

2019-2020

# THE WOLVERINE REVIEW

## Report to the Community

### WHS' Vision:

"To foster a communal environment where students are empowered to be successful, diversity is valued and excellence is the standard."  
#ExcellenceOnly



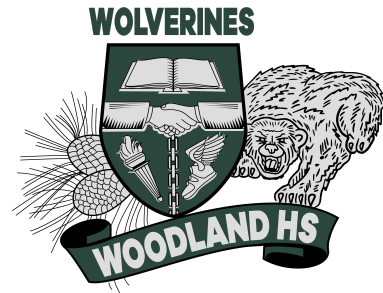
### WHS' Mission:

"To ignite within students a passion to excel in a globally competitive world by equipping them with world-class knowledge, skills and enduring life & career characteristics."  
#ExcellenceOnly

## WOLVERINE HIGHLIGHTS:

### *Wolvines in Action:*

- Several students awarded scholarships and accepted to several colleges and universities including Yale University
- Professional Learning Communities
- Six students signed to play Division 1/2 football
  - University of Virginia, Old Dominion University, Limestone College, North Greenville University, South Carolina State University
- Several students being recruited and signing for other sports teams
- Iron Wolverine Robotics Team traveling to compete in Canada
- Interact Club continuing to participate in Back Pack Buddies
- Enhanced Instructional Technology
- Region Champions-Girls Tennis,Varsity Girls Basketball
- 2017-2019 2A Girls Track and Field Champions
- Development/Implementation of Innovative Learning Time



## WOLVERINE SNAPSHOT 2019

**School Enrollment: 650**

**School Rating:** Average (+5 points)

**End-of-Course Percent Passing:**

**Algebra 1:** 48%

**English 1:** 78% (+2%)

**Biology 1:** 65%(+2%)

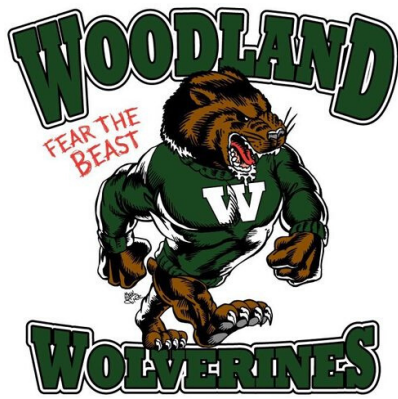
**US History:** 63% (+3%)

**Percent Scoring Silver or Higher  
on Career Readiness Assessment:**

63.6% (+10%)

**Average SAT Score:** 991

**Average ACT Score:** 16.3



**#Catalyst2020**

**As we pursue greatness,  
remember that  
EXCELLENCE IS THE ONLY  
OPTION!!!**

**Graduation:  
May 28, 2020**

**Last Day of School:  
June 4, 2020**

## WHOLE-CHILD FOCUS

**Several socio-emotional awareness support initiatives:** Hour of Power, Jostens Renaissance, Capturing Kids' Hearts, Access to mental health services in school setting, Wolverine of the Month, Progressive Discipline Policy, Mentoring, Student Concern Specialist/Multi-tiered Systems of Support

**Focus on Continuous Improvement of Instruction:** Data-driven embedded professional development, focus on Gradual Release Instructional Framework, Revamped Curriculum for Math and Science, data meetings/conversations, Use of SWIVL system, focus on Text Dependent Analysis, ManuFirstSC partnership, emphasis on enhanced partnership with DCCTC, addition of Mechatronics class via DCCTC.

### **#Catalyst2020:**

#### A Word from the Principal

My charge to the stakeholders for this year was simply to be catalysts for greatness. We have been focused on pursuing uncharted levels of success and excellence. We constantly seek new opportunities to engage with each other and our community.

As principal, I have committed myself to focusing on fostering an environment in which all stakeholders are driven to be better versions of themselves. We realize that our collective efficacy is spark needed to move Woodland from the realm of **good** to **great!** I challenge each of you to continue to focus on being the best version of you every day and watch the wonderful things that we will continue to accomplish together at The Wood!

**#EXCELLENCEONLY**

**#IMAGINEGREATNESS**

