Civil War as an elementary school for African-American children. In 1922, the first Principal of Williams Memorial was the Reverend S.D. Williams, and the school included students in grades one through seven. By 1927, as education was rapidly changing, so was Williams Memorial. In 1942, the school held grades one through twelve and was renamed Williams Memorial School in the memory of its first Principal.



In 1954, the current building was built on nine acres of land. Williams Memorial offered its students academics and extra-curricular activities. In 1970, the school was integrated and housed grades four through nine. The faculty and staff worked tirelessly to give the students an education and life lessons that would help them through the ever-changing world.

By 1993, the school was renovated, and in 1994 renamed Williams Memorial Middle School. The school was reorganized to include grades five through eight. Due to changing State regulations, the middle school was changed to accommodate grades six through eight. During the 1999-2000 School Year, the District reorganized the schools, moving St. George Elementary into Williams Memorial Middle. Thus forming our current Williams Memorial Elementary School, which now serves Pre-Kindergarten through fifth grade.

School Improvement Council Members 2019-2020

Ruth Mims, Principal
Jeremy Wolfgang, Assistant Principal
Jennifer Quattlebaum, Chair
Dana Abols, Vice-Chair
Greg Shuler, Past SIC Chair and Business Partner
Casey Britt, TOY
Stephanie Schemerhorn, RTOY
Sarah O'Neal, Teacher
Evan Eadon, Literacy Coach
Alisa Lemon, Instructional Coach
Erica Misik PTA Representative
Tracy Jackson, Parent
Kiesha Cowart, Parent



Williams Memorial Elementary School 2019-2020 Report to Parents Prepared by School Improvement Council & Administration



Williams Memorial Elementary School

290 South Metts Street, St. George, SC 29477
Ruth Mims, Principal & CERDEP Director
Jeremy Wolfgang Assistant Principal & Head Start Director

Our Vision Statement...The vision of Williams Memorial Elementary School is to create a community of academic excellence for our students by establishing high expectations and academic rigor, providing effective and innovative educational practices in a safe and supportive environment, and helping our students develop world-class skills and career characteristics that will help to prepare them to graduate with a 21st Century education and to be globally competitive in their chosen career path.

Our School's Mission Statement...The children, parents, faculty, and staff of Williams Memorial Elementary School are unified in their purpose of accelerating the learning of all students through shared decision-making and powerful learning experiences.

Our School's Belief Statements...

- Students will participate in real world learning opportunities that will move them toward success.
- WMES will be a safe and caring environment that provides a successful and challenging atmosphere through the support of parents, staff, faculty, students and the community.
- All students will demonstrate qualities of good citizenship in order to be responsible members of the learning community.
- Strengths of all stakeholders (parents, staff, faculty, students and the community) will be identified and built upon to enhance our school.

Our Core Values...The core values of Williams Memorial Elementary School encourage a love of learning through the use of differentiated instructional approaches that recognizes the uniqueness of each student. These are our core values: **T**rust, **I**ntegrity, **G**enerosity, **R**espect, **G**enerosity, and **S**uccess.

Profile of the Ready Kindergartener & the S.C. Graduate

Profile of the Ready Kindergartener

The ready kindergartener has developed the skills and abilities necessary to achieve age-appropriate levels. He/she is physically, socially, and emotionally prepared to benefit from a quality kindergarten experience.

The ready kindergartener is surrounded by a support network of...

- Ready families and caregivers
- Ready neighbors and communities
- Ready school & educators

Profile of the S.C. Graduate World-Class Knowledge

- Rigorous Standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), art and social studies

World-Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

Integrity Self-Direction Global Perspective
Perseverance Work Ethic Interpersonal Skills

Teacher of the Year and Rookie Teacher of the Year

2nd grade teacher and native of Branchville, Casey Britt is the current 2019-2020 Teacher of the Year. Mrs. Britt received her Bachelor of Science in Elementary Education from South Carolina State University. At WMES, Mrs. Britt is the yearbook advisor, an afterschool tutor, and works with the boys travel basketball team. Mrs. Britt has great ties with the community and works with them on sponsorships that really benefit our students. Outside of school, she is very active with her church, McBranch Baptist Church. Mrs. Britt has four daughters and is married to Haskell Britt.

