

2019-2020

THE WOLVERINE REVIEW

Report to the Community

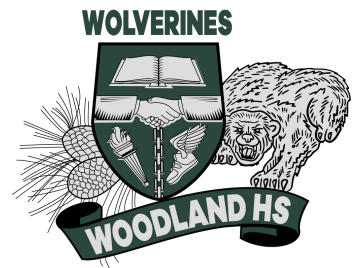
WHS' Vision:

"To foster a communal environment where students are empowered to be successful, diversity is valued and excellence is the standard."



WHS' Mission:

"To ignite within students a passion to excel in a globally competitive world by equipping them with world-class knowledge, skills and enduring life & career characteristics."



WOLVERINE HIGHLIGHTS:

Wolverines in Action

- Hour of Power/Professional Learning Communities
- Region Champions in Multiple Sports
- Coach Sibert selected as Region 2A Athletic Director of the Year
- Dr. Ravenell selected as Region 1A-3A Superintendent of the Year
- New Basketball, Football & Soccer Coaches
- Several stakeholders recognized as Wolverine of the Month
- Several students already awarded scholarships and accepted to several colleges and universities
- Several students being recruited for Division 1 Sports teams
- Iron Wolverine Robotics Team earned third place in Central New York Regional Competition
- Interact Club continuing to participate in Back Pack Buddies
- Enhanced instructional technology
- Principal White serving on Lowcountry Report Steering Committee and Principal Pipeline Initiative
- Several students excelling in diverse areas

WOLVERINE SNAPSHOT 2018:

School Enrollment: 660

School Rating: Average

End-of-Course Percent Passing:

Algebra 1: 52% (+1%)

English 1: 76%

Biology 1: 70% (+7%)

US History: 60% (+14%)

Percent Scoring Silver or Higher on Career Readiness Assessment:

54% (+9%)

Average SAT Score: 1017

Average ACT Score: 16.3

WHOLE-CHILD FOCUS



- **Several socio-emotional awareness support initiatives:** *Hour of Power, Jostens Renaissance, Woodland Cares (CKH), Pie-an-administrator, Access to mental health services in school setting, Wolverine of the Month, Progressive Discipline Policy, Mentoring, Student Concern Specialist/Multi-Tiered Systems of Support*
- **Focus on continuous improvement of instruction:** *Specifically tailored embedded professional development, focus on four frames teaching model in tandem with Gradual Release Model, Utilization of Support Courses in tested areas, KIPP trained consultant providing ongoing support for Algebra 1, authentic professional learning communities, data meetings/conversations, introduction of SWIVL system, Specific focus on Text-Dependent Analysis and Balanced- Literacy Model, ManuFirstSC partnership, Emphasis on enhanced partnership with DCCTC*

*Higher, Deeper, Farther,
Faster:
A Word from the Principal*

At Woodland High School, we are focused on pursuing uncharted levels of excellence. We constantly seek new opportunities to engage with each other and our community. As principal, I stress the fact that we as a collective are more powerful when we work in tandem. As we find ourselves preparing to mark the end of another academic school-year, I find myself exuberant thinking about the wonderful things that we have been able to accomplish as a team. I am confident that if we continue to work together, we will continue to amaze many and ourselves because at Woodland we believe that **EXCELLENCE IS THE STANDARD!**

E.X.C.E.L.