Stephanie Schemerhorn, a first grade teacher, is the current 2019-2020 Rookie Teacher of the Year for WMES and Dorchester District 4. In May of 2018, she graduated with a Bachelors of Arts in Early Childhood Education K-3 with an endorsement of Reading Literacy from Francis Marion University. During her student teaching, she was awarded the Teacher of Children of Poverty. Outside of school, Miss Schemerhorn loves walking outside with her two dogs, King and Mason, and her fiance, Brandon. They enjoy spending time at Folly Beach and traveling. She strongly believes in the motto, "love first, and teach second." Building a relationship with students allows her to reach all of her students and maximizes their learning.

Academic Achievement

SC Ready English Language Arts 2019

	Percentage Scoring "Not Met"	Percentage Scoring "Met"/ Exceeds	State Average Percentage Scoring Met/ Exceeds
School	27%	63.1% (+15.8%)	47.3%
3 rd Grade	18.8%	51.5% (+1.8%)	49.7%
4 th Grade	28.9%	71.1% (+19.9%)	51.2%
5 th Grade	33.3%	66.7% (+25.7%)	41%

*+ means above State average; - means below State average

SC Ready Mathematics 2019

	Percentage Scoring "Not Met"	Percentage Scoring "Met"/Exceeds	State Average Percentage Scoring Met/Exceeds
School	22.7%	77.3% (+26.1%)	51.2%
3 rd Grade	12.9%	87.1% (+29.4%)	57.7%
4 th Grade	32.5%	67.5% (+17%)	50.5%
5 th Grade	22.6%	77.4% (+32%)	45.4%

*+ means above State average; - means below State average

PASS Science 2019

	Percentage Scoring "Not Met"	Percentage Scoring "Met"/ Exemplary	State Average Percentage Scoring Met/ Exemplary
4 th Grade	20.2%	61.4% (+9.4%)	52%

*+ means above State average; - means below State average

PASS Social Studies 2019

	Percentage Scoring "Not Met"	Percentage Scoring "Met"/ Exemplary	State Average Percentage Scoring Met/ Exemplary
5 th Grade	25.8%	74.2% (+4.1%)	70.1%

*+ means above State average; - means below State average

2018-2019 Overall Rating

Average (42 Points)

Programs & Events Highlights

- Afterschool Homework Center
- Red Ribbon Week Activities
- Literacy Day Activities
- *Read Across America* & Dr. Seuss Day Activities
- Family Events: Open House, Fall Carnival, Academic Night, Cookies with Santa, Polar Pals Store, Literacy Night, STEM/ Technology Night, Sweetheart Dance
- Black History Celebration
- Soccer, Basketball, and Cheerleading Programs
- Afterschool Musical Production
- Backpack Buddies
- Artist in Residence (5th Grade)
- Spelling Bee
- Field Day
- *Hoops for Heart*
- Grade Level Field Trips
- National Elementary Honor Society
- Attendance Intervention
- SIT Teams
- School Counseling/Classroom Guidance
- Response to Intervention (RTI)
- Career Week/Job Shadowing
- PowerSchool Parent Portal
- School Website, Teacher Webpages, and PTA Facebook Page
- Study Island (Computer Lab)
- Learning.com (Digital Learning)
- USA Test Prep, Exact Path, Moby Max, Flocabulary, Brain Pop
- Gifted and Talented (G.A.T.E.)
 Jacob's Ladder
 M3 Math
- SIC/PTA Organizations
- Faculty & Staff Fundraisers (Susan G. Komen Breast Cancer Awareness, Juvenile Diabetes Association, Low Country Food Bank, Women's Heart Association)
- MUSC Toy Drive
- Woodland High School Readers
- Rotary Readers

